

**Faculty of Law**  
**Department of Law**  
**Outcome Based Curriculum for 4-Years LLB (Honors) Program**  
**(Semester: 8)**  
**Program Code: 08131**

## **Part-A**

**1. Title of the Academic Program:** LLB (Honours)

**2. Name of the University:** North Bengal International University

**3. Vision of the University:** The vision of the university is to become a leading edge educational institution of the country by providing high quality education to the young generation in order to equip them with the knowledge, skill and attributes necessary for the development of the country. It aims at attracting good students, faculty and staff from home and abroad.

**4. Mission of the University:**

The mission of North Bengal International University is to achieve the goals of higher education and sustainable economic growth in the country by producing competent graduates in their selected disciplines. To fulfill our vision, we are intended to prepare our student as:

- Critical thinkers with knowledge creation and necessary analytical skills
- Efficient in oral, written and digital communication
- Life-long learners with excellent leadership skills
- Self-inspired innovators
- Conscious about social justice and sustainability

**5. Name of the Program Offering Entity:** Faculty of Law, Department of Law.

**6. Vision of the Program Offering Entity:** To create an internationally recognized community based on knowledge, research and the application of law which will prepare the students to serve the society through ensuring justice.

**7. Mission of the Program Offering Entity:**

- To create an environment where the learners will achieve legal education satisfying the national and international requirements.
- To ensure the legal education by creating legal professionals, legal experts and legal researchers;
- To equip the students with such knowledge and skill which will help them implement rule of law and uphold human rights in every sphere of life.

**8. Objectives of the Program Offering Entity:**

- To provide overall adequate and global knowledge on all the branches of legal discipline offered to the students;
- To create ability to analyze the pros and cons of law;
- To generate importance of awareness of law among the mass people;
- To stimulate strong patriotic approach to the community through the legal knowledge as well as ethical values.
- To enable the students to use the IT and statistical knowledge for the cultivation of legal knowledge;
- To acquaint students with the knowledge on legal professional and professional ethics by the application of mootings and court visit;
- To assist the students to know about the relation of laws with the inter-disciplinary subjects;

- To make learners aware of the requirements to qualify for legal profession

## 9. Name of the Degree: Bachelor of Laws (Honours)

### 10. Description of the Program

The Bachelor of Laws (Honours) Programme offered in this Department is unique in nature. The courses offered are designed to adequately equip the students to be able to enter into legal professional nationally. Moreover, it is also expected that LLB (Honours) degree holders will be efficiently equipped to go for higher studies in law. Present world especially our country is looking for Advocates, Judges with legal acumen who can help restore peace, order for the greater humanity. The Department of Law of North Bengal International University is committed to helping the learners to become a person of national standard. With this view, the curriculum has been prepared. The medium of instruction of the programme is English and Bangla.

The Programme consists of four academic years and each academic year comprises of two semesters. The duration of each semester is six months.

The academic year of Bachelor of Laws (Honours) /LLB (Honours) under the Department of Law is designed in the following manner:

Term	Duration
Spring	January to June
Fall	July to December

A regular student must take normal load of 5/6 courses in a term, if he/she intends to complete the programme within 4 years. If a student takes less than normal load, offered in a semester, he/she will not be able to complete the Programme within the period of 4 years. The programme breaks up according to semesters is given above. However, the department can shift any course for their convenience except in the situation where one course is a prerequisite of another one.

### 11. Graduate Attributes

**11.1. Deep discipline knowledge and intellectual breadth:** Graduates will have in depth knowledge, understanding, research and other skills associated with their discipline, the ability to apply their knowledge in practice in multi-disciplinary or multi-professional contexts;

**11.2. Creative and critical thinking, and problem solving:** Graduates will be efficient in problems-solving, able to apply critical, creative and evidence-based thinking to conceive innovative responses to combat future challenges;

**11.3. Leadership, Teamwork and communication skills:** Graduates become eligible to share ideas and information effectively to audiences for a variety of purposes through their language, drafting, advocacy and negotiations skills and contribute in a positive and collaborative manner to achieving goals;

**11.4. Digital capabilities:** Graduates will be well prepared for living, learning and working in a digital society to engage in research, apply law and to be connected to the e-judiciary system;

**11.5. Values, Ethics and Morality:** Graduates will have a sense of community and professional responsibility and will be able to identify and offer appropriate solutions to ethical dilemmas in their daily and professional life.

**11.6. Entrepreneurship and Innovation skills:** Graduates will have ability to conduct professional life independently through establishing law firms and reform laws, suggest best models of organizational structures in necessary aspects.

**11.7. Life-long learnings:** The capacity to engage in self-reflection and lifelong learning being responsible for their own behaviour.

## 12. Program Educational Objectives (PEOs)

- To prepare students for legal profession in future;
- To create a smooth pathway for students to pursue higher education in law;
- To orient students with in depth knowledge on legal research to solve complex legal issues;
- To make students model for ethical behaviour, legal professionalism and community engagement.

## 13. Program Learning Outcomes (PLOs)

PLO1	Legal Knowledge	To demonstrate fundamental knowledge regarding the legal system of Bangladesh. With further concepts and theories of substantive and procedural laws applicable in adjudication of litigation process. These understanding and thought process should be implementable as a lawyer, academician, judge, arbitrator and as other legal professionals.
PLO2	Problem Analysis	To analyze and breakdown necessary concepts and regulations from the legal system ie: cases, statutes, doctrines etc. Should also be able to show case analytical abilities, problem solving skills, as well as take part in necessary research projects.
PLO3	Problem Solving	Will develop mental faculty and skills to draw conclusions of legal proceedings, as well as other soft skills ie: drafting, pleading, argument, conveyancing etc.
PLO4	Research and Investigation	Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy and problem solving.
PLO5	Lawyers and the Society	Will develop their mind-sets further to contribute towards the legal aspects of national cause.
PLO6	Modern tool usage	To use modern technology and also integrate concepts of other inter disciplinary subjects such as sociology, psychology to better understand and solve legal problems.
PLO7	Individual and Team work	Function effectively as an individual and as a member or leader of diverse teams as well as in multidisciplinary settings.
PLO8	Communication	To transmit the knowledge, skills and values learnt throughout their courses in national atmosphere and perspective.
PLO9	Ethics	To provide value and serve the society through legal empowerment.
PLO10	Life-long Learning	Recognize the need for and have the preparation and ability to engage in independent, life-long learning in the broadest context of technological change and social change.

#### 14. Mapping Mission of the university with PEOs

PEOs	Mission 1	Mission 2	Mission 3	Mission 4	Mission 5
PEO 1				✓	
PEO 2			✓		
PEO 3	✓				
PEO 4					✓

#### 15. Mapping PLOs with the PEOs

PLOs	PEO 1	PEO 2	PEO 3	PEO 4
PLO 1	✓		✓	
PLO 2	✓	✓	✓	
PLO 3			✓	
PLO 4		✓	✓	
PLO 5	✓			✓
PLO 6				
PLO 7			✓	✓
PLO 8				✓
PLO 9				✓
PLO 10	✓	✓		

#### 16. Mapping courses with the PLOs

Courses	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
Jurisprudence and Legal Theory	✓	✓							✓	✓
Constitutional Law of Bangladesh	✓	✓	✓		✓				✓	
Law of Torts and Consumer Protection	✓	✓	✓	✓		✓			✓	
Muslim Law বাংলা ভাষা ও সাহিত্য	✓		✓	✓	✓			✓		
Administrative and Election Laws	✓	✓	✓							✓
Law of Contract	✓		✓							✓
Media and Telecommunication Laws	✓	✓	✓			✓				
Hindu and Minorities Laws	✓	✓	✓							✓
Introduction to English Language and Literature						✓		✓		
Comparative Constitutional Law	✓	✓				✓				✓
Legal System of Bangladesh	✓	✓								
Penal laws in Bangladesh		✓			✓			✓	✓	
Law of Taxations	✓	✓	✓	✓						
Bangladesh Studies						✓		✓		✓
Labour Laws	✓	✓								
Law of Transfer of Property and Registration	✓	✓	✓					✓		

Muslim Law of Succession	√	√								√
Land Laws of Bangladesh	√	√	√							√
Information and Communication Technology						√		√		√
Equity, Trust and Specific Relief Act	√	√	√							√
Commercial and Company Laws	√	√	√			√			√	
International Law										
Law of Criminal Procedure 1		√	√			√			√	
Normative and Meta Ethics						√		√		√
Understanding Communication and Media						√		√		√
Law of Criminal Procedure 11		√	√			√		√		
Law of Evidence and Limitation										
Law of Civil Procedure 1	√	√	√	√	√					
Introduction to International Relations						√		√		√
Interpretation of the statute and General Clauses Act	√								√	
Law of Civil Procedure 11	√	√	√		√					
Research Methodology and Monograph	√	√	√						√	
Legal Drafting and Conveyancing	√	√	√	√					√	
Introduction to Psychology									√	
Entrepreneurship Development and Career Education						√		√		√
Human Rights Law	√			√						√
Alternative Dispute Resolution and Legal Aid	√		√		√					√
Medical Jurisprudence	√	√		√				√		
Trial Advocacy and Professional Ethics					√	√			√	
Viva voce and Research Defense								√		√

## Part-B

### 17. Structure of the Curriculum

a) Duration of the program :Years: 04,Semesters: 08

#### b) Admission Requirements

- Students who have passed SSC and HSC or any equivalent Public Examination with at least two 2nd divisions or minimum GPA 2.5 in each (5.00 scale) may apply for admission.
- For English medium students, minimum 05 subjects in O level and 02 subjects in A level examinations are required. A student must secure Grade B or GPA 4.0 in four subjects out of the seven subjects and at least Grade C or GPA 3.5 in the remaining three subjects (A=5, B=4, C=3, D=2 & E=1).
- The children of Freedom Fighters with a total GPA 5.0 in both SSC and HSC or in equivalent Public Examination may apply for admission with Freedom Fighter Certificate of the Government.
- For GED students, UGC guidelines will be followed.

c) Total minimum credit requirement to complete the program: 140 Credits

d) Total class weeks in a Year/semester: 14 Weeks in a Semester

e) Minimum CGPA requirements for graduation: CGPA 2.50

f) Maximum academic years of completion: 6 Years

#### g) General Education Courses:

i)

Code	Title of the courses	Credit
BAN 0232-01	বাংলা ভাষা ও সাহিত্য	4
ENG 0232-02	Introduction to English Language & Literature	4
HUM 0222-03	Bangladesh Studies	4
ICT 0611-04	Information and Communication Technology	4
HUM 0223-05	Normative and Meta Ethics	4
CMG 0321-06	Understanding Communication and Media	4
POL 0312-08	Introduction to International Relation	4
PSYCO 0313-09	Introduction to Psychology	4
BUS 0417-10	Entrepreneurship Development and Career Education	4

#### ii)Core Courses

Code	Title of the courses	Credit
LAW 0421-101	Jurisprudence and Legal Theory	3
LAW 0421-102	Constitutional Law of Bangladesh	3
LAW 0421-103	Law of Torts and Consumer Protection	3
LAW 0421-104	Muslim Law	3
LAW 0421-105	Administrative and Election Laws	3
LAW 0421-106	Law of Contract	3
LAW 0421-107	Media and Telecommunication Laws	3

LAW 0421-108	Hindu and Other Personal Laws	<b>3</b>
LAW 0421-201	Alternative Dispute Resolution and Legal Aid	<b>3</b>
LAW 0421-202	Legal System of Bangladesh	<b>3</b>
LAW 0421-203	Penal laws in Bangladesh	<b>3</b>
LAW 0421-204	Law of Taxations	<b>3</b>
LAW 0421-205	Labour Laws	<b>3</b>
LAW 0421-206	Law of Transfer of Property and Registration	<b>3</b>
LAW 0421-207	Muslim Law of Succession	<b>3</b>
LAW 0421-208	Land Laws of Bangladesh	<b>3</b>
LAW 0421-301	Equity, Trust and The Specific Relief Act	<b>3</b>
LAW 0421-302	Commercial and Company Laws	<b>3</b>
LAW 0421-303	International Law	<b>3</b>
LAW 0421-304	Law of Criminal Procedure 1	<b>3</b>
LAW 0421-305	Law of Criminal Procedure 11	<b>3</b>
LAW 0421-306	Law of Evidence and Limitation	<b>3</b>
LAW 0421-307	Law of Civil Procedure 1	<b>3</b>
LAW 0421-401	Interpretation of the statute and General Clauses Act	<b>3</b>
LAW 0421-402	Law of Civil Procedure 11	<b>3</b>
LAW 0421-403	Research Methodology and Monograph	<b>3</b>
LAW 0421-404	Legal Drafting and Conveyancing	<b>3</b>
LAW 0421-405	Human Rights Law	<b>3</b>
LAW 0421-406	Comparative Constitutional Law	<b>3</b>
LAW 0421-407	Medical Jurisprudence	<b>3</b>
LAW 0421-408	Trial Advocacy and Professional Ethics	<b>3</b>

## 18. Year and Semester wise distribution of courses

a)

### FIRST YEAR

#### FIRST SEMESTER

Code	Course Title	Credit
LAW 0421-101	Jurisprudence and Legal Theory	3
LAW 0421-102	Constitutional Law of Bangladesh	3
LAW 0421-103	Law of Torts and Consumer Protection	3
LAW 0421-104	Muslim Law	3
BAN 0232-01	বাংলা ভাষা ও সাহিত্য	4
		16

#### SECOND SEMESTER

Code	Course Title	Credit
LAW 0421-105	Administrative and Election Laws	3
LAW 0421-106	Law of Contract	3
LAW 0421-107	Media and Telecommunication Laws	3
LAW 0421-108	Hindu and Other Personal Laws	3
ENG 0232-02	Introduction to English Language and Literature	4
LAW 0031-100	Viva voce	2
	Total Credit	18

b)

### SECOND YEAR

#### THIRD SEMESTER

Code	Course Title	Credit
LAW 0421-201	Alternative Dispute Resolution and Legal Aid	3
LAW 0421-202	Legal System of Bangladesh	3
LAW 0421-203	Penal laws in Bangladesh	3
LAW 0421-204	Law of Taxations	3
History 0222-03	Bangladesh Studies	4
	Total Credit	16

#### FOURTH SEMESTER

Code	Course Title	Credit
LAW 0421-205	Labour Laws	3
LAW 0421-206	Law of Transfer of Property and Registration	3
LAW 0421-207	Muslim Law of Succession	3
LAW 0421-208	Land Laws of Bangladesh	3
ICT 0611-04	Information and Communication Technology	4
LAW 0031-200	Viva voce	2
	Total Credit	18

c)

**THIRD YEAR**

**FIFTH SEMESTER**

<b>Code</b>	<b>Course Title</b>	<b>Credit</b>
LAW 0421-301	Equity, Trust and Specific Relief Act	3
LAW 0421-302	Commercial and Company Laws	3
LAW 0421-303	International Law	3
LAW 0421-304	Law of Criminal Procedure 1	3
Ethics 0223-05	Normative and Meta Ethics	4
CMG 0321-06	Understanding Communication and Media	4
	Total Credit	20

**SIXTH SEMESTER**

<b>Code</b>	<b>Course Title</b>	<b>Credit</b>
LAW 0421-305	Law of Criminal Procedure 11	3
LAW 0421-306	Law of Evidence and Limitation	3
LAW 0421-307	Law of Civil Procedure 1	3
Pol 0312- 08	Introduction to International Relations	4
LAW 0031-300	Viva voce	2
	Total Credits	15

d)

**FORTH YEAR**

**SEVEN SEMESTER**

<b>Code</b>	<b>Course Title</b>	<b>Credit</b>
LAW 0421-401	Interpretation of the statute and General Clauses Act	3
LAW 0421-402	Law of Civil Procedure 11	3
LAW 0421-403	Research Methodology and Monograph	3
LAW 0421-404	Legal Drafting and Conveyancing	3
PSYCO 0313-09	Introduction to Psychology	4
BUS 0417-10	Entrepreneurship Development and Carrier Education	4
	Total Credit	20

**EIGHT SEMESTER**

<b>Code</b>	<b>Course Title</b>	<b>Credit</b>
LAW 0421-405	Human Rights Law	4
LAW 0421-406	Comparative Constitutional Law	3
LAW 0421-407	Medical Jurisprudence	3
LAW 0421-408	Trial Advocacy and Professional Ethics	3
LAW 0031-400	Viva voce and Research Defense	4
	Total Credit	17

<b>Course Code: LAW 0421-101</b>		<b>Course Title: Jurisprudence and Legal Theory</b>			<b>Course Credit: 3</b>
Marks Distribution: Total 100	Class Attendance: 10	Assignment/Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50

### Rationale of the Course:

Jurisprudence is an investigation of an abstract general and theoretical nature which seeks to the essential principles of law and legal systems. This is not a separate branch of law or a statutory law rather it is a grammar of law developed by the juristic opinions. This course reflects on the nature of legal rules and the underlying meaning of legal concepts. It comprises philosophy of law and to reflect on the known rules of law, what it is for a rule to be a legal rule, and what distinguishes law from morality, Ethics and other related phenomena. This course also comprises some legal theories of law which serve to emphasize the different facets of law and build up a complete picture of legal concepts. There will be an attempt to describe the function and operation of law in society.

### Course Objectives:

The objectives of the course are:

- introduce the students with the concept of Schools of Jurisprudence and Theories of jurisprudence,
- to inform students about the notion of law; different branches of law; ethical and legal obligations; rights, duties and theories and practices of punishment;
- to enable the students to understand the sources of law with proper chronology, concept of State, and the relationship of State and law;
- to familiarize the students with the concept of legal and artificial person; ownership; possession, ideas of enforcement of legal rights,
- to acquaint students with the principles of natural justice; civil and criminal administration of justice and an idea of entire judicial mechanism of the state.

### Course Learning Outcomes (CLOs):

Upon the successful completion of this course the students will be -

1. understand the relation of State and law and be able to use the legal mechanism for enforcing legal rights and be able to prescribe the valid/proper remedies(civil, criminal, administrative).
2. describing the legal positivism, natural law school, philosophical school, psychological school,
3. demonstrate skills to determine right and wrong, breach of rights and duties along with the knowledge of prescribing proper punishment.
4. Differentiate among different types of sources of law and the hierarchy of the sources in different legal systems.
5. become conscious about the code of conducts and the ethical boundaries of an administrator.

### Course Content:

<b>Unit-1</b>	Jurisprudence: Meaning, Definition, Nature and Scope, Significance. Law: Definition, Classification, Substantive, Procedural
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<b>Unit-2</b>	Schools of Jurisprudence: Analytical, Historical, Sociological, Philosophical and Comparative.
<b>Unit-3</b>	Advantages and Disadvantages of Law, Kinds Natural Law, Relationship of Law and Morals
<b>Unit-4</b>	Natural Justice; Administration of Justice, Civil and Criminal Administration of Justice, Sources of Law: Legislation-Kinds of Legislation Delegated Legislation, Judicial Precedent, Custom-Religion/ Ethics/ Morality
<b>Unit-5</b>	Legal Realism, Legal Pluralism, Legal Rights Lecture/ and Duties; Liability; Law of Obligations
<b>Unit-6</b>	Legal Person: Law of Property: Ownership, Possession
<b>Unit-7</b>	Definition of State, Elements and Functions of State, Relationship of State and Law, Sovereignty
<b>Unit-8</b>	Theories of Punishment, Capital Punishment, Arguments in favour and against Capital Punishment
<b>Unit-9</b>	Theories of Law: Natural Theory, Austin's Theory, Comparative Theory and Realism, Pure theory of law, Social Theories of Law,

**Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1	✓									
CLO2		✓								
CLO3										✓
CLO4									✓	

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

Course Learning Outcomes	Topics/Contents	Teaching-learning Strategy	Assessment Strategy
CLO 1	Importance and Utility	Lecture, Discussion	Class Attendance, Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO 1	Historical development of Law Consumer Rights	Lecture, Discussion	
CLO 3	Administration of Justice	Lecture, Seminar	
CLO 3	Different concepts of Law	Lecture. Participatory discussion, PPT	
CLO 4	Law and Society	Lecture/ Case study	
CLO 4	Judicial Activism	Lecture. Participatory discussion, PPT	
CLO 2	Law of Property	Comparative analytical study	
CLO 2	Analysis of Legal Concepts	Lecture/ Case study	

**Recommended Books:**

Kabir, Ahsan . (student edition),*Jurisprudence and legal Theory*, Shams Publications  
 Mahajan, V.D (5th Edition, 1987, reprinted 2019) *Jurisprudence & Legal Theory,Eastern Book Company*  
 Salmond, J W. (4th edition September 9th 2010) ,*Jurisprudence* Sweet & Maxwell Ltd  
 Michael D. A. Freeman, (6th edition January 1994) Lloyd's Introduction to jurisprudence  
 James Penner and Emmanuel Melissaris,(5th edition January 2013) McCoubrey& White's Textbook on Jurisprudence  
 Raymond Wacks,(4th edition January 2021) Jusrisprudence  
 Ronald Dworkin, (July 2019)Law's Empire  
 Richard Posner,(September 1990) The Problems of Jurisprudence  
 V.N. Paranjappe, (9th edition September 9th 2019)Studies in Jurisprudence and Legal Theories

**Leading Cases:**

Golak Nath Case[1967]AIR SC 1643  
 Minerva Mills Ltd. V. Union of India[1980] 3 SCC 625  
 Rattan Lal v. State of Punjab[1965], AIR SC 444  
 Shashi Kantha v. Pramodachandra [1932]AIR Cal 609  
 The Heydon's Case[1584] 76 ER 637  
 Rajendra Prasad v. State of Uttar Pradesh, (1979) 3 SCC 646  
 Bachan Singh v. State of Punjab, (1980) 2 SCC 684

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code: Law 0421-102</b>		<b>Course Title: Constitutional law of Bangladesh</b>			<b>Credits: 03</b>
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50

**Rationale of the Course:**

The course would provide the knowledge regarding definition, historical background, scope and nature of the constitutional law, the constitutional development and the process of achieving a Constitution for the nation along with a fairly well knowledge about all the important provisions and principles enunciated in the Constitution of Bangladesh. The course will cover, inter alia, the preamble, the fundamental rights and the fundamental principles of state policy, the judicial review, powers and functions of different constitutional posts, the formation, jurisdiction and functions of different organs of the Government, legislative, judicial organs and the amendment procedure of the Constitution, all the amendments of the constitution of Bangladesh and the constitutional system of Bangladesh.

**Course Objectives:**

By the end of this course, participants should able to:

- introduce the students with the philosophy as well as the legal and constitutional system and development of Bangladesh.
- focus on the basic principles and structure of the Constitution and to notify the students the issues related to judicial review, separation of power, rule of law etc.

- illustrate and scrutinize the different constitutional issues and case laws relating to the amendments of the Constitution.
- make students understand the art of reading and interpreting the Constitution given under Constitutional provisions by the Supreme Court.

### Course Learning Outcomes (CLOs):

The expectation is that by the end of the study, the students are capable of

1. illustrating historical background, various theories of the Constitution and its definition, scope, elements and nature of Constitution.
2. prescribing the composition, powers and functions of the essential organs of the Constitutional institutions.
3. identifying the different Forms of Government and procedural fairness.
4. describing the historical development, formation and role of Bangladesh Constitution.
5. understanding the writ jurisdiction, amendment and law making procedure of the Constitution.

### Course Content:

<b>Unit-1</b>	Introduction: definition, scope and nature of Constitution and Constitutional Law, Elements of an Ideal Constitution and Classification of constitutions, Concept of ideal constitution.
<b>Unit-2</b>	Introduction to Bangladesh Constitution: Historical Background, The Proclamation of Independence, Basic Characteristics, Preamble and its implication.
<b>Unit-3</b>	Forms of Government: democracy, autocracy, unitary and federal systems, parliamentary and presidential form of government.
<b>Unit-4</b>	General theories & principles of constitution: Rule of Supremacy of Law, Rule of Law & Separation of Powers and Concept of Responsible Government and Ministerial Responsibility, Constitutional Supremacy and Parliamentary Supremacy with particular reference on Martial Law Jurisprudence & Judicial Review, Fundamental Principles of State Policy under the Constitution of Bangladesh and its justifiability, Fundamental Rights under the Constitution of Bangladesh and its enforcement.
<b>Unit-5</b>	The Executive: The President-Modes of Election and Terms of Office, Power and Functions, Legislative Power, Ordinance Making Power, Immunities and Prerogative of Mercy, Impeachment and Removal of the President, Non-Party Care-Taker Government: Composition, Functions and Debates; Local Government, Defence Services.
<b>Unit-6</b>	The Prime Minister and the Cabinet: Terms and Tenure of office, Power and Functions of the Prime Minister and different Ministers, Ministerial Responsibility and Accountability.
<b>Unit-7</b>	The Legislature: Parliament, Its Composition, Powers and Functions, Privileges and Immunities, Qualification and Disqualification for Election to Parliament, Legislative and Financial or Fiscal Powers and Procedures, Delegated Legislation, Powers and Functions of the Speaker and Deputy Speaker, Sovereignty of the Parliament, Vacation of Seat of the Members of Parliament.
<b>Unit-8</b>	The Judiciary: Composition, Structure, Jurisdiction and Powers of the Supreme Court, Appointment of the Judges, Superintendence of Subordinate Courts, Separation of Powers, Rule of Law and Independence of the Judiciary, Administrative Tribunals, Supreme Judicial Council, Attorney General, Constitutional Remedies, Ombudsman, Writ, Judicial Review.
<b>Unit-9</b>	The Election Commission& public service commission: Establishment and Functions of the Election Commission, The Service of Bangladesh-Establishment of Public

	Service Commission, Judicial Service Commission, Functions of the Commissions.
<b>Unit-10</b>	Amendments-Amendments (1-17) of the Constitutions, Emergency Provisions.
<b>Unit-11</b>	Independence of the Judiciary: Meaning, Importance, Conditions, Extent of Independence of Judiciary in Bangladesh.

### Mapping Course Learning Outcomes (CLOs) with the PLOs

Course Learning Outcomes (CLO)	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10
CLO-1	✓	✓								
CLO-2	✓									
CLO-3	✓	✓	✓						✓	
CLO-4	✓		✓		✓					
CLO-5	✓	✓	✓							

### Mapping Course Learning Outcomes (CLOs) with the Contents, Teaching-Learning & Assessment Strategy:

Course Learning Outcomes (CLO)	Topics/ Contents	Teaching-learning Strategy	Assessment Strategy
CLO-1	Introduction	Lecture, Discussion	Class Attendance, Assignment, Presentation, Class Test, Tutorial, Quiz, Midterm Exam, Final Exam
CLO-1 & CLO-4	Introduction to Bangladesh Constitution	Lecture, Demonstration	
CLO-3	Forms of Government	Lecture, Discussion	
CLO-1 & CLO-4	General theories & principles of constitution	Lecture, Discussion	
CLO-2 & CLO-3	The Executive	Lecture, Discussion	
CLO-2 & CLO-3	The Prime Minister and the Cabinet	Lecture, Discussion	
CLO-2 & CLO-5	The Legislature	Lecture, Group Discussion	
CLO-2 & CLO-5	The Judiciary	Lecture & analysis of case laws	
CLO-2	The Election Commission & public service commission	Lecture, Discussion	
CLO-5	Amendments	Lecture & analysis of case laws	

### Recommended Books:

- Chowdhury, Jashim Ali, (2021 [reprint 2022].) *Constitutional law of Bangladesh*, 3<sup>rd</sup> edition, Dhaka : Book Zone Publications.
- Huda, AKM Shamsul, (1997) *Constitutional law of Bangladesh 1 and 2*, Rita Court. Government Publication: *The Constitution of the People's Republic of Bangladesh*.
- Islam, Mahmudul. (2012). *Constitutional Law of Bangladesh*, 3<sup>rd</sup> edition, Mullick Brothers.
- Kamal, Justice Mustafa (1994) *Bangladesh Constitution: Trends and Issues*, 2<sup>nd</sup> edition, University of Dhaka.

Rahman, Justice Latifur. (2011) *The Constitution of Bangladesh with Comments and Case-Laws*, 3<sup>rd</sup> edition, Mullick Brothers.

Halim, Abdul. (2021). *Constitution: Constitutional Law and Politics: Bangladesh Perspective*, 17<sup>th</sup> edition, Beacon Publication.

Chaudhury, A S, (1956) *Choudhary's Law of writs*, 1<sup>st</sup> edition, Law Publishers Pvt Ltd.

(Also Additional Books, Journal Articles, Contemporary cases, materials from Websites will be discussed by the Course Teacher Concerned)

<b>LAW 0421-103</b>		<b>Law of Torts and Consumer Protection</b>			<b>Credits:03</b>
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50

### **Rationale of the Course**

This is an introductory course in Tort Law. The purpose of this course is to give students in-depth information and abilities in the Law of Tort that may be useful for someone working in the legal profession or other related professions in the public or corporate sectors. It is organized in a way that would motivate the students to understand the fundamentals of Tort Law. The course has two objectives. First, it gives students the technical training they need to comprehend legal texts and apply them to real-world situations. Second, the course intends to critically examine certain tort law topics in order to foster a spirit of inquiry and legal improvements. Also, it gives pupils a comprehension of the common law system's legal system, compensation framework, and redress for loss or injury to a person or security to his or her property. The elements of several well-known torts, such as negligence, vicarious liability, occupiers' liability, psychiatric injury, law of annoyance, pure economic loss, defamation, and trespass to person, are explored in this article. The course will help the student develop their ability to conduct legal interviews and solve legal issues.

### **Course Objectives:**

This course is designed for the students to:

- understand the basic concepts of the Law of Tort and Consumer Protection.
- identify the scopes and legal terms of the Law of Tort and Consumer Protection.
- understand the different provisions of the existing laws with their legal practices of Tort and Consumer protection.

### **Course Learning Outcomes (CLOs):**

After completion of the course, students will be able to –

1. Identify the nature and interests protected by the law of tort along with the elements of different types of torts.
2. Understand the general principles of the tortious liability and contractual liability along with available remedies and defences.
3. Evaluate critically the appropriateness of different approaches to solving problems with the current system and proposals for reform.
4. Display the knowledge and the right of a consumer as well as a critical understanding of the role and functions of consumer rights law.

- Apply professional knowledge and practical skills in the nature and interest protected by the law of consumer rights and also in finding proper remedies for consumer rights violations.

**Torts: 60 Marks**

**Course Content:**

<b>Unit-1</b>	Nature and scope of the Law of torts, Essential of Tort, Distinction between Tort and Crime.
<b>Unit-2</b>	Parties to an action in tort and general conditions of liability under the Law of torts.
<b>Unit-3</b>	General remedies and defenses in an action for tort.
<b>Unit-4</b>	Nuisance.
<b>Unit-5</b>	Defamation.
<b>Unit-6</b>	Negligence, Doctrine o Res Ipsa Loquitur, Contributory Negligence, Principles of Contributory Negligence, Volenti Non-fit Injuria.
<b>Unit-7</b>	Wrongful confinement and malicious prosecution.
<b>Unit-8</b>	Damages and rule of Double Action, Inevitable Able Accident and Act of God.
<b>Unit-9</b>	Conversion.
<b>Unit-10</b>	Assault and Battery.
<b>Unit-11</b>	Rylands Versus Fletcher Rule.
<b>Unit-12</b>	Law of torts from Bangladesh perspective with particular reference on development of tort jurisprudence by the courts of Bangladesh and present day realities, problems & prospects concerning application of law of torts.

**Mapping Course Learning Outcomes (CLOs) with the PLOs**

Course Learning Outcomes	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10
CLO 1	√		√							
CLO 2		√								
CLO 3		√								
CLO 4			√			√			√	
CLO 5				√						

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

Course Learning Outcomes	Topics/Contents	Teaching-learning Strategy	Assessment Strategy
CLO 1	Nature and scope of the Law of torts	Lecture, Discussion	Class Attendance, Class Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO 1	General conditions of liability of torts	Lecture, Discussion	
CLO 1	Parties to an action in tort	Lecture, Discussion	
CLO 1	General remedies and defenses in an action for tort.	Lecture, Discussion	
CLO 5	Nuisance,	Lecture. Participatory	

		discussion, PPT	
CLO 5	Defamation	Lecture. Participatory discussion, PPT	
CLO 3	Negligence, Doctrine o Res Ipsa Loquitur, Contributory Negligence, Principles of Contributory Negligence, Volenti Non- fit Injuria.	Lecture. Participatory discussion, PPT	
CLO 3 &4	Wrongful confinement and malicious prosecution,	Lecture/ Case study	
CLO 3	Damages and rule of Double Action, Inevitable Able Accident and Act of God,	Lecture. Participatory discussion,	
CLO 3	Conversion,	Lecture. Participatory discussion,	
CLO 3	Assault and Battery	Comparative analytical study	
CLO 3	Rylands Versus Fletcher Rule	Comparative analytical study	
CLO 2	concerning application of law of torts.	Lecture/ Case study	

## Consumer Protection: 40 Marks

### Course Learning Outcomes

After completion of the course, students will be able to –

- identify the nature and interests protected by the law of tort along with the elements of different types of consumer rights. .
- display the knowledge and the right of a consumer as well as a critical understanding of the role and functions of consumer rights law.
- apply professional knowledge and practical skills in the nature and interest protected by the law of consumer rights and also in finding proper remedies for consumer rights violations.

### Course Content:

<b>Unit-1</b>	Law of Consumer Protection-Concept of Consumer & Consumer Protection, Rationale for Consumer Protection.
<b>Unit-2</b>	A Brief History of Consumerism and Consumer Rights in UK, USA, Australia, Canada, Sweden, Germany, India and Bangladesh.
<b>Unit-3</b>	Non-Legal Measures for consumer protection with special reference to Consumer Movement in Bangladesh. Non-Legal Measures for Consumer Protection with Special Reference to Consumer Movement in various Countries including Bangladesh.
<b>Unit-4</b>	Legal Rights of Consumers in different countries including Bangladesh.
<b>Unit-5</b>	Violations of Consumers Rights and Legal Remedies.

<b>Unit-6</b>	Unfair Competition and Business Practices, Fair Competition and Trade, Competition Law; Food Safety, Obesity, Health, Drug Promotion Law.
<b>Unit-7</b>	Role of National and International NGOs for Consumer Rights Protection.
<b>Unit-8</b>	The Consumer Rights Protection Act, 2009.

### Mapping Course Learning Outcomes (CLOs) with the PLOs

Course Learning Outcomes	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10
CLO 1	√		√							
CLO 2		√								
CLO 3		√								
CLO 4		√								
CLO 5										√

### Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy

Course Learning Outcomes	Topics/Contents	Teaching-learning Strategy	Assessment Strategy
CLO 1	Law of Consumer Protection	Lecture, Discussion	Class Attendance, Class Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO 1	History of Consumerism and Consumer Rights	Lecture, Discussion	
CLO 2	Non-Legal Measures for consumer protection	Lecture, Seminar	
CLO 4	Consumers rights in different countries	Lecture. Participatory discussion, PPT	
CLO 5	Violations of Consumers Rights and Legal Remedies	Lecture/ Case study	
CLO 5	Unfair Competition	Lecture. Participatory discussion, PPT	
CLO 3	Role of National and International NGOs	Comparative analytical study	
CLO 3 &4	The Consumer Rights Protection Act, 2009.	Lecture, Discussion	

### Books Recommended:

- Steele, Jenny. (2022), *Tort Law: Text, Cases and Materials*, Fifth edition.  
Shapo, Marshall S. (2010), *Principles of law*.  
Tumer, Chris. *Unlocking Series of Tort Law*.  
Catherine Elliott, Frances QUinn, Elliott and Quinn's Tort Law.

Gandhi, B.M. (1988), *Law of Tort*.  
 Das, Bijoy Krishna. (February 14, 2015) *Law, Practice and Procedure on Consumer Protection*.  
 G.S. (2010) *Law of Torts*. Allahabad Law Agency.  
 Rahman, Mizanur. (June 1998). *Consumer Protection Law and the Swedish Approach*. Prudential Publication.  
 Winfield, R. H. (30 Sep 2020). *The Law of Torts* published by Sweet & Maxwell.  
 জামিল, সৈয়দহাসান এবং হক, ইকরামুল. (২০২১). *টর্ট আইন*. হাসান লুক্সবুকস।  
 শহীদ, এম. শহীদুল ইসলাম এবং জামাল, এম. এস. (২০১৪). *টর্ট আইন*. ফাইভ জুয়েল পাবলিকেশন্স।

(Also Additional Books, Case laws, Journal Articles, Contemporary cases, materials from Websites will be discussed by the Course Teacher Concerned)

<b>Course Code:</b> <b>LAW 0421-104</b>		<b>Course Title: Muslim Law</b>			<b>Course Credit: 3</b>		
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50		

### Rationale of the Course:

This course is a comprehensive synopsis of Muslim personal Law. It acquaints to the students the background, overview and setting for the study of Muslim Law. The objectives of this course are to learn the historical development of Muslim law and examine the contributions of Muslims to the development of theory and practice of present time. Moreover, the aim of this course is to enable students to develop a profound understanding of the principles and practices of Islamic family laws and to critically engage with contemporary issues.

### Course Objectives:

The objectives of this course are to:

- scrutinize the scope and historical development of Islamic law and its Superior status in the world.
- apprehend how knowledge of the subject can contribute to Muslim life.
- inspect the contributions Muslims to the development of theory and practice of present time.

### Course Learning Outcomes (CLOs):

Upon successful completion of this course the students will be expected to:

1. dictate the nature, sources, development and guidance of Muslim Law;
2. enlarge knowledge of issues of Islamic interest such as marriage, dissolution of marriage, dower, maintenance, guardianship, parentage, legitimacy of children.
3. delineate content, function and scope of Muslim law in theory and practice

### Course Content:

<b>Unit 1</b>	<b>Introduction of Muslim Law:</b> Nature and scope of Muslim law, Necessity and Application of Muslim law in the sub-continent
<b>Unit 2</b>	<b>Muslim law Relating to Family or Person:</b> Marriage, dissolution of marriage, dower, maintenance, guardianship, parentage, legitimacy of children.
<b>Unit 3</b>	<b>Muslim law Relating to Alienations:</b> Gifts or Hiba, Will or Wasiyat, Wakfs, Pre-

	Emptio
<b>Unit 4</b>	<b>Statutory Laws:</b> Statutory Laws on-Application of Sharia,Child marriage, dissolution of marriage, Registration of Marriage and Divorce, Family Courts, Guardian and Wards,Wakf.

**Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

Course Learning Outcomes (CLOs)	PLO -1	PLO -2	PLO -3	PLO -4	PLO -5	PLO -6	PLO -7	PLO -8	PLO -9	PLO -10
CLO1	√		√							
CLO2				√	√					
CLO3	√		√							

**Mapping Course Learning Outcomes(CLOs) with the Teaching-Learning & Assessment Strategy:**

Course Learning Outcomes	Contents	Teaching-Learning Strategy	Assessment Strategy
CLO 1	Introduction of Muslim Law	Lecture and Discussion	Class Attendance, Presentation/ Assignment, Class Test/ Tutorial/ Quiz, Midterm, Final Exam
CLO 2	Muslim law Relating to Family or Person	Lecture	
CLO 3	Muslim law Relating to Alienations	Lecture and Demonstration	
CLO 1	Statutory Laws	Lecture and Case Study	

**Recommended Books:**

Fyzee, A A.(October 1, 2009). *Outline of Mohammedan Law*.  
Mulla, D F. ( 2017). *Principles of Mohammedan Law*.(22<sup>nd</sup>ed). *Lexis Nexis*.  
Uddin, M. Faiz. ( October, 2020). *A Text Book of Islamic Law*.( 8<sup>th</sup> ed). Shams Publication.  
Rahman, M. Mojibur. ( 2017). *Islamic Jurisprudence o Muslim Ain*.  
Chowdhury, M. Jashim Ali.(2014).*A text Book on Muslim Personal Law*.Sufi Prokashshoni.  
Serajuddin, Alamgir Muhammad. *A textbook on Muslim Personal Law, Cases on Muslim Law of India, Pakistan and Bangladesh*. (2002).  
Haque, Mohammad Ekramul. *Muslim Family Law*.  
Serajuddin, Alamgir Muhammad.*Muslim Family Law, Secular Courts and Muslim and Muslim Women of India, Pakistan and Bangladesh*.

**Relevant Laws:**

- The Muslim Personal Law (Shariat) Act, 1937.
- Dissolution of Muslim Marriage Act, 1939.
- The Muslim Family Laws Ordinance, 1961.
- The Family Courts Ordinance, 1985.
- The Muslim Marriage and Divorcees (Registration) Act, 1974.
- The Domestic Violence (protect) Act, 2010.

- Wakf Ordinance, 1962.

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code:</b> BAN 0232-01		<b>Course Title:</b> বাংলা ভাষা ও সাহিত্য		<b>Course Credit: 3</b>	
<b>Marks Distribution:</b> Total 100	<b>Class Attendance:</b> 10	<b>Assignment/ Presentation:</b> 10	<b>Class Test: 10</b>	<b>Midterm: 20</b>	<b>Final Assessment: 50</b>

### মৌজিকতা:

সাহিত্য হলো মানব মনের বহুবর্ণিল প্রকাশ। আমরা বাঙালি, আমাদের রাষ্ট্রভাষা বাংলা। অসংখ্য তাজা প্রাণ ও রক্তের বিনিময়ে একমাত্র বাঙালিকেই রক্ষা করতে হয়েছে তাদের নিজ ভাষার সম্মান। আজ এ ভাষা অর্জন করেছে আন্তর্জাতিক মাতৃভাষার স্বীকৃতি। ধ্বনিপরিচয় থেকে শুরু করে ব্যবহারিক বাংলাসহ সাহিত্যের নানাবিধ পঠনপাঠনের বিষয়ে আলোকপাতের মাধ্যমে শিক্ষার্থীকে মানব জীবনের সামাজিক, রাজনৈতিক, মানবিক জ্ঞান দান করা সম্ভব। বাংলা ভাষা ও সাহিত্যের জ্ঞান অর্জনের মধ্য দিয়ে বাঙালির আদি থেকে শুরু করে বর্তমানকাল পর্যন্ত টিকে থাকার জন্য নানা আন্দোলন-সংগ্রাম ও গৌরবগাথা যেমন রাষ্ট্রভাষা আন্দোলন, শিক্ষা আন্দোলন, ছয় দফা আন্দোলন, গণ-আন্দোলন ও মুক্তিযুদ্ধের মাধ্যমে অর্জিত স্বাধীনতা সম্পর্কে ধারণা লাভ করতে পারবে। সর্বোপরি, এ কোর্স অধ্যয়নের মাধ্যমে শিক্ষার্থী একজন যোগ্য ও সুদক্ষ নাগরিক হিসেবে নিজেকে সমাজে প্রতিষ্ঠিত করার সুযোগ পাবে।

### উদ্দেশ্য

এই বিষয় পঠন শেষে শিক্ষার্থীরা সক্ষম হবে-

- বাংলা ভাষা, সাহিত্য ও সংস্কৃতি চর্চা করবে।
- জাতির ইতিহাস ও ঐতিহ্যের অনুসন্ধানের পাশাপাশি শুদ্ধ ভাষাজ্ঞান ও তা অব্যাহত চর্চা করতে পারবে।
- বাংলা ভাষা ও সাহিত্য অধ্যয়নের মাধ্যমে ভাষা ও সাহিত্যের সামগ্রিক রূপরেখার একটি সংক্ষিপ্ত পরিচয় বিশ্লেষণ করতে পারবে।
- মানবিক ও নৈতিক চিন্তা চেতনার বিকাশ ঘটিয়ে দেশ ও সমাজের কল্যাণ করতে সক্ষম হবে।

### কোর্সের শিখন ফল(CLO)

এই কোর্স সমাপ্তির পর শিক্ষার্থীরা সক্ষম হবে-

- বাংলা ভাষা ও সাহিত্যের জ্ঞান লাভ করে তার সঠিক ব্যবহার ও বিকাশ ঘটাবে।
- বাংলা ভাষা ও সাহিত্য পাঠের মাধ্যমে ইতিহাস, ঐতিহ্য, সভ্যতা, সংস্কৃতি ও জীবনদর্শন সম্পর্কে জ্ঞান অর্জন করে চেতনাকে জাগ্রত করবে।
- সাহিত্য পাঠের মাধ্যমে সাহিত্যিকের মননশীল ও সৃজনশীল দৃষ্টিভঙ্গি অনুধাবনের মাধ্যমে বাস্তবতা সম্পর্কে ধারণা অর্জন করবে।
- বাংলা সাহিত্যের চর্চা করে চিন্তার ইতিবাচক প্রকাশের মাধ্যমে মানসিক বিকাশ ঘটাবে।
- বাংলা ভাষার শুদ্ধ প্রয়োগের মাধ্যমে প্রমিত উচ্চারণ ও শুদ্ধ বানানের যথাযথ ব্যবহার করে ব্যবহারিক ও কর্মমুখী দক্ষতা অর্জন করবে।
- নৈতিক ও মানবিক মূল্যবোধের মাধ্যমে চেতনার বিকাশ ঘটিয়ে সমাজ ও দেশের উন্নয়নে সহায়ক ভূমিকা রাখবে।

### কোর্স উপাদানসমূহের সার-সংক্ষেপ (Course Content As Summary)

ইউনিট	বিষয়	বিবরণ	CLO
প্রথম খণ্ড: ভাষা ও নির্মিতি			
১	ভাষা	বাংলা ধ্বনি ও বর্ণ, স্বর ও ব্যঞ্জন, বাংলা স্বরধ্বনি ও স্বরবর্ণ, বাংলা ব্যঞ্জনধ্বনি ও ব্যঞ্জনবর্ণের উচ্চারণ, সংযুক্ত ব্যঞ্জনবর্ণ, সাধু ও চলিত (প্রমিত) ভাষা, বাংলা বানানের নিয়ম, যতি চিহ্ন, বঙ্গানুবাদ।	১, ৫

২	নির্মিত	প্রতিবেদন বা রিপোর্ট	২
৩	নিবন্ধ	ক. একুশে ফেব্রুয়ারি; খ. মুক্তিযুদ্ধ; গ. বাংলা নববর্ষ; ঘ. বাংলার লোকসংস্কৃতি।	৩, ৬
<b>দ্বিতীয় খণ্ড: সাহিত্য</b>			
৪	কবিতা	আবদুল হাকিম-বঙ্গবাণী; মাইকেল মধুসূদন দত্ত- বঙ্গভাষা; রবীন্দ্রনাথ ঠাকুর- নির্ব্বারের স্বপ্নভঙ্গ; কাজী নজরুল ইসলাম- আজ সৃষ্টি সুখের উল্লাসে; জীবনানন্দ দাশ- বাংলার মুখ আমি; হাসান হাফিজুর রহমান- অমর একুশে; শামসুর রাহমান- তোমাকে পাওয়ার জন্য হে স্বাধীনতা;	৩, ৪
৫	ছোটগল্প ও অন্যান্য রচনা	রবীন্দ্রনাথ ঠাকুর- পোস্টমাস্টার; বিভূতিভূষণ বন্দ্যোপাধ্যায়- পুঁইমাচা; আখতারুজ্জামান ইলিয়াস- অপঘাত।	৩, ৪
৬	প্রবন্ধ	বঙ্কিমচন্দ্র চট্টোপাধ্যায়- বাঙ্গালা ভাষা; রবীন্দ্রনাথ ঠাকুর- সভ্যতার সংকট।	৬

**কোর্সের শিখন ফলের সাথে প্রোগ্রামের শিখন ফল ম্যাপিং (Mapping CLOs with the PLOs)**

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO 1										
CLO 2										
CLO 3										
CLO 4										
CLO 5										√
CLO6		√								

**বিষয়, শিক্ষাদান- শেখার কৌশল ও মূল্যায়ন পদ্ধতির সাথে কোর্স শিখন ফলের ম্যাপিং (Content, teaching learning & assessment strategy mapped with CLOs)**

বিষয়	শিক্ষাদান- শেখার কৌশল	মূল্যায়ন পদ্ধতি	কোর্সের শিখন ফল (CLO)
ভাষা	পাঠদান ও দল ভিত্তিক আলোচনা	ক্রাস টেস্ট (ছোট প্রশ্ন, নৈর্ব্বিক, কুইজ, অ্যাসাইনমেন্ট)	১, ৫
নির্মিত	পাঠদান, ভিডিও উপস্থাপন ও আলোচনা, সমস্যা সমাধানের জন্য দলভিত্তিক পড়াশোনা	মৌখিক পরীক্ষা ও উপস্থাপনা	২
নিবন্ধ	পাঠদান, প্রশ্নোত্তর পর্ব	লিখিত পরীক্ষা	৩, ৬
কবিতা	পাঠদান, অডিও উপস্থাপন	মৌখিক পরীক্ষা	৩, ৪
ছোটগল্প ও অন্যান্য রচনা	পাঠদান ও দল ভিত্তিক আলোচনা	লিখিত পরীক্ষা	৩, ৪
প্রবন্ধ	পাঠদান ও দল ভিত্তিক আলোচনা	লিখিত পরীক্ষা	৬

**অনুসরণীয় গ্রন্থ:**

আলীম, আবদুল। ২০১১। *বাংলা বানান ও উচ্চারণ শিক্ষা*। ঢাকা: গতিধারা।  
 ইসলাম, রফিকুল এবং সৌমিত্র শেখর। ২০১৮। *বাংলা ভাষা ও সাহিত্য*। ঢাকা: বাংলাদেশ বিশ্ববিদ্যালয় মঞ্জুরী কমিশন।  
 বন্দ্যোপাধ্যায়, অসিতকুমার। ১৯৯৫। *বাংলা সাহিত্যের সম্পূর্ণ ইতিবৃত্ত*। কলকাতা: মর্ডান বুক এজেন্সী প্রাইভেট লিমিটেড।  
 বিশ্বাস, নরেন। ২০১৭। *বাংলা উচ্চারণ অভিধান*। ২য় সংস্করণ। ঢাকা: বাংলা একাডেমী।  
 মামুদ, হায়াৎ। ২০০৪। *বাংলা লেখার নিয়মকানুন*। ঢাকা: প্রতীক।  
 শহীদুল্লাহ, মুহম্মদ। ১৯৫৩/১৯৯৮। *বাংলা সাহিত্যের কথা (১ম ও ২য় খণ্ড)*। ঢাকা: মাওলা ব্রাদার্স।  
 হক, মাহবুবুল। ১৯৯৪। *বাংলা বানানের নিয়ম*। ঢাকা: সাহিত্য প্রকাশ।  
 হালদার, গোপাল। ১৯৫৯। *বাংলা সাহিত্যের রূপরেখা (১ম ও ২য় খণ্ড)*। ৩য় সংস্করণ। এ. মুখার্জী অ্যান্ড কোং প্রাইভেট লি.।

<b>Course Code:</b> LAW 0421-105	<b>Course Title: Administrative and Election Laws</b>	<b>Course Credit: 3</b>
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Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50
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### Rationale of the Course:

This course aims to provide students with a general understanding of the basic principles of administrative decisions and administrative action by courts and tribunals with a particular focus on judicial review, including its fundamental concepts of jurisdiction, *ultra vires*, procedural fairness, administrative legislation and adjudicating powers. The objectives of the course are to apply administrative law principles to complex legal problems and explain government accountability for the exercise of public power and local government. The course deals with current events and sophisticated statistical analysis, voting patterns in an election campaign or the pros and cons of different system of government. Students of this course are expected to the constitutional principle evolved for ensuring rule of law in a state and analyze the procedural requirements relating to election, demonstrate the role of political parties.

### Course Objectives:

The objectives of this course are to:

- elucidate basic principles of administrative law with idea of local government authorities.
- apply administrative law principles to complex legal problems and critique the operation of administrative law from a theoretical perspective, through individual work.
- analyze the impact and operation of administrative law from policy perspective, government accountability and learn about right to information.
- analyze the procedural requirements relating to election and demonstrate the role of political parties.

### Course Learning Outcomes (CLOs):

Upon successful completion of this course the students will be expected to:

1. explain the meaning and growth of administrative law, compare administrative law with other branches of law and local government authorities;
2. demonstrate the history, development of delegated legislation, Public interest litigation;
3. interpret the principles of natural justice, its application on Bangladesh and Government liabilities;
4. recognize application of administrative law regarding administrative action;
5. examine and respect the role of elections and voters in good governance.

### Course Content:

#### PART-A

#### Administrative Law (marks- 60):

<b>Unit 1</b>	<b>Introduction:</b> Meaning and Nature of Administration, Administrative Law; Importance of Administrative Law; Rule of Law; Separation of Powers and Administrative Law. Droit Administratif, Origin and Development of Administrative Law in Subcontinent especially in India and Bangladesh
<b>Unit 2</b>	<b>Natural Justice:</b> Concept and Its Principle- Due process of Law and Fundamental Justice, Exception to the Principles of Natural Justice; Legislative Powers of Administration; Delegated Legislation, Limits of Delegated Legislation; Concept of Intra vires and Ultra vires;

<b>Unit 3</b>	<b>Judicial Powers of the Administration:</b> Administrative Tribunals and Administrative Adjudication, Powers of Investigation & Inquiry; Control of Judicial Powers of the Administration; Administrative Tribunal and Administrative Appellate Tribunal in Bangladesh; Administrative Discretion and Its Limits
<b>Unit 4</b>	<b>Public Interest Litigation (PIL):</b> a boon or a bane for Access to Justice; Public Corporations: Corporations as Special Administrative Agencies and as Legal Person, Government Control of the Corporations;
<b>Unit 5</b>	Doctrine of Legitimate Expectation, Doctrine of Public Accountability and Doctrine of Proportionality in Administrative Law.
<b>Unit 6</b>	Relating to Ombudsman, Administration Tribunal, Public Interest Litigation and Epistolary.

## PART-B

### Election Laws (marks- 40):

<b>Unit 1</b>	<b>Introduction to Election:</b> Nature and scope of Muslim law, Necessity and Application of Muslim law in the sub-continent
<b>Unit 2</b>	Election Commission, Qualification of voter, and functions of returning officers, presiding Officer, and assistant presiding officer, qualification of a parliament members, election disputes, registration of political parties.
<b>Unit 3</b>	<b>Statutory Laws:</b> The Representation of the People Order, 1972; Code of Conduct 2008; The Conduct of Election Rules, 1961.

- Election Commission, power **Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1	√	√	√							
CLO2	√				√					
CLO3			√							
CLO4			√	√						
CLO5	√									√

### Mapping Course Learning Outcomes(CLOs) with the Teaching-Learning & Assessment Strategy:

Course Learning Outcomes	Topics/Contents	Teaching-Learning Strategy	Assessment Strategy
<b>CLO 1</b>	Introduction	Lecture and Demonstration	Class Attendance, Presentation/ Assignment, Class Test/ Tutorial/ Quiz, Midterm, Final Exam
<b>CLO 3</b>	Natural Justice	Lecture and Discussion	
<b>CLO 4</b>	Judicial Powers of the Administration	Discussion, Analysis of Case Laws	
<b>CLO 2</b>	Public Interest Litigation (PIL)	Analysis of Case Laws and problem solving	
<b>CLO 3</b>	Liabilities of Government and Proceeding	Lecture	
<b>CLO 5</b>	Election Laws	Lecture and Demonstration	

**Books Recommended:**

Thakker, C K. (2020), *Lectures on Administrative Law*. (6<sup>th</sup>ed).  
 Talukder, S M. Hassan. ( May 7, 2016). *Development of Administrative Law in Bangladesh: Outcomes* (2nd ed)  
 Islam, M. Shahidul. ( 2019). *Administrative Law in Bangladesh*.( 6<sup>th</sup> ed). Dhaka: Shams Publications.  
 Hossain, Md. Altaf.( 2020), *Administrative Law*. (7<sup>th</sup>ed). Lalbag, Dhaka: Muhit Publications.  
 Chowdhury, Shuvra, Pranab Kumar Panday. (2018).*Strengthening Local Governance in Bangladesh*.

**Relevant Laws:**

1. The Special Powers Act, 1974
2. The Administrative Tribunal Act, 1980
3. The Administrative Tribunals Rules, 1982

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code:</b> <b>LAW0421- 106</b>	<b>Course Title: Law of Contract</b>				<b>Credits: 03</b>	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

**Rationale of the Course**

The purpose of the course is to learn the terms and conditions related to commercial area and the legal aspects in terms of rights, duties, and liabilities related to contract. This course helps to gain knowledge about the capacity of the parties related to contract. It instructs students with the general principles of the liability along with available remedies and defenses.

**Course Objectives**

The purpose of the course is to

- indicate the terms and conditions related to commercial area.
- specify the legal aspects in terms of rights, duties, and liabilities of the parties.
- gain knowledge about the capacity of the parties related to contract.
- It instructs students with the general principles of the liability along with available remedies and defenses.

**Course Learning Outcomes (CLOs):**

After completing this course successfully, the students will be supposed to:

1. realize the connection between the parties of a contract;
2. analyze the capacity of the parties, and also the position of a minor and unsound minded person in a contract,
3. discuss the general principles of the contractual liability along with available remedies and defenses.

**Course Content**

<b>Unit 1</b>	<b>Introduction to Contract:</b> Meaning and Definition of Contract. Nature and Scope, Sources of the Law of Contract;
<b>Unit 2</b>	<b>Formation of a Contract:</b> Capacity of the Parties, Formalities or Essentials. Certainties of a Valid Contract: Communication, Offer, Acceptance, Free Mutual Assent or Consent, Revocation of proposals, Promise, Undertaking or Commitment, Conditional and Illusory Promises; Legality of Object and Consideration, Consideration and Estoppel, privity of Contract, Intention to create Legal Relations.

<b>Unit 3</b>	<b>Contents of Contract:</b> Statements, Representations and Terms, Implied Terms, Classification of Terms and Incorporation, Construction and Statutory Control of Exclusions Clauses, Contract and Agreement, Promissory Estoppel and Restitution, and Consequences of Contract by Minor. Vitiating Factors: Misrepresentation, Coercion, Undue Influence and Illegality, Fraud, Duress, Mistake of Law and Mistake of Facts.
<b>Unit 4</b>	<b>Classification of Contract:</b> Valid, Voidable and Void Contracts, Oral and Written Contract, Contingent Contracts, Quasi Contracts, Wagering Contracts, Implied Contracts;
<b>Unit 5</b>	<b>Discharge and Breach of Contracts and Remedies:</b> Discharge by Agreement, Performance, Breach, Frustration, Supervening Impossibility,
<b>Unit 6</b>	<b>Remedies for Breach of Contract:</b> Damages, Calculation of Damages, Rule of Remoteness and the Mitigation Principle, Equitable Remedies of Specific performance and Injunctions;
<b>Unit 7</b>	<b>General Law of Contract:</b> The Contract Act, 1872; Definition of Contract, Essential Elements of a Valid Contract, Kinds of Contract on Different Aspects, Performance of Contract, Contracts which must be Performed, Time and Place of Performance, Performance of Reciprocal Promises, Contract which need not to be Performed, Modes of Termination and Discharge of Contract and Its Consequences, Remedies for Breach of Contract;
<b>Unit 8</b>	<b>Some Specific Class of Contracts:</b> Contract of Guarantee, Contract of Indemnity, Contract of Bailment, Contract of Agency; Indemnity and Guarantee: General and Legal Meaning, Definition, Essentials of Indemnity and Guarantee, Rights of Indemnity Holder, Indemnity V. Guarantee, Invalid Contracts of Guarantees, Continuing Guarantee and Modes of Revocation, Rights and Liabilities of Surety, Extent of the Liability of Surety, Discharge of Sureties, When is Surety Discharged of Guarantee, Contribution Between Co-sureties; Law of Bailment and Pledge: Meaning, Definition and Characteristics of Bailment, Classification of Bailment, Rights and Duties of the Bailor and the Bailee, Termination of Bailment? Suits by Bailors and Bailees against the Wrongdoer, What is Pledge? Differences between Pledge and Bailment, Rights of Pledgee and Pledgor; Law of Agency: Idea and Definition of Agent and Principal, Nature of Agency, Test of Agency, Differences between Agent and Servant and Agent and Bailee, Types of Agent, who may employ an Agent? Who may be an Agent? Methods of creating Agency, Extent of Agent's Authority, Rights and Liabilities of Agent and Principal, Sub-agent and Co-agent, Irrevocable Agency, Contracts with an Undisclosed Principal, Termination of Agency.

### Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1	✓	✓	✓		✓		✓	✓	✓	✓
CLO2	✓		✓	✓		✓			✓	✓
CLO3	✓								✓	✓

### Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy

Course Learning Outcomes	Table of Contents	Teaching-Learning Strategy	Assessment Strategy
CLO1	Introduction to Contract Formation of a Contract Nature and scope of the Law of torts	Lecture/Discussion	Class Attendance, Class Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO2	Classification of Contract Classification of Contract Some Specific Class of Contracts	Lecture	
CLO3	Discharge and Breach of Contracts and Remedies Remedies for Breach of Contract	Lecture/Discussion/Analysis of Case	

**Relevant Laws:**

The Contract Act 1872  
The Majority Act 1875  
The Specific Relief Act 1877

**Recommended Books**

Mitra, A G. (2015) *Law of Contract*. Orient Publishing Company.  
Siddique, AB. (2014) *The Law of Contract*. Kamrul Book House.  
Mullah, D F. (2016). *Indian Contract and Specific Relief Act*.  
Furmston, MP. (April 6, 2017). *Cheshire, Fifoot and Furmston's Law of Contract*.  
Stone, Richard and James Devenney. ( July 1, 2022). *Text, Cases and Materials on Contract Law*. (5<sup>th</sup>ed). Routledge.  
Mckendrick, Ewan. (2019). *Contract Law ( Macmillan Law Masters, 8)*. (13<sup>th</sup> ed). Red Globe Press.  
Poole, Jill. (2012). *Textbook on Contract Law*. (11<sup>th</sup> ed) .Oxford University Press.  
Elliott, Catherine & Quinn, Frances. (April 11, 2017). *Contract Law*. (11<sup>th</sup>ed). Pearson Education Limited.  
Singh, Avtar. (January 1, 2019). *Contract & Specific Relief*. (12<sup>th</sup>ed).  
Bangia, Dr. R. K. (January 1, 2021). *Contract-II*.  
Pollock & Mulla. (February 4, 2018). *The Indian Contract Act, 1872*. (15<sup>th</sup>ed). LexisNexis

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>LAW 0421-107</b>	<b>Media and Telecommunication Laws</b>				<b>Credits: 03</b>
Marks Distribution:	Class Attendance:	Assignment/	Class Test:	Midterm:	Final Assessment:

Total 100	10	Presentation: 10	10	20	50
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**Rationale of the Course:**

The course examines the various media and telecommunication related laws, policy and regulatory frameworks that affect our day to day life and how they enhance or constrain communication activities. It will help the learners to recognize media world related problems, cybercrime and legal remedy to them.

**Course Objectives:**

This course is designed for the students to

- know the legal framework of media and information technology.
- understand the role of media and information technology in society.
- identify the challenges and opportunities in the area of information technology and media.

**Course Learning Outcomes (CLOs):**

After completion of the course, students will be able to –

1. explain the role of media to establish rule of law and human rights.
2. understand the different types of cyber crime and legal protection.
3. explain and evaluate the legal regime of code of ethics and yellow journalism.
4. understand the legal issues relating to the use of Information Technology in Bangladesh.

**Course Content:**

**Media :( marks- 70):**

<b>Unit 1</b>	Media and Mass Media, Its Purposes and Role, Forms of Media- Electronic Media and Print Media, A Brief History of Media Laws and Regulations.
<b>Unit 2</b>	Article 39 of the Constitution of the People's Republic of Bangladesh.
<b>Unit 3</b>	Newsmen-Provisions of Appointment, Working Hours, Leave Procedure for Working Journalists, Medical Care, Fixations of Wages, Offences and Penalties of newspaper employees.
<b>Unit 4</b>	Freedom of Expression, Media and Good Governance, Media and Corruption.
<b>Unit 5</b>	Sensitization of Media for Good Governance.
<b>Unit 6</b>	Yellow Journalism and Embedded Journalism; Reasons and Way outs for Prevention of Yellow Journalism
<b>Unit 7</b>	Media Aggression.
<b>Unit 8</b>	Press Syndicates and NGO's and Press Reforms in Bangladesh.
<b>Unit 9</b>	Government Policies of Private & Satellite TV Channels: Procedure of Issuing Licence, Autonomy of Bangladesh Radio and Television, Problems and Prospect, Regulatory Agencies of Broadcast Media, Presence of International Media in Bangladesh-Satellite TV Channels in Bangladesh and their Regulations.
<b>Unit 10</b>	Film: Bangladesh Film Censor Board, Certification of Films, Suspension of Certificate,

**Mapping Course Learning Outcomes (CLOs) with the PLOs**

Course	PLO-									
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<b>Learning Outcomes</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
CLO 1	√		√							
CLO 2		√								
CLO 3		√								
CLO 4			√			√				

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

<b>Course Learning Outcomes</b>	<b>Topics/Contents</b>	<b>Teaching-learning Strategy</b>	<b>Assessment Strategy</b>
CLO 1	Media and Mass Media, Its Purposes and Role	Lecture, Discussion	Class Attendance, Class Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO 1	Article 39 of the Constitution of the People's Republic of Bangladesh	Lecture, Discussion	
CLO 1	Parties to an action in tort	Lecture, Discussion	
CLO 3	Freedom of Expression, Media and Good Governance, Media and Corruption	Lecture, Discussion	
CLO 4	Sensitization of Media for Good Governance	Lecture. Participatory discussion, PPT	
CLO 3	Yellow Journalism and Embedded Journalism	Lecture. Participatory discussion, PPT	
CLO 2	Media Aggression	Lecture. Participatory discussion, PPT	
CLO 3 &4	Press Syndicates and NGO's and Press Reforms in Bangladesh prosecution,	Lecture/ Case study	
CLO 2	Government Policies of Private & Satellite TV Channels Accident and Act of God,	Lecture. Participatory discussion,	

CLO 1 &3	Film: Bangladesh Film Censor Board, Certification of Films, Suspension of Certificate	Lecture. Participatory discussion,	
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**Telecommunication (marks- 30):**

<b>Unit-1</b>	Basic notion of Law and IT: Interactions perspective-Rules and Tools, General characteristics of IT- automation, information, communication, integration, penetration and sensation, ICT Policy of Bangladesh.
<b>Unit-2</b>	Concepts of IT: ICT, Computer Systems, Networks, Internet and World Wide Web, TCP/IP, Domain Name System, web pages and URLs, Caching, Databases.
<b>Unit-3</b>	Electronic-Commerce: Some basic notions of Electronic Commerce; Different forms of E-commerce- B2B, B2C, B2G, Issues concerning the legal aspect of and addressee, attribution of electronic record by the originator, acknowledgement of Receipt, the concept of time and place of dispatch and receipt of electronic record, legal issues of Electronic Contract.
<b>Unit-4</b>	Privacy and Data Protection: What is Privacy and Data Protection, Types of privacy, National and International legislations related to Privacy.
<b>Unit-5</b>	Privacy Protection vs. Privacy Infringement: Freedom of information vs Privacy, national security or Infringement of Right to Privacy, interception of communications.
<b>Unit-6</b>	Telecommunication Laws and Regulations: establishment etc. of Commission, power of commission, licence for telecommunication, internet etc, exclusive authority of commission to issue licence and its procedure, conditions of licence, cancellation and suspension of licence, provisions relating to receipt and disposal of consumer-complains, penalty for sending false message etc. by using radio or telecommunication, penalty for sending obscene, indecent message etc, other offences and penalties.
<b>Unit-7</b>	E-procurement: The Concept of Electronic Public Procurement, E-procurement and Electronic Public Procurement, some features of Electronic Public Procurement, factors driving E-procurement.
<b>Unit-8</b>	Cyber Crime: nature of cyber- crime, types of it, regulatory measures regarding cyber- crime; penalties and adjudication, Cyber Appellate Tribunal.

**Mapping Course Learning Outcomes (CLOs) with the PLOs**

Course Learning Outcomes	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10
CLO 1	√		√							
CLO 2		√								
CLO 3		√								
CLO 4			√			√				

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

Course Learning Outcomes	Topics/Contents	Teaching-learning Strategy	Assessment Strategy
CLO 1	Basic notion of Law and IT	Lecture, Discussion	Class Attendance, Class Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO 1	Concepts of IT	Lecture, Discussion	
CLO 1	Electronic-Commerce	Lecture, Discussion	
CLO 3	Electronic-Contract	Lecture, Discussion	
CLO 4	Privacy and Data Protection	Lecture. Participatory discussion, PPT	
CLO 3	Privacy Protection vs. Privacy Infringement	Lecture. Participatory discussion, PPT	
CLO 2	Telecommunication Laws and Regulations	Lecture. Participatory discussion, PPT	
CLO 3 & 4	E-procurement	Lecture/ Case study	
CLO 2	Cyber Crime	Lecture. Participatory discussion,	

#### Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy

Course Learning Outcomes	Teaching-learning Strategy	Assessment Strategy
CLO 1	Lecture/ Case study	Written examination/ Class test
CLO 2	Lecture/ Case study	Written examination
CLO 3	Lecture/ Case study	Written examination/ Class test/ Oral Presentation/ Assignment.
CLO 4	Lecture/ Case study	Written examination/ Class test

#### Relevant Laws:

- Bangladesh Betar Authority Ain, 2001.
- Bangladesh Telecommunication (Amendment) Act, 2006.
- Bangladesh Television Authority Ain, 2001.
- The Bangladesh Censorship of Films Rules, 1977.
- The Bangladesh Sangbad Sangstha Ordinance, 1979.
- The Censorship of Films Act, 1963.
- The Cinematograph Act, 1918.
- The Code of Criminal Procedure, 1898.
- The Constitution of the People's Republic of Bangladesh.
- The Contempt of Court Act, 1926.
- The ICT Policy of Bangladesh, 2002.
- The Information and Communication Technology Act, 2006.
- The Newspaper Employees (Conditions of Service) Act, 1974.
- The Official Secrets Act, 1923.

- The Penal Code, 1860.
- The Press Council Act, 1974.
- The Printing Presses and Publications (Declaration and Registration) Act, 1973.
- The Right to Information Act, 2009.
- The Special Power Act, 1974.
- The Telecommunication Act, 2001.
- The telegraph Act, 1885.
- The wireless telegraph Act, 1933.

### Recommended Books:

Abu Hanif, Mass Media and Cyber Laws of Bangladesh.

Asian Mass Communication Research and Information Centre, Mass Media Laws and Regulations in Bangladesh.

Hoque, Abu Nasr Md. Gaziul. Mass Media laws and Regulations in Bangladesh.

Brian Shoemsmith and Jude William Genilo, Bangladesh's Changing Mediascape.

Christopher S. Reed, digital Media Law.

Mohammad Ershadul Karim, Cyber Law in Bangladesh, Second Edition.

Viswanathan, Suresh .(2001). *Indian Cyber Laws with Cyber Glossary*.; 2<sup>nd</sup>ed. New Delhi:Bharat Law House.

ইসলাম, মোঃ সিরাজুল. ( ২০১৭) তথ্য ও যোগাযোগ প্রযুক্তি আইন, ২০০৬।

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code:</b> <b>LAW 0421-108</b>		<b>Course Title: Hindu and Other Personal Laws</b>		<b>Course Credit: 3</b>		
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

### Rationale of the Course:

Hindu and Christian and also the other religious communities are also a significant part of our country. In Bangladesh, their social and family affairs are very profoundly influenced and controlled by their religious doctrine. This course is sketched to equip the students with knowledge of both codified and uncodified portions of Hindu and Other personal Laws. The course on Hindu Law will focus on the origin, nature, development & application of Hindu Law in different sectors namely marriage, divorce, maintenance, adoption, inheritance and succession etc.

### Course Objectives:

The objectives of this course are to:

- enable the students to acquire accurate knowledge about the nature, scope, application, sources and schools of Hindu law.
- apprise the students with the laws relating to marriage, dissolution of marriage, matrimonial remedies, adoption, women estates and stridhan, gift, will, inheritance under Hindu law in Bangladesh;
- acquaint the students with laws govern the personal matters Christian, Buddhist and tribal people in CHT in Bangladesh.

### Course Learning Outcomes (CLOs):

After completion of this course the students will be able to:

1. assemble their ideas and wisdom as regards the basic principles of Hindu Law, old and modern sources of Hindu Law, different schools of Hindu Law;
2. gain the understanding of the applicability of different Acts and statutes in Bangladesh as well as the amendments made from time to time by the Government;
3. demonstrate their ideas regarding the personal and family laws of Hindu religion;
4. acquire the knowledge how to make a comparison between the improvement by the Indian Govt. in relation to Acts and statutes of Hindu law and improvement by Bangladesh Govt. in this regard;
5. manifest their knowledge about the personal laws of other minor codified laws relating to them and applicability of these laws in Bangladesh.

### Course Content:

#### PART-A

##### Hindu Law( marks-80):

<b>Unit-1</b>	Introduction of Hindu Law: Nature of Hindu Law; Subjects of Hindu Law; Source of Hindu Law and its application, Historical Development of Hindu Law, Schools of Hindu Law.
<b>Unit-2</b>	Marriage: Classification of marriages, consequences, rituals of marriage.
<b>Unit-3</b>	Other areas of person: Maintenance; Adoption; Guardianship; Will; Gift.
<b>Unit-4</b>	Hindu joint family: Hindu joint family Coparceners and Coparcenary Property, Powers, Rights, Role and Obligations of Karta of the Joint Family.
<b>Unit-5</b>	Women's property: Stridhan or Woman's property and its nature.
<b>Unit-6</b>	Law of Inheritance: General Principles of Inheritance; Doctrine of Propinquity; Doctrine of Representation, Doctrine of spiritual Benefit; Classes of heirsof .

#### PART-B

##### Christian and Other Personal Laws (marks-20):

<b>Unit-1</b>	Introduction: Codified and customary Laws for Christian and Buddhist in Bangladesh.
<b>Unit-2</b>	Marriage, Guardianship, Divorce, Inheritance.
<b>Unit-3</b>	Others: Introduction-customs, culture and tradition of Buddhist and Christian in Bangladesh.

##### Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1	√							√		
CLO2		√	√	√						
CLO3					√					
CLO4										√
CLO5	√		√	√						

##### Mapping Course Learning Outcomes(CLOs) with the Teaching-Learning & Assessment Strategy:

Course Learning	Topics/Contents	Teaching-Learning	Assessment Strategy
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Outcomes		Strategy	
CLO 1	Introduction of Hindu Law	Lecture	Class Attendance, Presentation/ Assignment, Class Test/ Tutorial/ Quiz, Midterm, Final Exam
CLO 2	Marriage	Lecture and case study	
CLO 3	Hindu joint family	Discussion and case study	
CLO 4	Women's property	Lecture	
CLO 5	Law of Inheritance	Practice and Problem Solving	

Course Learning Outcomes	Topics/Contents	Teaching-Learning Strategy	Assessment Strategy
CLO 5	Introduction	Lecture and Comparison	Class Attendance, Presentation/ Assignment, Class Test/ Tutorial/ Quiz, Midterm, Final Exam
CLO 5	Marriage, Guardianship, Divorce, Inheritance	Lecture, Practice and Problem solving	
CLO 5	Others	Lecture and Discussion	

#### Books Recommended:

- Mulla, D. F. ( 1986). *Principles of Hindu Law.*( 15<sup>th</sup> ed). Bombay: TP.  
Baduruddin, M. (2021).*Hindu Law.* (10<sup>th</sup>ed). Dhaka: Hasan Law Books.  
Diwan, Paras, Peeyushi Diwan. (1995). *Modern Hindu Law.*( 10<sup>th</sup> ed ). Allahabad: Allahabad Law Agency.  
Raghavachariar, N.R.( 1985). *Hindu Law- Principles and Precedents.*( 12<sup>th</sup> ed ).Madras: Madras Law Publications.  
Khan Zakir Hossain.(2015).*Hindu Law of Bangladesh.* (2<sup>nd</sup>ed )  
Uddin, Mohi and Farhad Hosen. (2017).*A Text Book On Hindu Law:Theory and Practice.*(2<sup>nd</sup> ed).  
Dhar, Nirmalendu.*Hindu Law in Bangladesh.*  
Perrera, Faustina. Shahnaz Huda and Sara Hossain.*Revisiting Personal Laws in Bangladesh.*

#### Relevant Laws:

- The Hindus Transfer and Benefits Act, 1914
- The Hindus Dispossession and Property Act, 1916.
- Hindu Inheritance (Removal of Disabilities) Act, 1928.
- Hindu Inheritance (Amendment) Act, 1929.
- Indian Succession (Amendment) Act, 1929.
- The Hindu Marriage Act, 1955 (India).
- The Special marriage Act, 1956 (India).
- The Hindu Succession Act, 1955 (India).
- The Minority and Guardianship Act, 1956 (India).
- The Hindu Adoptions and Maintenance Act, 1956 (India).

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code: ENG 0232-02</b>	<b>Course Title:Introduction to English Language &amp; Literature</b>	<b>Course Credit: 3</b>
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Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50
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### Course Rationale

This course aims at providing practice in reading, writing, speaking and listening skills of English. Reading skill will focus on guessing word meaning, understanding sentence meaning, scanning, skimming, general comprehension, and summarizing, writing skills will cover writing correct sentences, generating ideas, planning, and writing with good organization. Focus will be on techniques of paragraph and essay development. The course will also provide practice in listening and speaking skills. There will be some literary texts for reading also.

### Course Objectives:

The objective of the course is to make students competent in four major skills of the language and familiarize them with some major authors.

### Course Learning Outcomes (CLOs):

On successful completion of this course, the students will be able to:

1. communicate with others in English.
2. read literary & non literary English texts.
3. develop their listening skill.
4. write paragraph & essays correctly.
5. analyze literary texts.

### Course Content

#### Part: A (Language):

1. **Speaking:** Introducing self, describe a place, person etc. Formal & informal conversation
2. **Listening:** sound recognition, word recognition, listening for specific meaning and general comprehension.
3. **Reading:** Reading for details or general comprehension, summarizing, predicting, guessing word meaning, understanding sentence meaning
4. **Writing:** Formal and informal letter writing, paragraph and essay writing

#### Part: B (Literature)

**Literature:** P.B. Shelley: Ozymandias; Robert Browning: My Last Duchess; Alfred Tennyson: The Lotus Eaters; Robert Frost: Stopping by Woods on a Snowy Evening; Katherine Mansfield: The Garden Party; Earnest Hemingway: Old Man at the Bridge; Jonathan Swift: Gulliver's Travels: Voyage to Lilliput; George Orwell: Animal Farm

### Mapping of CLOs (Course Learning Outcomes) with PLOs (Program Learning Outcomes)

CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO 1								√		
CLO 2							√		√	
CLO 3								√		
CLO 4								√		
CLO 5								√		√

**Mapping Course Learning Outcomes(CLOs) with the Teaching-Learning & Assessment Strategy:**

Course Learning Outcomes	Topics/Contents	Teaching-Learning Strategy	Assessment Strategy
CLO 1	Speaking	Speaking activities: extempore speech, debate etc.	Class Attendance, Presentation/ Assignment, Class Test/ Tutorial/ Quiz, Midterm, Final Exam
CLO 2	Listening	Lectures with discussion sessions.	
CLO 3	Reading	Communicative approach will be followed in this course; audio lessons will be practiced.	
CLO 4	Writing	Students will prepare Presentation.	
CLO 5	Literature	Task-based, practice oriented class focusing on intensive practice.	

**Recommended Readings**

- Abram M.H. 1999. *A Glossary of Literary Terms*. Earl Mepeck.  
 Boulton M. 2014. *Anatomy of Fiction*.Routledge.  
 Gill. R. 2006. *Mastering English Literature*.Red Globe Press.  
 Imhoof and Hudson. 1975. *From Paragraph to Essay*. 7 illustrated reprint.Longman.  
 John, Blundel . 1982. *Functions in English*. Oxford University Press.  
 Jones, Leo.1979. *Notions in English*.Cambridge: University Press.  
 Kennedy X.J.2004. *Literature: An Introduction to Fiction, Poetry and Drama*.Longman Publications.  
 Kennedy X. J.2015.*Introduction to Literature*. Pearson.  
 Langan, John.2013.*College Writing Skills and Reading*. New York:McGraw-Hill Education.  
 Leech and Svartvick.2013*Communicative Grammar of English*.Routledge.  
 Murphy, R. 2010. *Introduction to English Grammar*. Cambridge: University Press.  
 Nasefield, J.C.1956. *English Grammar, part iv*. Macmillan.

Course Code: Law 0421-201		Course Title: Alternative Dispute Resolution and Legal Aid			Credits: 03	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

**Rationale of the Course**

The aims of this course are to initiate the inception, idea and historical background of ADR. It will give information about the appliance of ADR under several laws. This course allows the students to realize the actual picture of our judicial system, access to justice, ADR mechanism to settle disputes by avoiding adversarial system of justice. It will acquaint the students with the idea of legal aid as necessary machinery for vulnerable and marginalized people to access to justice. This course will encourage the students to acquire knowledge about legal aid mechanism through government legal programmes and NGOs initiatives.

## Course Objectives:

The aims of this course are:

- to understand the inception, idea and historical background of ADR.
- to give information about the appliance of ADR under several laws.
- to allow the students to realize the actual picture of our judicial system, access to justice, ADR mechanism to settle disputes by avoiding adversarial system of justice.
- to acquaint the students with the idea of legal aid as a necessary machinery for vulnerable and marginalized people to access to justice.
- This course will encourage the students to acquire knowledge about legal aid mechanism through government legal programme and NGOs initiatives.

## Course Learning Outcome (CLOs)

After completing this course successfully the students will be supposed to:

1. evaluate the ADR as a tool of access to justice and decreasing the jam of cases, signify the merits and demerits of ADR, and focus ADR in judicial system;
2. describe the emergence of ADR mechanisms not only in Bangladesh but also all over the world;
3. analyze different types of ADR mechanisms applicable in Bangladesh;
4. explain the existing ADR mechanisms under various laws of Bangladesh and be able to strengthen the judicial and quasi-judicial process of ADR in our judiciary;
5. explore the idea, importance and procedure of legal aid for the backward section of society through governmental and non-governmental legal aid program.

## Course Content

<b>Unit 1</b>	<b>Access to Justice and ADR</b> :Adversarial Justice and Inquisitorial Justice; Meaning and Importance of ADR; Advantages and Disadvantages of ADR; Methods of ADR; Forms of ADR: Negotiation, Mediation, Conciliation, Arbitration;
<b>Unit 2</b>	<b>History and Development of ADR</b> :Development of ADR in Bangladesh, Qualifications of an Ideal Mediator; Distinction between Judicial System and ADR;
<b>Unit 3</b>	<b>Classification and Scope of ADR</b> : Arbitration: Composition and Jurisdiction of Arbitration Tribunals; Arbitral Award and Enforcement of Arbitral Award; Recognition and Enforcement of Arbitral Awards; Appeal;
<b>Unit 4</b>	<b>ADR in Bangladesh and Trend , Practice and Mechanism:</b> The Provisions of ADR under the Code of Civil Procedure, the Code of Criminal Procedure, the ArthaRinAdalat Ain.2003, The Arbitration Act, 2001, Muslim Family Law Ordinance, 1961, Family Court Ordinance, 1985, Application of ADR in International Disputes and the Concerned Authorities & Institutions, ADR: Role of NGOs;
<b>Unit 5</b>	<b>ADR under statutory laws in Bangladesh</b> :Problems and Prospects; Meaning and Importance of Access to Justice, Access to Justice as a Matter of Right, Money; Power and Access to Justice, State's Obligation to ensure Access to Justice for all Citizens;

<b>Unit 6</b>	<b>Definition ,Concept and Development of legal Aid</b> :Legal Aid for Access to Justice, Legal Aid in Bangladesh through Govt. and NGOs; Legal Aid under the Code of Civil Procedure, National Legal Aid Organization, National Legal Aid, Management Board;
<b>Unit 7</b>	<b>Legal Aid Program in Bangladesh</b> :District Legal Aid Committee, Upzilla and Union Legal Aid Committee, The Fund of the Board, Panel Lawyers; <b>Legal Aid and Public Interest Litigation</b> : Eligibility for Legal Aid; <b>Legal Aid and Advocacy</b> :Application for Legal Aid, Areas covering Legal Aid;

**Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1	✓							✓		
CLO2		✓								✓
CLO3				✓					✓	
CLO4			✓			✓				
CLO5					✓		✓			

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

CLOs	Table of Contents	Teaching-Learning Strategy	Assessment Strategy
CLO1	Access to Justice and ADR	Lecture, Presentation of Practice by Assigned Authority	Class Attendance, Class Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO2	History and Development of ADR	Lecture, Discussion	
CLO3	Classification and Scope of ADR	Lecture/Discussion	
CLO1	ADR in Bangladesh: Trend , Practice and Mechanism	Discussion with lawyers/ Community Leaders/NGOs	
CLO 4	ADR under statutory laws in Bangladesh	Discussion with judges	
CLO5	Definition ,Concept and Development of legal Aid	Lecture, Discussion on Case Laws	
CLO5	Legal Aid Program in Bangladesh	Discussion with panel lawyers for legal aid	
CLO5	Legal Aid and Public Interest Litigation	Lecture, Discussion, Analysis of case laws	
CLO5	Legal Aid and Advocacy	Lecture, Discussion, Case study	

**Recommended Laws:**

Bangladesh Legal Practitioners and Bar Council Order 1972  
 Bangladesh Legal Practitioners and Bar Council Rules 1972  
 The Arbitration Act 2001  
 The Artha Rin Adalat Ain 2003  
 The Code of Civil Procedure 1908  
 The Family Court Ordinance 1985  
 The Legal Aid Act 2000  
 The Legal Aid Rules 2001  
 The Muslim Family Law Ordinance 1961

**Recommended Books:**

Aktaruzzaman, Md.(2013). *Idea and Law on Alternative Dispute Resolution and Legal Aid*.  
 Rao, P.C. and Sheffield, William. (May 3, 2014). *Alternative Dispute Resolution: What It Is and How It Works*. (2<sup>nd</sup>edn).  
 Hanif, Prof. Dr. C.M. (September 19, 2015). *Principles of legal Ethics H.W. Jessup, A study of Legal Ethics*.  
 CCB Foundation. (February 19, 2019). *Bangladesh Judicial Service Examination Handbook*.  
 Anand, C.L. (April 6, 2019). *Professional Ethics of the Bar*.  
 Sourdin, Tania. (March 13, 2020). *Alternative Dispute Resolution and the Courts*. (6<sup>th</sup>edn)  
 Sllam, MA. (June 9, 2020). *Laws on Legal Practitioners and Bar Council Rules*.  
 Denning Lord. (December 5, 2020). *Road to Justice*.  
 Samad, Dr. Md. Atickus. (2021). *A Text Book on ADR and Legal Aid*. (1<sup>st</sup> ed).  
 Chowdhury, Jamila Ahmed. *Alternative Dispute Resolution*. South London College of Legal Studies (South)

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>LAW 0421-202</b>		<b>Course Title: Legal System of Bangladesh</b>				<b>Credits: 03</b>
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

**Rationale of the Course**

This course is designed to provide the students with knowledge of the legal structure and development in Bangladesh. The primary rationale of the study is to introduce the existing legal framework concerning the law of court structure and procedures-related issues to the students

**Course Objectives:**

This course is designed for the students to:

- understand the basic idea of legal history of Bangladesh.
- understand the formation of law and development of legal institution.
- critical analyze the progresses of law reforms during British period in India.

**Course Learning Outcomes (CLOs):**

At the end of this course, students will be able to-

1. Define substantive law and procedural law,

2. Select the proceedings of the court,
3. Summarize the civil and criminal courts and their jurisdictions in Bangladesh.

**Course Content:**

<b>Unit 1</b>	Legal history of Bangladesh--Hindu period, Muslim period, British period and after independence.
<b>Unit 2</b>	Early Developments (1600-1836) Charters of the East India Company, 1600,1661.1726 and 1753 Settlements, Surat, Madras, Bombay and Calcutta. , Mayor’s Court of 1726 and Supreme Court of 1774 statutes, Warren Hastings: Judicial Plans of 1772.
<b>Unit 3</b>	Meaning of Legal System and Basic Foundation of Legal System in Bangladesh, Sources and Classification of Law in Bangladesh.
<b>Unit 4</b>	Features of the Legal System of Bangladesh.
<b>Unit 5</b>	Court structure of Bangladesh: Ordinary Civil and Criminal Courts of Bangladesh and their Jurisdiction; Special Court and Tribunals of Bangladesh.
<b>Unit 6</b>	A brief overview of the procedural steps of criminal cases and civil suits.
<b>Unit 7</b>	Law Enforcement: Role of police, Courts, Governments and Citizens; Effectiveness of law enforcement in Bangladesh.
<b>Unit 8</b>	Personnel of Law: The Chief Justice and Judges of the Supreme Court of Bangladesh, Supreme Judicial Council, Attorney General, Solicitor, Legal Remembrance, Judicial Officers, Magistrates. Law Officers of the Government, Legal Practitioners, Bench Officer and Clerk, Advocate Assistants.
<b>Unit 9</b>	Legal Developments: Law Law Reforms, Family Court, Jurisdiction of the Supreme Court.
<b>Unit 10</b>	Legal Profession: Educational Institutions and Degrees, Composition, Powers and Functions of Bangladesh Bar Council, Bar Associations in Bangladesh, Enrolment of Advocates; Disciplinary Proceedings before Bar Council Tribunal; Canons of Professional Conducts and Etiquette.

**Mapping Course Learning Outcomes (CLOs) with the PLOs**

Course Learning Outcomes	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10
CLO 1	√		√							
CLO 2		√							√	
CLO 3		√								

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

Course Learning Outcomes	Topics/Contents	Teaching-learning Strategy	Assessment Strategy
CLO 1	Basic Foundation of Legal System in Bangladesh	Lecture, Discussion	Class Attendance, Class Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO 1	Features of the Legal System of Bangladesh	Lecture, Discussion	
CLO 2	Court structure of Bangladesh	Lecture, Discussion	

CLO 2	the procedural steps of criminal cases and civil suits	Lecture, Discussion	
CLO 2	Law Enforcement	Lecture. Participatory discussion, PPT	
CLO 3	Personnel of Law	Lecture. Participatory discussion, PPT	
CLO 3	Independence of the Judiciary	Lecture/ Case study	
CLO 3	Ombudsman, Administration Tribunal, prosecution,	Lecture/ Case study	
CLO 1&2	Bar Council, Bar Associations in Bangladesh Accident and Act of God,	Lecture. Participatory discussion,	
CLO 3	Legal Aid	Lecture. Participatory discussion,	

### **Books Recommended:**

Halim, Barrister Abdul. (2019). *Legal System of Bangladesh*. The CCB Book Center, 17<sup>th</sup> Edition. Patwari, ABM Mafizul Islam. (1991) *Legal System of Bangladesh*. Humanist and Ethical Association of Bangladesh.

Islam, Azizul. (2012). *Legal System of Bangladesh*. 7<sup>th</sup> edition.

হালিম, মোঃআব্দুল. (২০১০). *বাংলাদেশের আইন ব্যবস্থা*. সিসি বুক সেন্টার।

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code:</b> <b>LAW 0421-203</b>		<b>Course Title: Penal Laws in Bangladesh</b>			<b>Course Credit: 3</b>	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

### **Rationale of the Course:**

The Penal Code, 1860 is a very important set of regulation and the main substantive Criminal Code in Bangladesh. This course provides students with a general understanding of the basic principles of criminal law. The Penal Code includes all the relevant criminal offences against the state. Offences against the public, offences against the armed forces so on and so forth. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of our nationwide development, if young law students are to use their knowledge and skills to build a just and humane society. The course will ensure students both with common theoretical and practical knowledge through various cases which will give them ability to scrutinize criminal problems.

### **Course Objectives:**

After completion of this course, students will be able to:

- demonstrate the significant discussions about the purposes of the penal law and the fundamental concepts that it embodies.
- identify, explain and apply the principles of penal law covered in the course.
- distinguish the various concepts and offences under the Penal Code.
- improve their ability to access, use, interpret and apply complex statutory material to solve criminal law problems.
- gain adequate knowledge about case analysis so that they can raise different issues with regard to the respective laws.

### Course Learning Outcomes (CLOs):

Upon completion of the topic students should be able to:

1. express the development of law of crime in Bangladesh and identify the elements of crime;
2. understand the general exceptions which have the effect of converting an offence into a non-offence and elucidate the grounds which exempt the wrongdoer from criminal liability;
3. understand and appreciate the legality of punishment in modern times and to critically examines the approach of the courts in dealing with crime and punishment;
4. know about various offences committed against human body and property, public nuisance, defamation, disobedience of law by public servants,
5. examine and understand the different stages of crime and to investigate the punishment for attempt.

### Course Content:

<b>Unit 1</b>	Introduction to Crime, Criminals, Criminal Jurisprudence; Elements of Crime; Intention, Object or Motive and Mens Rea; Mistake of Fact and Mistake of Law;
<b>Unit 2</b>	Presumption of Innocence; General Principles of Liability–(a) Actus Reus (Conduct) Acts and Omission, (b) Mens Rea (State of Mind) Intention, Recklessness, Knowledge, Negligence, Strict and Joint liability; Punishment-its Objects and Limits; General Exceptions-Grounds of Exemptions from Criminal Responsibility;
<b>Unit 3</b>	Joint Liability, Common Intention and Common Object, Abatement and Attempt; Punishment: Its Objectives and Limits; Right of Private defense; Criminal Conspiracy; Offences against the State; Offences Relating to Army, Navy and Air Forces;
<b>Unit 4</b>	Offences against the Public Tranquility; Offences by or relating to Public Servants; Offences Relating to Elections; Offences against Property, Criminal Breach of Trust, Receiving of Stolen Property;
<b>Unit 5</b>	Cheating, Mischief, Criminal Trespass; Contempt of Unlawful Authority of Public Servants; False Evidence & Offences against Public Justice; Offences relating to Coin and Government Stamps; Criminal Intimidation, Threat, Insult and Annoyance;
<b>Unit 6</b>	Offences affecting the Human body Offences affecting Life (Murder Culpable Homicide), Hurt, Criminal Forces and Assault, Kidnapping, Abduction, Slavery and Forced Labor, Rape, Unnatural Offences; Property Offences, Criminal Damage, Theft, Robbery, Dacoity, and Fraud;
<b>Unit 7</b>	Offence relating to Documents, Trade, and Property Marks, Currency Notes and Bank Notes, Weight and Measures;
<b>Unit 8</b>	Offences relating to Religion; Offences relating to Marriage;

<b>Unit 9</b>	Offences Relating to Public Health and Safety, Convenience, Decency and Morals; Defamation-Slander and Libel;
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**Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1					✓					
CLO2		✓								
CLO3					✓					
CLO4								✓		
CLO5									✓	

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

Course Learning Outcomes	Topics/Contents	Teaching-learning Strategy	Assessment Strategy
CLO 1	Introduction to Crime	Lecture, Discussion	Class Attendance, Assignment/ Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO 1	Elements of Crime	Lecture, Discussion	
CLO 2	General Principles	Lecture, Seminar	
CLO 5	Offences	Lecture. Participatory discussion, PPT	
CLO 5	Offences Relating to Elections	Lecture, Discussion	
CLO 5	Offences against Property	Lecture, Discussion	
CLO 5	Offences affecting the Human body -Offences affecting Life	Lecture, Discussion	
CLO 5	Offence relating to Documents	Lecture/ Case study	
CLO 5	Offences relating to Religion	Lecture/ Case study	
CLO 5	Offences relating to Marriage	Lecture/ Case study	
CLO 5	Offences Relating to Public Health and Safety	Lecture, Discussion	
CLO 3	Punishment	Lecture/ Case study	
CLO 2	General Exceptions	Lecture. Participatory discussion, Comparative analytical study	

**Book Recommended:**

Government Publication, Penal Code (1860)  
 Huq, Zahurul .(15<sup>th</sup>Edition 2018), *Penal Code* Bangladesh Law Book Com.  
 Kabir, L. (5<sup>th</sup>Edition 2018), *Lectures on Penal Code* Aid Publication  
 Muhammad Mahbubur Rahman,(Edition 06 Apr 2017)*Criminal Sentencing in Bangladesh*  
 Ansaruddin Sikder, (1<sup>st</sup> Edition 1995), *Law of Crimes*

**Case References:**

Md. Shafi Vs. The State [19 DLR (S C 210)]  
 R v. Mohan [1975] 2 All ER 193  
 State V. Sarwar Kamal and Others 48 DLR [1996] HCD 87 Section 96-104  
 The State Vs Manzur Ahmed [18 DLR (SC) 444]

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code: Law 0421-204</b>		<b>Course Title: Law of Taxations</b>			<b>Credits: 03</b>	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

**Rationale of the Course:**

This course highlights the issues of Income Tax including the history income tax in Bangladesh, Income Tax Ordinance 1984, and the ins and outs of Income tax regulatory framework of Bangladesh like liability and exclusions from income, assessment and deduction of income etc. It also deals with the powers, functions and jurisdictions, appeal, references of income tax authorities (the judicial authority and Administrative authority), tax evasion, tax avoidance, double taxation relief, black money, gift tax, Value Added Tax etc.

**Course Objectives:**

By the end of this course, participants should able to:

- enable the students to identify the basic concepts, definitions, terms& development related to Tax.
- enable the students to determine the residential status of an individual, scope of total income & to inform power and functions of income tax authorities.
- enable the students to compute income under various heads namely income from salaries, house property, business/ profession, capital gains and income from other sources and its application in practical purposes.
- enable the students to discuss the various deductions under Chapter VIA of the Income tax act, 1961 with the tax system and related laws in Bangladesh in total.
- enable the students to compute the net total taxable income of an individual and tax of a gift.

**Course Learning Outcomes (CLOs):**

After completing this course, students will be able to:

1. explain the impertency, historical development, definition, features, objectives,scope of tax and income tax.

2. assess income, income tax of different heads with year, tax rate, and tax holiday scheme.
3. identify the different class of assessee and status.
4. inform the appointment, power and functions of income tax authorities.
5. evaluate the tax and gift laws and policies in Bangladesh perspective.

**Course Content:**

<b>Unit-1</b>	Introduction: Evolution and Importance of Taxation, Characteristics, Historical Background of Income Tax Law in Bangladesh, Definition, Features and Role; Characteristics of Tax, Objectives of Tax, Canon of Taxation, Classification of Tax, Role of Tax in the Economic Development of a Country.
<b>Unit-2</b>	Structure and the Scope: The Income Tax Law, Arguments in favour of and against Income Tax with its Adverse Impacts.
<b>Unit-3</b>	Income: Definition, assessment, Characteristics, Total Income and Total World Income.
<b>Unit-4</b>	Tax Assessment: Assessment Procedure, Modes of Payment of Tax before Assessment. Tax Holiday Scheme: History, Objectives and Scope.
<b>Unit-5</b>	Assessee and residential Status: Definition and Classification of Assessee, Meaning of Residential Status, Determination of Residential Status, Income Tax Authorities: Administrative and Judicial Authorities.
<b>Unit-6</b>	Income Year, Assessment year and Tax Rate: definitions and importance. a) Income from Salary, b) Income from House Property, c) Income from Securities, d) Income from Business and Profession.
<b>Unit-7</b>	Assessment, Offences and Penalties: Assessment of Individual, Offences and Penalties under laws of Bangladesh, Tax Evasion and Tax Avoidance.
<b>Unit-8</b>	Law of Gift Tax: Essentials and Valuation of Gifts, Exemptions and Assessment of Gift Tax.

**Mapping Course Learning Outcomes (CLOs) with the PLOs**

Course Learning Outcomes (CLO)	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10
CLO-1	✓	✓								
CLO-2		✓	✓							
CLO-3	✓		✓	✓						
CLO-4	✓									
CLO-5	✓	✓	✓							

**Mapping Course Learning Outcomes (CLOs) with the Contents, Teaching-Learning & Assessment Strategy:**

Course Learning Outcomes (CLO)	Topics/ Contents	Teaching-learning Strategy	Assessment Strategy
CLO-1	Introduction	Lecture, Discussion	Class Attendance, Assignment, Presentation, Class
CLO-1	Structure and the Scope	Lecture, Group Discussion	
CLO-2	Income	Lecture, Discussion	
CLO-2 & CLO-3	Tax Assessment	Lecture, Practical Calculation	
CLO-3	Assessee and	Lecture, Discussion	

	residential Status		Test, Tutorial, Quiz, Midterm Exam, Final Exam
CLO-2 & CLO-3	Income Year, Assessment year and Tax Rate	Lecture, Discussion	
CLO-4	Assessment, Offences and Penalties	Lecture, Demonstration	
CLO-5	Law of Gift Tax	Lecture, Practical Calculation	

### Recommended Books:

Mahmud, Dr. Monjur Morshed ; Purohit, Dr. Kanchan Kumar ; Bhattacharjee, Dr. Milon Kumar ; Rahman, Dr. Md. Abdur (2017), *Taxation in Bangladesh : theory & practice*, 15th edition, Padma Prokashani, Dhaka.

M. Nurunnabi, (2001), *A Commentary on Income Tax Law*, 1st edition.

Bari, M A (1992). *Law and Practice of Income Tax Law in Bangladesh*, University Press, Dhaka, Bangladesh.

Halim, Md. Abdul (2015) *Understanding Income Tax Law*, 7th edition, CCB Foundation, Dhaka

K Singhania Dr. Vinod / Singhania Dr Monica, (2015) *Students Guide to Income Tax - Including Service Tax / VAT / Excise Duty / Customs Duty / CST*, Taxmann Publications Pvt. Ltd.

National Board of Revenue, Bangladesh: <http://www.nbr-bd.org/publication.html>.

*The Income Tax Ordinance*, 1984

*The Value Added Tax (VAT) Act*, 1991

*The Customs Act*, 1969.

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code:</b> <b>HUM 0222- 03</b>	<b>Course Title:</b> <b>Bangladesh Studies</b>	<b>Course Credit:</b> <b>4</b>
<b>Marks Distribution:</b> <b>Total 100</b>	<b>Class Attendance:</b> <b>10</b>	<b>Assignment/ Presentation:</b> <b>10</b>
	<b>Class Test:</b> <b>10</b>	<b>Midterm : 20</b>
		<b>Final Assessment:</b> <b>50</b>

### Rationale of the Course:

The rationale of the course is to give an outline to the students about the sources of the history of ancient, medieval and modern Bengal. This course also provides knowledge about the social, cultural and political aspects of Bangladesh.

### Course Objectives:

The objective of the course is to

- intend to give an understanding to the students about historical roots of Bangladesh as an independent state.
- explore in great depth political, socio-cultural vicissitude which led to the manifestation of provincial autonomy and finally independence.
- help students the valiant efforts of the Freedom Fighters of the Liberation War of 1971.

### Course Learning Outcomes (CLOs):

At the end of the course students will be able to:

1. recognize the inner significance of the emergence of Bangladesh as a nation and make them patriotic nationals;
2. realize the glorious history of Bengali civilization and communal harmony among the people in comparison to the other parts of the globe;

3. analyze the important aspects of social, political, religious and economic themes of the ancient, medieval and modern Bengal;
4. identify the major sources of history, the religious and other movement of medieval Bengal, Muslim rule, British rule, western education and factors behind the growth of Hindu and Muslim middle class; and
5. know the various development and the heroic efforts of the political parties, leaders and student leaders to become an independence in 1971.

### Course Contents

<b>Unit 1</b>	Topography of Ancient Bengal, Townships of Ancient Bengal, Shashanka, Pala and Sena Dynasties.
<b>Unit 2</b>	Turkish Conquests, Ilyas Shahi Dynasty, Hussain Shahi Dynasty, Akbar's Conquest of Bengal, Bara Bhuiyas and Nawabi Periods, War of Palashi and East India Company, Civil Procedure, Battle of Buxar.
<b>Unit 3</b>	British Foundation of Government, Lord Warren Hastings, Lord Cornwallis and Permanent Settlement, Social and Administrative Reforms, Lord Ripon, William Bentinck, Sepoy Mutiny and Rise of Nationalism, Indian Congress and Muslim League, People of Bengal, Ram Mohan Roy, Abdul Latif, Syed Amir Ali, Causes and Reactions to the Partition of Bengal, Non-Cooperation and Khilafat Movement, Lahore Proposal and India Division.
<b>Unit 4</b>	Awami League, Language Movement, Cultural Movement, United Front Elections, Six-Part Movement, People's Uprising, 1970 Elections, Bangladesh's Freedom Struggle.
<b>Unit 5</b>	Liberation war and literary and cultural development after 1971, politics after liberation war.

### Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):

CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO 1									√	√
CLO 2									√	
CLO 3										√
CLO 4								√		
CLO 5								√	√	√

### Mapping Course Learning Outcomes(CLOs) with the Teaching-Learning & Assessment Strategy:

Course Learning Outcomes	Topics/Contents	Teaching-Learning Strategy	Assessment Strategy
CLO 2 & 3	Unit 1	Lecture, PPT, Discussion	Class Attendance, Presentation/ Assignment, Class Test/ Tutorial/ Quiz, Midterm, Final Exam
CLO 2 & 4	Unit 2	Lecture, Participatory Discussion	
CLO 4 & 5	Unit 3	Lecture, Seminar	
CLO 1 & 5	Unit 4	Lecture, Participatory Discussion	
CLO 1 & 5	Unit 5	Lecture, Participatory Discussion	

### Recommended Reading

- Ali, M. Wazed. (2016) *Bangladesh Studies*. Dhaka: Global Study Research and Publications.
- Hannan, Muhammad. (1992). *The History of Bangladesh Liberation War* (In Bengali). Dhaka: Anannya.

Kamal, Mostafa.(2016). *Bangali, Bangladesh and Bangabandhu*. Dhaka: Anannya.

Mamoon, Muntassir and Md. Mahbubar Rahman. 2013. *The History of the Emergence of Independent Bangladesh* (In Bengali). Dhaka: Subarna.

Mukhopadhyay, Sukhamay. (1960). *Two Hundred Years of the History of Bengal: Era of Independent Sultans* (In Bengali). Kolkata: Bharati Book Stal.

Roy, Niharranjan. (2013). *History of the Bengali People: From Earliest Times to the Fall of the Sena Dynasty*. Translated by John W. Hood. Kolkata: Orient Blackswan Private Limited.

Rao, V. K. R. V., ed. (1972). *Bangla Desh Economy: Problems and Prospects*. New Delhi: Vikas Publications.

Umar, Badruddin. (2012). *The Language Movement of East Bengal and Contemporary Politics* (in Bengali). Dhaka: Subarna.

Five Year Plans of Bangladesh.

<b>Course Code:</b> <b>LAW0421-205</b>	<b>Course Title: Labour Laws</b>				<b>Credits: 03</b>	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

### **Rationale of the Course**

The main objective of this course is to gain knowledge among the students on labour and industrial matters. This course will initiate the students with the legal history and philosophical background of labour and industrial law. It will help to comprehend knowledge of the pupils regarding international standard of labour laws and its relevance with the Labour Act in Bangladesh. This course also disseminate knowledge to the pupils about the main employment rules and conditions of service of workers and also spread information to the students regarding employment of adolescent, maternity facilities, health, safety and welfare issues of workers.

### **Course Objectives**

The main objective of this course isto :

- gain knowledge among the students on labour and industrial matters.
- initiate the students with the legal history and philosophical background of labour and industrial law.
- help comprehending knowledge by the pupils regarding International Labour Organization and its connection with the Labour Act in Bangladesh.
- disseminate knowledge to the pupils about the main employment rules & conditions of service of workers and also spread information to the students regarding employment of adolescent, maternity facilities, health, safety and welfare issues of workers.

### **Course Learning Outcomes (CLOs):**

After accomplishing this course the learners will be able to:

1. illustrate national and international labour and industrial matter;
2. find out national and international laws and their loopholes concerning labourers;
3. present benefits of authorities of Labour Administration;
4. find connection between the International Labour Organization(ILO) and its connection with Labour Legislation of Bangladesh.
5. set forth basic employment rules and conditions of service of workers including offences and penalties and indicate the rules regarding employment of adolescent, maternity facilities, health, safety and welfare issues of the workers.

### Course Content

<b>Unit 1</b>	Evolution of Labour Laws in the World, Development of Labour laws in India during British, Formation of Labour Policies and Laws in Pakistan Periods, Labour Laws and Practices in Bangladesh before Labour Code, 2006, Codification of Labour Laws in Bangladesh, Importance and Basic Principles of Labour and Industrial Laws;
<b>Unit 2</b>	Definition of Worker, Classification of Workers, Formation of the Contract for Service, Conditions of Employment, Appointment Letter and Identity Card, Service Record, Register of Workers and Its Contents, Issues of Health and Hygiene, Safety and Welfare, Working Hours, Overtime, Leave and Holidays, Wages and Its Payment, Wage Board, Procedures for Changes in Condition of Service by way of Stoppage of Work, Closure, Strike, Lock-out, Lay-off, Retrenchment, etc. Conclusion of Service by the Employer through Discharge, Dismissal, Termination, Procedures for Defending Workers Rights against Illegal Dismissal, Termination etc;
<b>Unit 3</b>	Penalties for Offences, Employment of Young Workers: Prohibition of Employment of Children and Adolescents, Fitness Certificate, Medical Examination, Employment of Adolescents in Hazardous Tasks, Working-hours of Adolescents, Exemptions, Maternity Benefits: Prohibition of Employment of Women Workers in certain Cases due to Maternity, Right to receive Maternity Benefits and Liability to pay, Amount of such Benefits, Amount of Benefits in case of Death of Women Worker;
<b>Unit 4</b>	Law of Trade Unions -Trade Unions of Employers and Workers, Registration of Trade Unions, Certificate of Registration, Cancellation of Registration, Incorporation of Registered Trade Unions, Rights and Privileges of Registered Trade Unions, Unfair Labour Practices on the part of the Employers and Workers, Indemnity from certain Legal Proceedings, Registration of Trade Union Federations, Trade Union Movement in the Indian Sub-continent, Problems of Trade Union Movement in Bangladesh;
<b>Unit 5</b>	Collective Bargaining Agent-Concept, Process, Scope, Pre-requisites and Operation in Bangladesh; Settlement of Dispute-Settlement of Dispute through Negotiation, Mediation/ Conciliation and Arbitration, Dispute Resolution by Labour Courts and Tribunals, Constitution, Jurisdictions, Functions and Powers of Labour Courts and Labour Appellate Tribunal, Offences, Penalties and Procedure: Penalties and procedures in case of Breach of Different Provisions of the Act;
<b>Unit 6</b>	Miscellaneous-Wage Board: Establishment of Minimum Wage Board, Recommendation of Minimum Wages for Certain Categories of Workers, Special Provisions for Newspaper Workers, Compensation for Accidental Injuries, Provident Fund, Gratuity, Pension, Compliance section of a Factory, Labour Policy of Bangladesh Government: Some Issues;

### Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1	✓						✓			
CLO2	✓								✓	
CLO3				✓	✓					
CLO4			✓					✓		
CLO5		✓				✓		✓		✓

### Mapping Course Learning Outcomes(CLOs) with the Teaching-Learning & Assessment Strategy

CLOs	Table of Contents	Teaching-Learning Strategy	Assessment Strategy
CLO1 & CLO2	Evolution of Labour Laws, Basic Principles of Labour and Industrial Laws; Definitions	Class Lecture Discussion on subject matter	Class Attendance, Class Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO3	Penalties for Offences, Employment of Young Workers, Maternity Benefits:	Class Lecture Guided Reading Presentation	
CLO4	Law of Trade Unions - Trade Unions of Employers and Workers	Class Lecture Guided Reading	
CLO5	Settlement of Dispute, Dispute Resolution by Labour Courts and Tribunals, Miscellaneous	Class Lecture Visiting Labour Court	

#### Relevant Laws:

Bangladesh Labour Code 2006

#### Recommended Books:

Halim Md. Abdul.(2017). *Text Book on Labour and Industrial Law*. (14<sup>th</sup>edn)

Halim Md. Abdul.(2018). *The Manual of Labour and Industrial Laws*. (5<sup>th</sup>edn)

Haque, Justice Md. Azizul.*Bangladesh Labour Law*.

Paul, Nirmol Chandra.*The Bangladesh Labour Act and Rules and Other Related laws*

ILO, A Handbook on the Bangladesh Labour Act, 2006.

Dhara,Nirmalendu, *Dhar on Labour and Industrial Laws of Bangladesh*

Islam,Md. Saiful,*The Bangladesh Labour Act, 2006*.

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

Course Code: LAW 0421-206		Course Title: Law of Transfer of Property and Registration			Course Credit: 3	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

#### Rationale of the Course:

This course is designed to making the students acquainted with certain basic legal principle relating to transfer of property. The law refers to certain types of transfer of property, such as sale of property, lease orienting of property, mortgage of property, gifting property and exchange of property. This course provides direction and ways in various specific arenas to transfer of immoveable property which will be to settle the dispute and to compete in every

sphere of life. The later one Registration aimed at providing the students the rules of registration and its contribution to make public conscious about transfer and protect fraud and forged documents.

**Course Objectives:**The objectives of this course are to:

- demonstrate and analyze the general principle of transfer of property and various mode of transfer;
- determine, explain and apply the principle transfer of property law as required to satisfy academic standard , to practice law in national jurisdiction and justify the validity of transfer;
- perceive the importance of registration of documents;
- demonstrate and explain the importance and the process of registration.

**Course Learning Outcomes (CLOs):**

Upon successful completion of this course the students will be able to:

1. recognize the properties which are transferable and not transferable;
2. express and explain Restraining on alienation, Transfer for benefit of unborn
3. person, rule against perpetuity, lispendens, principle of election etc;
4. illustrate and apply the rules of Immovable property, the rights, duties and
5. liabilities of a buyer and seller;
6. explain and criticize different types of doctrines and principles on sale, mortgage, lease,
7. exchange, gift of immovable property;
8. perceive the importance of registration of documents.

**Course Content:**

### **PART-A**

**Transfer of Property (marks-80):**

<b>Unite 1</b>	<b>Introduction:</b> Concept and meaning of property, Kinds of property – Movable and Immovable property, tangible and intangible property, Transferable Property.
<b>Unite 2</b>	<b>Procedure of Transfer:</b> Competent to transfer, Oral and written transfer, Restraining on alienation, Transfer for benefit of unborn person, Rule against perpetuity, Direction for accumulation, Transfer in perpetuity for benefit of public.
<b>Unite 3</b>	<b>Doctrines:</b> Vested interest, Contingent interest, Conditional transfer, Doctrine of Election, Ostensible ownership, Transfer by one co-owner. Fraudulent transfer, Part performance, Feeding grant by estoppels, Transfer lispendens.
<b>Unite 4</b>	<b>Sale:</b> Definition, Sale how made, Contract for sale, Rights and liabilities of buyer and seller, Doctrines of caveat emptor and caveat vendor, Marshalling by subsequent purchaser, Recent amendments on sale.
<b>Unite 5</b>	<b>Mortgage:</b> Definition, Features, Classification, Rights and liabilities of mortgagor and mortgagee, right of mortgagor to redeem. Improvements to mortgaged property, right to foreclosure or sale, Marshalling and contribution, Subrogation, Differences between charge and mortgage.

<b>Unit 6</b>	<b>Lease:</b> Definition, Classification, Leases how made, Rights and liabilities of lessor and lessee, Termination procedures of lease.
<b>Unit 7</b>	<b>Exchange:</b> Definition, Rights and liabilities of parties.
<b>Unit 8</b>	<b>Gift:</b> Definition, transfer how effected, Gift to several persons, Onerous gift, Universal donee; Differences between Muslim gift and gift under the Transfer of Property Act, 1882. Doctrine of cy-prus and Doctrine Acceleration. Saving of donations morriscausa and Muhammadan law, Revocation of gift. Actionable claims: Definition and general concept.

## PART-B

### Registration (marks-20):

<b>Unit 1</b>	Introduction to legal registration of properties, importance of registration, scheme of registration
<b>Unit 2</b>	Some relevant definitions from the Registration Act.
<b>Unit 3</b>	Registrable documents; compulsory and optional registration of documents, case laws.
<b>Unit 4</b>	Time of presentation; persons to present the documents; Effect of registration and non-registration;
<b>Unit 5</b>	Place of Registration; Fictitious Jurisdiction, explanation with relevant case Laws.
<b>Unit 6</b>	Composition of the Register office.
<b>Unit 7</b>	Powers of the District Registrar; Procedure to be followed where land locates is two or more Sub-Districts: Powers and duties of Registration officers;
<b>Unit 8</b>	Procedures to be followed by Registration Officers. Powers of the Civil Court to interfere. Unclaimed documents. Selected Cases

### Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1	√									
CLO2		√	√							
CLO3		√						√		
CLO4	√		√			√				√
CLO5	√		√							

### Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy:

Course Learning Outcomes	Topics/Contents	Teaching-Learning Strategy	Assessment Strategy
<b>CLO 1</b>	Introduction	Lecture	Class Attendance, Presentation/ Assignment, Class Test/ Tutorial/ Quiz, Midterm, Final Exam
<b>CLO 1 &amp; CLO 3</b>	Procedure of Transfer	Lecture and Demonstration	
<b>CLO 2</b>	Doctrines	Group discussion	
<b>CLO 4</b>	Sale	Lecture and case study	
<b>CLO 4</b>	Mortgage	Lecture and case study	
<b>CLO 4</b>	Lease	Discussion	

<b>CLO 4</b>	Exchange	Lecture
<b>CLO 4 &amp; CLO 3</b>	Gift	Lecture
<b>CLO 5</b>	Introduction to registration	Lecture, Discussion
<b>CLO 5</b>	Registrationalble documents	Lecture, Discussion
<b>CLO 5</b>	Effect of registration and non-registration	Lecture, Seminar
<b>CLO 5</b>	Place of Registration	Lecture. Participatory discussion
<b>CLO 5</b>	Composition of the Register office	Lecture/ Case study
<b>CLO 5</b>	Powers of the District Registrar	Lecture. Participatory discussion, PPT
<b>CLO 5</b>	Procedures to be followed by Registration Officers	Comparative analytical study

### Books Recommended

Books may be added are as follows

Hossain, Safique .A Text Book on Transfer of Property Act - 1882

DLR on Transfer of Property Law

Hasan Talukder, Law of transfer of Property Shukla, D.S.N. (2002). *The Transfer of Property Act Revised by D.P.* (24<sup>th</sup> ed).Allahabad: AllahabadLaw Agency.

Hawlater, Abdur Rahman. ( 2020). *Analysis of Law of Transfer of Property.*( 6<sup>th</sup> ed). Dhaka:

Matin, Abdul.(1995). *Transfer of Property Act.*Model Prokashoni.

Haque, Md. Nurul. (2007). *.Transfer of Property and Discussion.* ( 5<sup>th</sup> ed). Dhaka: Ain Grantha Prokashoni.

Islam, Rashedul. (2011). *A Handbook On Registration Law.* Dhaka: University Publication.

Islam, Gazi Sirazul. ( ). *The Public Demand Recovery Act, 1913.* Dhaka: Sufi Prokashoni.

Hossain, Safique

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>LAW 0421-207</b>	<b>Course Title: Comparative Personal</b>					<b>Credits: 03</b>
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

### Rationale of the courses

The course will enable the students to acquire knowledge about the Muslim succession laws and up to date amendments of the statutory laws.

### Course Objectives:

This course has been designed for the students to-

- explain the basic rules of succession.
- demonstrate proper distribution of heritable property under personal and statutory laws.
- make the lawyers good at in matters of inheritance.

### Course Learning Outcomes (CLOs):

After completion of the course, students will be able to-

1. distribute the properties under the basic rules of personal succession laws.
2. explain the real and true cases relating to inheritance.
3. solve various types of mathematical problems of succession.

**Course Contents:**

<b>Unite 1</b>	Origin- Grounds of and obstacles to inheritance, Their classes and distinction features as applied in Sunni and Shia School.
<b>Unite 2</b>	Legal approaches to Umariyyatan and Memboriya.
<b>Unite 3</b>	The principle of Radd: its jurisprudential aspect- grandfather and collaterals in competition..
<b>Unite 4</b>	Doctrines of Abu Baker, Ali and Zaid; Maudda rule, al Malikiyya Shib al Malikiya- al Muktassara- al Akdariyya.
<b>Unite 5</b>	Reforms on the law of intestate succession relating to orphaned grandchildren.
<b>Unite 6</b>	obligatory bequest- its impact- Mufti system- Abu Zahara system.
<b>Unite 7</b>	Accompanying residuary in practice.
<b>Unite 8</b>	Dual relationship.
<b>Unite 9</b>	Law of Marriage- divorce- legitimacy- bequest- gift so far as they are relevant to succession and death- sickness according to different sects and schools.

**Mapping Course Learning Outcomes (CLOs) with the PLOs**

Course Learning Outcomes	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10
CLO 1			√							
CLO 2								√		
CLO 3		√								

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

Course Learning Outcomes	Topics/Contents	Teaching-learning Strategy	Assessment Strategy
CLO 1	Origin- Grounds of and obstacles to inheritance, Their classes and distinction features as applied in Sunni and Shia School	Lecture, Discussion	Class Attendance, Class Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO 1	Legal approaches to Umariyyatan and Memboriya.	Lecture, Discussion	
CLO 1	The principle of Radd.	Lecture, Discussion	
CLO 1	Doctrines of Abu Baker, Ali and Zaid; Maudda rule, Muktassara- al Akdariyya.	Lecture, Discussion	
CLO2	Reforms on the law of intestate succession relating to orphaned grand children.	Lecture. Participatory discussion,	

		PPT
CLO 2	obligatory bequest- its impact- Mufti system- Abu Zahara system.	Lecture. Participatory discussion, PPT
CLO 3	Accompanying residuaries in practice.	Lecture. Participatory discussion, PPT
CLO 2&3	Dual relationship.	Lecture/ Case study
CLO1, 2&3	Law of Marriage- divorce- legitimacy- bequest- gift so far as they are relevant to succession and death- sickness according to different sects and schools.	Lecture, Discussion

### Books Recommended

Hossen, Dr A. *The Islamic Law of Succession*. 2005.

Khan, Hamid. *The Islamic Law of Inheritance: A Comparative Study of Recent Reforms in Muslim Countries*. 2022.

Scherpe, Jens M. and Bargelli, Elena, *The Interaction between Family Law, Succession Law and Private International Law: An Introduction*. 2021.

Rahman, M. Habibur. (January 1990). *Muslim Law* (2 Vols. in Bangla).

Mullah, D.F (2017) *Principles of Mohammedan Law* ISBN: 9788131252611, edition: 22<sup>nd</sup> no. of volumes: 1, copyright year.

Keith, *Hodkinson*. (1984) *Muslim Family Law: A Sourcebook* by, London.

Schact, J. (2008) *Origin of Mohammedan Jurisprudence* November 7.

### Case reference

Farid V. Manzooran PLD 1990 Sc 511

Beguman V. Sarro PLD 1964, Lah 451

Chandrashekarappa V Govt of Mysore, AIR 1995 Mysore, 26

KhurshidBibi v. Mohammad Amin, PLD 1967 SC 97

Rahmatullah V. Maqsood Ahmed 1950, ILR 713

Khan, Hamida. *The Islamic Law of Inheritance: A comparative Study of Recent Reforms in Muslim Countries*.

Hossen, A. *The Islamic Law of Succession*.

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code:</b> <b>LAW 0421-208</b>		<b>Course Title: Land Laws of Bangladesh</b>			<b>Course Credit: 3</b>	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

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### **Rationale of the Course**

Land law is one of the most important branches of legal discipline. Almost 80% disputes creating backlog in the sub-ordinate judiciary are related to land. Lack of knowledge and imperfect practice of law practitioners lead the clients to wrong forum. Law students, lawyers, judges, litigants and laymen should have some knowledge of this subject. Furthermore, the subject of land law is included in the subject list compulsory for pursuing bar vocational course throughout the world.

### **Course Objectives:**

The objectives of the course are to:

- acquire the basic perception on land and land laws, its nature, scope, utilities and applications and the historical development of land administration;
- develop the practical understanding and skills in the cases of execution of land related contracts;
- better understand the core Acts, statutes and manuals related to land laws;
- acquaint with different aspects and incidents of land, land rights and land management,
- to obtain in-depth knowledge related to the Certificate cases under the purview of the law of public demands recovery.

### **Course Learning Outcome (CLOs):**

Upon successful completion of this course the students will be able to:

1. understand the basic concept of land and land law, ceiling of land and the manner of transfer of agricultural land non-agricultural lands;
2. demonstrate the core provisions regarding land administration system of British periodic, SA, and RS Record of Rights;
3. understand the land acquisition system of Bangladesh, the tenancy portion of the State Acquisition Act, 1950, Land Reforms Ordinance, 1984 ,
4. understand the key provisions relating to Rent, Mutation, Pre-emption,, Diluvion and Alluvion system and,
5. gaining in-depth knowledge on leading Case Laws relating to lands law of Bangladesh.

### **Course Content:**

<b>Unite 1</b>	History of Land;Law relating to Permanent Settlement, Objects and Reasons of Permanent Settlement, Consequences of Permanent Settlement: Effects and Defects;
<b>Unite 2</b>	General Concepts of Land Administration in Bangladesh, Structure and Constitution, Functions, Procedure, Power and Jurisdiction;History of Enactment of State Acquisition and Tenancy Act, 1950;
<b>Unite 3</b>	General Concepts and Definitions, Preparation and Maintenance of Records of Rights (Khatian);Enhancement and Reduction of Rent, Transfer, Purchase and Acquisition of Lands;Amalgamation, Subdivision and Consolidations of Holdings;
<b>Unite 4</b>	Appeal, Review and Revision and also other Judicial and Quasi-judicial Procedure;Law relating to Rights of Preemption;Historical Background of NonAgricultural Tenancy Act, 1949;
<b>Unite 5</b>	Purposes for holding Nonagricultural Tenancy;Incidents of holding

	Nonagricultural Lands for 12 Years and more and for less than 12 Years; Law relating to alluvium and Diluvium-ownership of new chars or islands-
<b>Unite 6</b>	Improvement; Land Reform Ordinance, 1984, purposes, Reformatations made by this Ordinance;
<b>Unite 7</b>	Provision as to Limitation on Acquisition of Agricultural Land; Law relating to Abandoned and Vested Property, Backgrounds, Legal Status, Procedure for Enlistment, Release from the Lists;
<b>Unite 8</b>	Laws relating to Acquisition and Requisition of Land;
<b>Unite 9</b>	Management of Khas Lands, Determination, Reclamation and Settlement of Khas Lands, Laws of Easements over Land;

**Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1	✓									
CLO2		✓								
CLO3			✓							
CLO4					✓					
CLO5										✓

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

Course Learning Outcomes	Topics/Contents	Teaching-learning Strategy	Assessment Strategy
CLO 1	History of Land	Lecture, Discussion	Class Attendance, Class Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO 1	General Concepts of Land Administration in Bangladesh Consumer Rights	Lecture, Discussion	
CLO 1	General Concepts and Definitions	Lecture, Seminar	
CLO 4	Rent	Lecture. Participatory discussion, PPT	
CLO 5	Appeal, Review and Revision	Lecture/ Case study	
CLO 4	Abandoned and Vested Property	Lecture. Participatory discussion, PPT	
CLO 3	Acquisition and Requisition	Comparative analytical study	

**Relevant Laws:**

*Bengal Tenancy Act 1885*

*Land Reform Ordinance and Rules 1984*

*NonAgricultural Tenancy Act 1949*

*NonAgricultural Tenancy Rules 1949*  
*State Acquisition and Tenancy Act 1950*  
*State Acquisition and Tenancy Rules 1951*  
*The Permanent Settlement Act 1973 (Regulation I)*

**Recommended Books:**

Ali Khan, Md. Ansar. (2009) ,*Land Laws of Bangladesh* Bangladesh Law Book Company  
 Kabir, L. (July-2009),*Land Laws of Bangladesh* (Vol. I, II, III & IV) ,Ain Prokashion  
 Ministry of Land, *Land Administration Manual* (Vol. I & II) (2017)  
 Uddin Sikdar, M. Ansar . (1993) ,*Land Laws and Land Administration Manual* by Dhaka Law Reports  
 SM Masum Billah, (January 1, 2021 )*Politics of Land Law: Property and Land Legislation in Bangladesh*  
 Mohammad Towhidul Islam, (Edition, 2nd, 2018)*Land Law: Text, Cases and Materials*  
 Dr M Robiul Hossain,(January-2021), *Land Laws of Bangladesh*

**Relevant Cases:**

Akmal Khan V. Amoresh Chandra [18] DLR Dhaka 1989  
 Jibendra Kishor V. Province of Bangladesh [1957] 9 DLR (SC) 21  
 Khondkar Ali Afzal V. Province of Bangladesh [1966] 18 DLR 184  
 Nekhan Bibi V. Sorojan Bibi [1919] DLR Dhaka 635  
 Syed Abdul Karim V. Harendra [1961] 14 DLR 847

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned).

<b>Course Code: ICT 0611- 04</b>		<b>Course Title –Information and Communication Technology</b>			
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50

**Rationale of the Course:**

To present with the foremost later innovation and to instruct understudies the fundamental concepts of computer systems.

**Course Objectives:**

Major objectives of this course are to

- have solid establishment in understanding the fundamental concepts of distinctive computer systems;
- gain solid knowledge and advanced competence on computer; and
- present the basics of computing gadgets and software.

**Course Learning Outcomes (CLOs):**

On successful completion of this course, the students should be able to:

1. recognize the most-up-to-date innovation in an ever-changing teach;
2. illustrate the basics of computers and computer terminology, especially with regard to individual computer equipment and computer program; and
3. analyze the essentials of computing contraptions.

**Course Content**

<b>Unite 1</b>	<b>Computer Basics:</b> Introduction to Studying Computers, History and development of Computers, Generation of Computers, Types of Computers.
<b>Unite 2</b>	<b>Computer Hardware and Peripherals:</b> Basic Units of Computer Hardware, Keyboard,

	Mouse, Internal structure of CPU, Functions of RAM, ROM and Cache memory, Basic functional mechanism of HDD and CD-ROM, Different types of Monitors, Impact and Non-impact Printers, Scanner, Plotter, Typical Computer specifications.
<b>Unite 3</b>	<b>Software:</b> Classifications, System software, Operating system concepts and importance, components and basic functions of DOS, Windows operating system, Application software's and Utility programs, Computer Virus.
<b>Unite 4</b>	<b>Data Processing:</b> Concepts of Data, Information, and Database, Traditional File Processing, and DBMS.
<b>Unite 5</b>	<b>Computer Networks:</b> Computer networks and its goals, Basic concepts on LAN, MAN, WAN and Internet systems, Internet services, Functions of Modem in Internet.

**Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO 10
CLO1								√		√
CLO2								√		√
CLO3							√	√		√

**Mapping Course Learning Outcomes(CLOs) with the Teaching-Learning & Assessment Strategy:**

Course Learning Outcomes	Topics/Contents	Teaching-Learning Strategy	Assessment Strategy
CLO 2	Computer Basics	Lecture, Discussion, Audio/Video, Web Material	Class Attendance, Presentation/ Assignment, Class Test/ Tutorial/ Quiz, Midterm, Final Exam
CLO 2	Computer Hardware and Peripheral	Lecture, Discussion, Audio/Video, Web Material	
CLO 3	Software	Lecture, Discussion, Audio/Video, Web Material	
CLO 3	Data Processing	Lecture, Discussion, Audio/Video, Web Material	
CLO 1, 2 & 3	Computer Networks	Lecture, Discussion, Audio/Video, Web Material	

**Recommended Readings**

Warford,S.J.(1998) *Computer Systems*. 5th ed. Boston: Jones and Bartlett Publishers.

<b>Course Code:</b> LAW0421-301	<b>Course Title: Equity, Trust and Specific Relief Act</b>				<b>Credits: 03</b>
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50

**Rationale of the Course:**

Equity is the benign part of all the branches of law, which allows, moderates and reformsthe rigidity, harshness and edges of the law. References of the principles of equity have

significant role in the courts in interpreting relevant statutes. Trust is also another branch of equity. Specific relief is another type of remedy approved by law. There are some necessary rules about positive remedies with relevant laws provided by the Specific relief Act, 1877. This Act facilitates resolution to ensure fair trial. Main target of this course is to gain knowledge and understanding of and proficiency by the students in equity, trust, Specific Relief Act.

### Course Objectives

Main Objective of the course is to

- provide students with total understanding of the law of Equity, Trust, Specific Relief Act.
- acquire knowledge of the legal theories along with the legal history of Bangladesh.
- learn different equitable principles and apply those principles in practical situations.
- know about the relation between equity and law. Students will gather analytical understanding on socio-legal aspects and equitable rights and remedies.
- enable students, through the study of cases, students and other material, to acquire a comprehensive knowledge and understanding of and competence in Specific Relief Act. This Act is essential for the law students to learn how to prepare a case for trial and present it to the court.

### Course Learning Outcomes (CLOs):

After completing this course, students will be able to-

1. understand principles of law of equity and utility of those principles in our legal system;
2. indicate, construe, evaluate and use principles of equity and trust in legislation and other external aids to assist with its interpretation.
3. Discuss and critically analyze the law of Trust and policy making and create proposals in this area.
4. apply law of trust to practical situations and successfully advise interact with clients and others about their duties and rights.

### Course Content

<b>Part 1: Equity (30 Marks)</b>	<b>Unite 1</b>	<b>Introduction of Law of Equity:</b> Origin and Development of Equity, Definition, Nature and Scope of Equity, Reason for Growth of Equity;
	<b>Unite 2</b>	<b>Courts of Equity, Equitable Rights and Interests:</b> Equitable Rights and Interests; Difference between Legal and Equitable Estate, Equity and Common Law;
	<b>Unite 3</b>	Jurisdiction of the Chancery Court, Application of Reconversion, Performance, Satisfaction, Redemption; Equity in Bangladesh; <b>Maxims of Equity:</b> Twelve Maxims of Equity, Equitable Rights such as Conversion
	<b>Unite 4</b>	Equitable Remedies: Specific Performance of Contract, Injunction; Appointment of the Receiver. Rectification of Instrument; Cancellation of instruments, Rescission of Contract, Quantum Merit;
<b>Part 2: Trust</b>	<b>Unite 5</b>	<b>Introduction of Law of Trust :</b> Historical Background and

<b>(30 Marks)</b>		Development of Trust. Definition of Trust, Its Creation and Classification, Essential Requirements of Trust. Express and Implied Trust, Public and Private Trust.
	<b>Unite 6</b>	<b>Rules of Determining Trusts and Appointment of Trustee</b> Three Certainties of Trust - Certainty of Intention, Certainty of Object and Certainty of Subject-matter, Trust for Charitable Purposes: The Advantages of Charitable Status, Failure of Charitable Trusts: the Cy-pres Doctrine, Trust for Non Charitable Purposes, Appointment, Powers, Duties, Retirement and Removal of Trustees, Rights and Liabilities of the Beneficiaries, Investment, Delegation of Trusteeship, Maintenance, Fiduciary Nature of Trustees, Determination of Trust and Trusteeship, Breach of Trust and Its Remedies.
<b>Part 3: Specific Relief Act (40 Marks)</b>	<b>Unite 7</b>	<b>Origin, Development , Extent and Application of SR Act:</b> Origin, Development, Purpose, Interpretation and Application of Law of Specific Relief.
	<b>Unite 8</b>	<b>Specific Performance of Contract etc:</b> Specific Relief how given and when not accorded (Sec.4), Nature of Preventative Relief, Relief can only be granted to protect and enforce rights in Suits of Civil Nature (Sec.7) A.Recovering Possession of Property Section 9, 10 and 11. B.Specific Performance of Contracts (i) Contracts which may be specifically enforced. (ii) Contracts which cannot be specifically enforced and others. C.Rescission of Instrument. D.Rescission of Contract. E.Cancellation of the Instruments. F.Declaratory Decrees: Discretion of Court as to Declaration of Right and Bar to Such Declaration, Effect of such Declaration. G.Enforcement of Public Duties.
	<b>Unite 9</b>	<b>Injunctions:</b> Preventive Relief Injunction Generally; Preventative Relief, Temporary and Perpetual Injunction, When such Injunctions are Granted and When Refused; Provisions relating to Mandatory Injunction.

### Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1	✓								✓	✓
CLO2		✓							✓	✓
CLO3		✓							✓	✓
CLO4			✓	✓		✓		✓	✓	✓

### Mapping Course Learning Outcomes(CLOs) with the Teaching-Learning & Assessment Strategy

Course Learning Outcomes (CLOs)	Table of Contents	Teaching-Learning Strategy	Assessment Strategy
CLO1	Introduction of Law of Equity	Lecture Discussion	Class Attendance, Class Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO2	Courts of Equity, Equitable Rights and Interests	Lecture and Group Discussion	
CLO3	Maxims of Equity	Lecture Discussion	
CLO4	Introduction of Law of Trust	Lecture Discussion	
CLO4	Rules of Determining Trusts, Appointment of Trustee	Lecture	
CLO3	Origin, Development, Extent and Application of SR Act,	Demonstration	
CLO2	Specific Performance of Contract etc.	Lecture	
CLO1	Injunctions	Lecture and guided reading/ Analysis of Case Laws	

### Relevant Laws:

The Specific Relief Act 1877,  
The Trust Act, 1877.

### Recommended Books: ,

Aquil Ahmad, Equity, Trusts and Specific Relief(2014)  
N.M. Jasimuddin, *Equity and Trust* (2006)  
Relief Durga Das Basu, *Equity Trusts and Specific*(2014)  
BM Gandhi, Equity, *Trusts and Specific Relief*.  
Dhar, Avinandan. *An Introduction to the Laws on Equity & Trust in Bangladesh*  
Virgo, Graham. *The Principles of Equity & Trusts*.  
Singh, GP. *Principles of Equity Trust & Specific Relief*.

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code:</b> <b>LAW0421-302</b>	<b>Course Title: Commercial and Company Laws</b>			<b>Credits: 03</b>	
Marks Distribution:	Class Attendance:	Assignment/ Presentation:	Class Test: 10	Midterm: 20	Final Assessment:

Total 100	10	10			50
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### Rationale of the Course

The ideal of the course is to initiate the rules and provisions connected with commercial exercise, general and special contracts such as, company, partnership, carriage, sale of goods, arbitration and legal obligations related to breach of contract in terms of liabilities, rights and duties of the parties. It also introduces students about the moral bindings of parties relating to company, ethical obligations of a seller and set of rules to deal with customers. This course advises financial transactions which contain not only cheque or other bills, settlements and formation but also company associated contracts. It also instructs students to gain knowledge about composition stages of an insurance contract with its administering procedure. This course helps students to comprehend about the rights of creditors duties of a debtor and principles of an entire commercial arbitration practice.

### Course Objectives

The main objective of this course is:

- to gain knowledge among the students on labour and industrial matters.
- to initiate the students with the legal history and philosophical background of labour and industrial law.
- to help comprehending knowledge by the pupils regarding International Labour Organization and its connection with the Labour Act in Bangladesh.
- to disseminate knowledge to the pupils about the main employment rules & conditions of service of workers and also spread information to the students regarding employment of adolescent, maternity facilities, health, safety and welfare issues of workers.

### Course Learning Outcomes (CLOs):

After successfully completing this course the students will envisage to:

connect how commercial law systematically regulates companies, investors, employees, shareholders, creditors, community, consumers and environment interacting one another and

1. uphold knowledge of the main features of businesses;

be competent to specify the valid patterns or dealings determined for a bankrupt;

2. become sensible about the set of rules, compliments, moral boundaries of company management and maintenance of interaction among concerned parties;
3. calculate the profits and losses of a business with numeracy skill;
4. distinguish many types of insurance and make others understand legal rights derived from insurance contract and testify the system of proper use of bills as an alternative to money.

### Course Content

<b>Part 1: Commercial Law ( 50 Marks)</b>	<b>Unit 1</b>	<b>Law of Negotiable Instruments:</b> Negotiable Instrument: Essential Features of Negotiable Instruments. Promissory Notes, Bill of Exchange, Cheques, Kinds of cheque, Holder in due Course, Negotiation and Endorsement. Defective title, liability of the Parties. Dishonor of Negotiable Instruments;
	<b>Unit 2</b>	<b>Law of Sale of Goods and The Law Relating to Carriage of Goods :</b> Sale of Goods; Formation of the Contract, Subject matter of the Contract, Condition and Warranties, Caveat

		<p>Emptor, Transfer of Properties between Buyer and Seller, Hire Purchase, Performance of Contract, Rights of Unpaid Seller and Remedial Measures;</p> <p>The Law Relating to Carriage of Goods: (1) Carriage by Land- Classification of Carrier, Common Carrier and Private Carrier. Rights, Duties and Liabilities of a Common Carrier, Railway as a Carrier (2) Carriage by Sea- The Contract of Affreightment, Charter Party and Bill of Lading, Shipper, Duties and Liabilities of a Sea Carrier (3) Carriage by Air- International Carriage by Air, Warsaw Convention and the Hague Protocol;</p>
	<b>Unit 3</b>	<p><b>Law of Insurance, Law of Bankruptcy, Law of Arbitration, Law of Partnership :</b> Contract of Insurance, Good Faith, Indemnity, Insurable Interest, Risk, Causa Proxima, Premium, Contribution and Subrogation, Mitigation of Loss, Types of Insurance, Double Insurance, Re-insurance. Life Insurance and Types of Life Insurance, Difference between Life and Property Insurance. Assignment, Nomination, Payment of Claims, Effects of Suicide, Requisites of a Marine Insurance, Voyage and Duration, Fire Insurance, Types of fire Policies, Insurance against Personal Accident;</p> <p>Bankruptcy: Act of Bankruptcy, Plaintiff and Adjudication, Discharge and Un-discharged Bankrupts, Disqualification of Un-discharged Bankrupt. Appeal, Review;</p>
	<b>Unit 4</b>	<p>Arbitration: Elements of Arbitration, Types of Arbitration, Statutory Arbitration, Appointment of Arbitrators, Arbitration Agreement, Revocation of Authority, Removal of Arbitrators, Powers of Arbitrator, The Powers of the Court, Foreign Award;</p> <p>Partnership: Essentials Elements of Partnership, Registration of the Firm, Liabilities of the Partner and Outsider, Difference between Partnership Firm and Company, Dissolution of an Firm and Consequences;</p>
<b>Part 2: Company Law (50 Marks)</b>	<b>Unit 5</b>	<p><b>The Nature of Legal company, Company management:</b> Company law, its notion, history of Company and Company Acts, Characteristics;</p> <p>The Nature of Legal company and Lifting of Veil of Incorporation;</p> <p>Formation and Constitution of a Company, Registration and Incorporation;</p> <p>Kinds of Companies and Other Trading Bodies;</p> <p>Advantages and Disadvantages of Companies with Reference to Decided Cases;</p>
	<b>Unit 6</b>	<p><b>Administration of a Company:</b> The Preparation and Submission of the Memorandum and Articles of Association; Promoters, The Duties and Liabilities of Promoters;</p> <p>The Requirements of Prospectuses, Statements in Lieu of Prospectus, Misrepresentation of Prospectus or Statements</p>

		and Liabilities thereof; The Role of Registrar of Companies; Majority Rule and Minority Protection, Fraud on Minority Rule; Memorandum of Association; Article of Association; Relation between Company and Outsiders; Doctrine of <i>Ultra vires</i> , Liability of Company and Directors for <i>Ultra vires</i> Acts, Alteration of Objects, Constructive Notice and Indoor Management; The Relation between Company and its Members and Among the Members Inter se; Company Directors; Managing Director, Appointment, Dismissal, Disqualification, Duties, Powers and Limitations, Manager and Managing Agent, The Legal Status of Company Officers;
	<b>Unit 7</b>	<b>Raising and Maintaining of Capital and Share Books, Accounts, Audit, Meetings and Resolution etc.:</b> Management of the Company, Meeting, Classes of Meetings, Voting and Resolutions, Division of Functions among Officers and Organs of the Company; Legal Adviser of a Company, Obligations and Functions; Shares and Debentures, Shareholders; Different Classes of Shares, Rights of Different Classes and the Variation of Share Rights, Share Capital, Raising, Maintaining and Reducing the Capital, Discounts, Premiums, Payment of Dividends and Purchase by the Company of its Shares;
	<b>Unit 8</b>	<b>Winding up of a company Winding up of a company:</b> Accounts and Audits; Winding Up, Types of Winding Up; Duties of Liquidator; Securities & Exchange Laws;

**Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1	✓	✓								
CLO2				✓	✓			✓		
CLO3						✓				✓
CLO4							✓		✓	
CLO5			✓						✓	

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

CLOs	Table of Contents	Teaching-Learning	Assessment Strategy
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		<b>Strategy</b>	
CLO1	Law of Negotiable Instrument	Lecture /Discussion, Case Study, Demonstration of Online Contract pages, Presentation of Practice by Assigned Authority	Class Attendance, Class Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO2 CLO1	Law of Sale of Goods and The Law Relating to Carriage of Goods	Lecture /Discussion, Case Study, Presentation of Practice by Assigned Authority	
CLO3 CLO5	Law of Insurance, Law of Bankruptcy, Law of Arbitration, Law of Partnership	Demonstration of Partnership Firm, Presentation of Practice by Assigned Authority	
CLO4 CLO1	The Nature of Legal company , Company management	Lecture /Discussion Analysis of Case Laws	
CLO1 CLO3	Administration of a Company	Lecture /Discussion Analysis of Case Laws	
CLO 4 CLO5	Raising and Maintaining of Capital and Share Books ,Accounts, Audit , Meetings and Resolution	Lecture/ Discussion Analysis of Case Laws	
CLO3	Winding up of a company	Lecture	

**Recommended Laws:**

The Carrier Act 1865  
The Negotiable Instrument Act 1881  
The Railway Act 1890  
The Marine Insurance Act 1908  
The Bill of Lading Act 1925  
The Carriage of goods by Sea Act 1925  
The Partnership Act 1932  
The Carriage by Air Act 1934  
The Insurance Act 1938  
The Bankruptcy Act 1997

**Recommended Books:**

Sen, A K. (2006). *Commercial Law and Industrial Law*. (9<sup>th</sup>ed).  
Singh, Avtar.(October 10, 2008). *Principles of Mercantile Law*.  
Worth, Charles. (1997). *Business Law*. (16<sup>th</sup>ed).  
Abbas, K B. (January 14, 2010). *The Negotiable Instrument Act*.  
Shukla, M C.(December 1, 2010). *Mercantile Law and Industrial Law*.  
Babu, Kudrat-E-Khuda. *Company Law with Bangladesh Context*.  
IBP Inc, *Bangladesh Company Laws and Regulations Handbook*.  
Asaduzzaman, Advocate A. F. M. *A Text Book on Company Law of Bangladesh*.

Zahir, Dr. M. *Company and Securities Laws*. (3<sup>rd</sup>ed).  
 IBP Inc, *Bangladesh Business Law Handbook*.  
 Asaduzzaman, Advocate A. F. M. *A Text Book on Business Law of Bangladesh*.

(A List of Additional Books, Journal Articles, Leading Cases, Reports, Web Sites etc. will be Circulated by Course Teacher Concerned).

<b>Course Code: Law0421-303</b>		<b>Course Title: International Law</b>			<b>Credits: 03</b>	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

### **Rationale of the Course:**

This course introduces the students with an understanding of the system of public international law that regulates the interactions and relations among states as well as among international and regional organizations all over the world. The present course will give important overview of basic topics of international law. It is aimed at providing students with an introductory knowledge of principles of Public International Law, the fundamental principles and nature of the international legal system. The selected topics offering to provide students with an understanding of the contemporary legal dynamics involving the roles of individuals in the international system and relations in international arena; the role of United Nations in the maintenance of international peace and security.

### **Course Objectives:**

By the end of this course, participants should be able to:

- enable the students to identify the basic concepts, definitions, terms and development related to International Law.
- introduce the students to the principle treaties and case law within international law and calls upon them to consider the context at hand in factual situations.
- enable the students to apply their knowledge to analysis the contemporary problems and to solve them in both the national and international perspective,
- enhance the knowledge of the students for the interaction between international, regional, and national jurisdictions,
- provide the impact of non-legal systems such as politics and economics, and the consequences of fragmentation of international law into specialized fields & to provide the knowledge of the Conflict of Laws.

### **Course Learning Outcomes (CLOs):**

At the completion of this course, the students will be able to- elucidate the established principles, theoretical approaches and development of public international law over time in order to place the current international situation in its historical context and of the way in which those principles have developed;

1. focus on the methods and processes by which public international law is made in regular operations by identifying, interpreting, and applying international legal rules, norms, and principles;
2. demonstrate the degree of autonomy and significant responsibility in making judgments/decisions regarding self-management, the management of others, and the allocation of substantial resources; thorough and contextual knowledge of public international law;

- highlight the professional knowledge and practical skills relating to both technical and management in order to identify problematical issues in public international law, and how to apply the legal doctrine to solve problems.

**Course Content:**

<b>Unit-1</b>	Introduction: Definition, Nature, Characteristics, Scope and Utility, Origin and Development, Sources, Application of International Law in State Territories, practice as to such application in different states, Schools and Codification of International Law; Relation with other Laws.
<b>Unit-2</b>	Recognition: State Territory and its Elements, Recognition of States and Governments, Recognition de jure and de facto, Legal effects of Recognition, State Responsibility under International Law.
<b>Unit-3</b>	Subject matter: The different kinds of States and Non-state Entities, Individuals as Subjects of International Law.
<b>Unit-4</b>	State Succession: Acquisition and Losing of State territory, Nationality, Modes of Acquisition and Loss of Nationality, Extradition Treaty, Refusal to Grant extradition.
<b>Unit-5</b>	Asylum: Definition, Right to Asylum, Types of Asylum, Territorial and Extra-Territorial Asylum, Treaties.
<b>Unit-6</b>	Treaty: Law and Practices, International Conventions, Classification, Formation and Ratification of Treaties, Vienna Convention on the Law of Treaties, 1969, Interpretation of International Treaties, International Environmental Law.
<b>Unit-7</b>	Diplomat: Diplomatic Immunities, Diplomatic Envoys and Consuls, Special Diplomatic Mission, Diplomatic Immunities and Privileges, International Organizations.
<b>Unit-8</b>	Law of the Sea: Territorial Sea, Maritime Belt, Bay, Hot Pursuit, Piracy, Contiguous Zone, Exclusive Economic Zone and Continental Shelf, High Seas and Deep Seabed (Common Heritage)
<b>Unit-9</b>	United Nations: Organs, Composition and the Role of the General Assembly, Security Council and the Permanent Court of Arbitration, International court of Justice.
<b>Unit-10</b>	Adjudication: International Criminal Court, International Dispute, Peaceful and Forcible Settlement of International Disputes.
<b>Unit-11</b>	Intervention: Meaning, Grounds of Intervention, Historical Precedents of Intervention, Intervention under the United Nations and Regional Organizations.

**Mapping Course Learning Outcomes (CLOs) with the PLOs**

Course Learning Outcomes (CLO)	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10
CL0-1	✓									
CLO-2				✓	✓					
CLO-3	✓						✓			✓
CLO-4		✓	✓	✓						

**Mapping Course Learning Outcomes (CLOs) with the Contents, Teaching-Learning & Assessment Strategy:**

Course Learning Outcomes (CLO)	Topics/ Contents	Teaching-learning Strategy	Assessment Strategy
CL0-1& CLO-2	Introduction	Lecture, Discussion	
CLO-2& CLO-3	Recognition	Lecture & Tutorial	

<b>CLO-2 &amp; CLO0-3</b>	<b>Subject matter</b>	<b>Lecture, Discussion</b>	<b>Class Attendance, Assignment, Presentation, Class Test, Tutorial, Quiz, Midterm Exam, Final Exam</b>
<b>CLO-1</b>	<b>Asylum</b>	<b>Lecture, Discussion</b>	
<b>CLO-1, CLO-2 &amp; CLO-3</b>	<b>Treaty</b>	<b>Lecture, Group Discussion</b>	
<b>CLO-2</b>	<b>Diplomat</b>	<b>Comparative analytical study</b>	
<b>CLO-2, CLO-3, CLO-4</b>	<b>Law of the Sea</b>	<b>Lecture, Group Discussion</b>	
<b>CLO-3</b>	<b>United Nations</b>	<b>Lecture, Discussion</b>	
<b>CLO-2, CLO-3 &amp; CLO-4</b>	<b>Adjudication</b>	<b>Lecture &amp; analysis of case laws</b>	
<b>CLO-2</b>	<b>Intervention</b>	<b>Lecture, Discussion</b>	

### Recommended Books:

- Shaw, Malcolm (2017), *International Law*, 8th edition, Cambridge University Press.
- Klabbers, Jan (2021), *International Law*, 3rd edition, Cambridge University Press.
- Crawford, James (2019), *Brownline's principles of Public International Law*, 9th edition, Oxford University Press.
- Dunoff, Jeffrey L., Wippman David, Ratner Steven (2020) *International Law: Norms, Actors process*, 5th edition, Aspen Publishing.
- Harris, D.J. (2010), *Cases and Materials on International Law*, 7th edition, Sweet & Maxwell.
- Henriksen, Anders (2021) *International Law*, 3rd edition, Oxford University Press.
- Dixon, Martin (2013). *A Text Book on International Law*, 7<sup>th</sup> edition, Oxford, United Kingdom : Oxford University Press
- Starke, J. G. (1989). *Introduction to International Law*, 10th edition, London: Butterworths.
- Kapoor, S.K. (2017). *International law and Human Rights*, 22nd edition, central law agency
- Tandon, M P. (2017) *Public international Law*, 19<sup>th</sup> edition, Allahabad Law Agency
- Rashid, Harun. (2003) *International Law*, 3<sup>rd</sup> edition, Anupam Gyan Bhandar, Dhaka, Bangladesh.

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>LAW 0421-304</b>		<b>Course Title: Law of Criminal Procedure -I</b>				<b>Credits: 03</b>
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

### Rationale of the course

The Code of Criminal Procedure (CrPC), ((Act V of 1898)) is the basic law of criminal procedure in Bangladesh. The aim of this course is to provide students a detailed knowledge and skills in the Code of Criminal Procedure as might be relevant for a person engaged in the operation of legal office, or associated fields in the public or corporate sectors. It is a procedural law. It is structured in a fashion so as to encourage the students to appreciate the underlying principles of the Code of Criminal Procedure. The course serves a dual purpose- One, to technically equip students to be able to read the legal text and apply the same in actual cases. Second, the course aims to scrutinize certain areas of the Code of Criminal Procedure critically so as to infuse the spirit of questioning and law reforms. It also provides students with an understanding about the essential aspect of the court involved in criminal

procedure from the perspective of the prosecution and defense. The course will assist the student with the development of legal interviewing and legal problem solving skills. Students will work in groups and engaged in a legal firm simulation.

### Course Objectives:

This course is designed for the students to-

- understand the basic ideas of the criminal procedure and proceedings
- analyses principles of criminal responsibility and evaluate the legal information relating to criminal law
- understand the procedures to apprehend the suspects, investigation of crime and collection of evidence
- demonstrate the administration of criminal justice in Bangladesh
- explain the importance for taking preventive measures against possible criminal offence and the process there of

### Course Learning Outcomes (CLOs):

After completion of the course, students will be able to-

1. explain the nature and application of the code of criminal procedure and differentiate the law with other procedural law.
2. introduce with terms of the criminal law and advise clients about filing of a criminal case and advise clients about the sentencing power of each court and explain the role of police in criminal legal system in Bangladesh.
3. justify whether police exercise its power lawfully and identify the lacking of existing criminal law and give suggestions for reform and advise the eligibility of a person to file a criminal case.
4. understand the investigation process performed by police and other agencies.
5. identify the drawbacks of such investigation and suggest about the reform of the current criminal procedure system.

### Course Contents

<b>Unit-1</b>	Preliminary Concept
<b>Unit-2</b>	Constitution & Powers of Criminal Courts
<b>Unit-3</b>	General Provisions; Arrest, Escapee & Retaking; process to compel appearance.
<b>Unit-4</b>	Proclamation & Attachment; Summons to produce.
<b>Unit-5</b>	Public Nuisance; Section 144 & Section 145
<b>Unit-6</b>	Preventive Action of the police
<b>Unit-7</b>	Information to police & their power to investigate
<b>Unit-8</b>	Proceedings in prosecution; Complaints to Magistrates; Commencements of proceedings before Magistrates
<b>Unit-9</b>	Search & Warrant; Unlawful Assembly

### Mapping Course Learning Outcomes (CLOs) with the PLOs

Course Learning Outcomes	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10
CLO 1			√							
CLO 2								√		
CLO 3		√								
CLO 4			√			√				

CLO 5									√	
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**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

Course Learning Outcomes	Topics/Contents	Teaching-learning Strategy	Assessment Strategy
CLO 1	Preliminary Concept;	Lecture, Discussion	Class Attendance, Class Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO 1	Constitution & Powers of Criminal Courts	Lecture, Discussion	
CLO 1	General Provisions; Arrest, Escapee & Retaking; process to compel appearance.	Lecture, Discussion	
CLO 1	Proclamation & Attachment; Summons to produce.	Lecture, Discussion	
CLO 5	Public Nuisance; Section 144 & Section 145	Lecture. Participatory discussion, PPT	
CLO 5	Preventive Action of the police	Lecture. Participatory discussion, PPT	
CLO 3	Information to police & their power to investigate	Lecture. Participatory discussion, PPT	
CLO 3 &4	Proceedings in prosecution; Complaints to Magistrates; Commencements of proceedings before Magistrates	Lecture/ Case study	
	Search & Warrant; Unlawful Assembly	Lecture. Participatory discussion,	

**Books Recommended**

Pillai, Kn Chandrasekharan. *R.V. Kelkar's Criminal Procedure*. 7<sup>th</sup> edition 2021.

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Haq, Zahurul .(2018).*Law and Practice of Criminal Procedure* (15<sup>th</sup>ed) *Bangladesh Law Book Com.*

Khanna, k.*The code of Criminal Pcedure* 2020.

Malik, Surendra and asaudeeo Malik.*Supreme Court on Criminal Procedure Code and Criminal trial.*

DLR, CrPC

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code: HUM 0223-05</b>		<b>Course Title –Normative and Meta Ethics</b>			<b>Credits: 03</b>	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

### Rationale of the Course:

Ethics is a branch of philosophy which study human conducts and evaluate them in terms of ethical standard and moral values. The question of what is right', 'what is wrong', 'what is good', 'what is bad', are the core concern of ethics. This course is concerned with the fundamental ethical questions related to human life and it is designed to provide students basic knowledge on morality, values and ethical behavior.

### Course Objectives:

Major objectives of this course are:

- acquire basic knowledge on moral values and ethical standards.
- develop awareness of virtues and vices, moral and immoral actions.
- provide knowledge about the ethical standards of action develop fellow feeling among the students through moral motivation.and
- To develop eagerness to be a good citizen through moral motivation.

### Course Learning Outcomes (CLOs):

After successful completion of the course, the students will be able to:

1. define normative ethics and distinguish between normative ethics and other branches of ethics, relate ethics to metaphysics, religion and psychology;
2. define moral, immoral and non-moral actions, compare among desire, motive and intention and apply postulates of morality in various cases;
3. assess both subjective ethical relativism and objective ethical absolutism, distinguish between psychological and ethical egoism, point out some differences between the approaches of Bentham and Mill, state the consequences of hedonism, explain Kant's notion of the good will, and Kant's two versions of the categorical imperative;
4. define and distinguish between various kinds of moral concepts such as moral evil, vice, sin and crime etc. and also able to argue in favor and against theories of punishment; and
5. explain the meaning of virtue, distinguish between Plato and Aristotle's concept of virtue, and explain Aristotle's conception of virtue, including his doctrine of the golden mean. Aristotle's conception of virtue, including his doctrine of the golden mean and also able to state different stages of moral life.

### Course Contents

<b>Unit-1</b>	<b>Introduction:</b> Definition and scope of Ethics; Normative ethics, Meta-ethics and Practical ethics. Origin of ethics, Relation of ethics to metaphysics, religion and psychology.
<b>Unit-2</b>	<b>Various actions, psychological basis and postulates:</b> Various perspectives of moral standard; the external versus internal moral standards: the law of the Tribe, Society. State and God; Hedonism and its classification, Intuitionism, Rationalism Perfectionism.
<b>Unit-3</b>	<b>Moral pathology:</b> Moral pathology: Concept of moral evil, vice, sin, crime; Various theories of punishment.
<b>Unit-4</b>	<b>Various perspectives of virtues:</b> Virtue: The meaning of virtue, Socrates: virtue is knowledge; Plato's treatment of the virtue, Aristotle's concept of virtue.

<b>Unit-5</b>	<b>Moral progress:</b> Moral progress: different stages or conditions in the evolution of moral life; conditions of moral progress in individual; possibility of moral progress.
<b>Unit-6</b>	<b>Meta-ethics and main theories of meta ethics:</b> Definition of meta-ethics, Non-naturalism, Emotivism, Prescriptivism, Multi-functionalism, Descriptivism.

**Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO 1										√
CLO 2								√		√
CLO 3										√
CLO 4								√		√
CLO 5									√	√

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy:**

Course Learning Outcomes	Topics/Contents	Teaching-Learning Strategy	Assessment Strategy
CLO 1	Introduction	Lecture, PPT, Discussion	Class Attendance, Presentation/ Assignment, Class Test/ Tutorial/ Quiz, Midterm, Final Exam
CLO 2	Various actions, psychological basis and postulates	Lecture, Industrial tour	
CLO 3	Moral standards	Lecture, Seminar	
CLO 4	Moral pathology	Lecture, Participatory Discussion	
CLO 5	Various perspectives of virtues	Lecture, Participatory, Discussion	
CLO 4	Moral progress	Discussion	
CLO 5	Meta-ethics and main theories of meta ethics	Lecture, Discussion, Seminar	

**Recommended Readings**

- Islam, A. B. M. Mahbulul & Md. Sahadat Hossain.(2014) *Application of Ethics morals Manners and Laws*.Bangladesh Institute of Islamic Thought.
- Kant, Immanuel. (1900).*Fundamental Principles of the Metaphysic of Morals*.London: Trans Thomas Kingsmill Abbott, Longmans, Green, and Co.
- Kant, Immanuel. (2002). *Critique of Practical Reason*.Cambridge: Trans, Werner S. Pluhar, Hackett Publishing Company, Inc.
- Lillie, William. (1957).*An Introduction to Ethics*.London:Methuen& Co, ltd.
- Mackenzie, S. John. (1961).*A Manual of Ethics*. London: University tutorial Press Ltd.
- Mill, Stuart John.(1863).*Utilitarianism*. Canada:Batoche Books Limited.
- Moore, E.G. (1903).*Principia Ethica*. London: Cambridge University Press.
- Sinha,Jadunath.( 2001). *A Manual of Ethics*. Calcutta: New Central Book Agency (P) Ltd.

<b>Course Code: CJS</b>	<b>Course Title: Understanding</b>	<b>Credits: 4</b>
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<b>0321-06</b>		<b>Communication and Media</b>			
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50

### **Rationale of the Course:**

Communication and Media has been the core of contemporary civilization across the global. These are prime patrons of our everyday existence. Without understanding the properties, functions and effects of these processes people hardly can confront the influx of changes that tied to crumble the co room of survival and progress. Communication enhances relationship to the self, other and society and in therefore central to general education. Communication education improves critical thinking's, leadership skills and it is pre-requisite to one's success in personal, professional and social life. The media are the mostinflucatial system of communication which construct and circulate information and organize perception through print picture and sound. Media literacy in general is essential to enhance student's capabilities to understand media systems which are shaping the world.

### **Course Objectives:**

The primary objective of this course is to orient the students to the fundamental concepts of Communication and media. The specific objectives of the course are to -

- discuss the etymology of the terms communication and media and their definitions;
- help the students to discover the communication nature and characteristics of communication and media; To guide the students to understand the typology and functions of communication and media and their effect on individual and society;
- facilitate the students in their journey to comprehend leading theories in the respective fields;
- help students acquire communication and media making skills.

### **Course Learning Outcomes (CLOs):**

After successful completion of the course, the students will be able to-

1. develop a deeper sense about the process of communication and media and the knowledge that better explain them.
2. develop a deeper sense about the process of communication and media and the knowledge that better explain them.
3. develop a deeper sense about the process of communication and media and the knowledge that better explain them.
4. critically thinking and understanding communication and media theories and can apply to interpret impacts of communication and media.
5. interact skillfully and can make primary media products.

### **Course Contents:**

There will be two categories of contents; one is for communication segment and other for media. The contents are as follows-

Unit-1	Etymology and basic concepts of communication, Etymology, definition and characteristics of media, Etymology, definition and characteristics of media.
Unit-2	Definition of communication, Media typology, Media impacts/effects.
Unit-3	Types and functions of communication, Communication skills.
Unit-4	Theories of communication, Media theories.
Unit-5	History of media evolution.
Unit-6	Media making i.e. Photography, PowerPoint Presentation, video production etc.

**Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO 1										√
CLO 2								√		√
CLO 3										√
CLO 4								√		√
CLO 5									√	√

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

Corresponding CLOs	Topic	Teaching-Learning Strategy	Assessment Strategy
CLO 1	Unit 1	Lecture, discussion	Class Attendance, Presentation/ Assignment, Class Test/ Tutorial/ Quiz, Midterm, Final Exam
CLO 2 & 3	Unit 2	Lecture, group discussion	
CLO 3	Unit 3 & 4	Lecture, participatory discussion	
CLO 4	Unit 4 & 5	Lecture, Participatory Discussion	
CLO 5	Unit 5	Lecture, participatory discussion	

**Recommended Readings:**

- Littlejohn, Stephen; Foss, Karen (2009), "Definitions of Communication", *Encyclopedia of Communication Theory*, Thousand Oaks: SAGE Publications, Inc., pp. 296–299,
- Craig, Robert T. (1999). "Communication Theory as a Field". *Communication Theory*. 9 (2): 119–161.
- Ferguson, Sherry Devereaux; Lennox-Terrion, Jenepher; Ahmed, Rukhsana; Jaya, Peruvemba (2014). *Communication in Everyday Life: Personal and Professional Contexts*. Canada: Oxford University Press. p. 464.
- McLuhan, Marshall (2001), *Understanding Media*, 2nd Edition, Published September, 2005 by Routledge
- Carr, David (January 6, 2011). "Marshall McLuhan: Media Savant". *The New York Times*. Retrieved 2 November 2011.

LAW 0421-305		Course Title : Law of Criminal Procedure -II			Credit : 03
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50

**Rationale of the Course**

The Code of Criminal Procedure provides a mechanism for conducting trials in a criminal case. It gives the procedure for registering a complaint, conducting a trial and passing an order, and filing an appeal against any order.

The main objective of this code is to provide a fair opportunity to an accused person to conduct a fair trial according to the principle of natural justice.

The provisions of this code are to regulate the procedure for arrest and investigation, inquiry and trial of an offence under any law governing criminal offences in the court of law.

It's machinery for defining procedures for determining the guilt or innocence of a person and collecting evidence.

It also describes the powers and jurisdiction of the courts and the offences triable by them. It is very important to ensure a fair trial for both the accused and the victim without curtailing anyone's rights and to achieve a fair adjudication process by laying criteria for admissibility of evidence, to prevent delaying the investigation and trial process to ensure attendance of any person concerned with a case with the various available measures like warrant, summons, attachment of property, proclamation, etc. and to lay down the criminal justice system's functioning procedure from the stage of investigation till conviction and the process for appeal. This Course is designed to learn the role and powers of police and other authorities in the investigation and trial process. It also provides students with an understanding about the essential aspect of the court involved in criminal procedure from the perspective of the prosecution and defence.

### **Course Objectives:**

- This course is designed for the students to:
- clarify how pre-trial, trial and the subsequent process are geared up to make the administration of criminal justice effective.
- provide the knowledge of the roles of the police, the prosecutor, the judge, criminal defence lawyer, and other key factor in criminal process.
- give idea distinctly different models of criminal proceedings.

### **Course Learning Outcomes (CLOs):**

At the end of the course, students will be able to-

1. Determine the rules regarding framing of charges for criminal offence(s) and describe the procedure of trials by magistrates, summary trials and trial by court of session and explain tender in pardon, trial in absentia, examination of accused compounding offences etc.
2. Demonstrate the mode of taking record during inquiries and trials and be fully competent about the judgment, execution of judgment and analyse the sentencing power of the different courts and analyse the power of suspensions, remission and commutations of sentences.
3. identify the appeal court and file appeals against the sentence, acquittal etc. and to find the appropriate court for revision and identify the probable outcome of the appeals and revisions and be able to make skeleton argument in bail hearing and other miscellaneous hearing.
4. Make oral submission before the court in different hearing and identify the lacking of existing criminal law and give suggestions for reform and identify the alternatives to the current sentencing system and be competent in advising people in criminal cases.

### **Course Contents**

Unit 1	Charge: form of charges, section 221 to 240 of the Code of Criminal Procedure, 1898
Unit 2	Trial of cases by Magistrates: Discharge and acquittal, Admission, Trial in absentia, Withdrawal of complaint, Frivolous accusation, Power and procedure of summary trial etc. (section 241 to 250 and 265 of the Code of Criminal Procedure, 1898)
Unit 3	Trial before the courts of session (Section 265A to 265K)
Unit 4	General provisions as to inquiry and trials: Tender of pardon, procedures regarding tender of pardon, trial in absentia, time for disposal of cases, rights of the accused, Compounding offences etc. (section 337 to 352 of the Code of Criminal Procedure, 1898)
Unit 5	Of the mode of taking and recording: procedures in taking evidence from the witness, Records, Language of the evidence, examination of the accused (section 353 to 360 and 364 of the Code of Criminal Procedure, 1898)
Unit 6	Of the Judgment: Mode of delivering judgment,, language, death sentence and its submission for confirmation, power of the higher court, execution of the sentence, suspensions, remissions and commissions of sentences etc.
Unit 7	Of Appeal, reference and Revision: Section 404 to section 442 of the code
Unit 8	Special procedures: Lunatics, habeas corpus etc.
Unit 9	Of bail: bail and anticipatory bail, provisions as to the bonds section 496 to 502 and 513 to 516 of the Code.
Unit 10	Of commissions for the examination of witnesses and special rules of evidence: commission, expert evidence, affidavits and other related issues.

#### Mapping Course Learning Outcomes (CLOs) with the PLOs

Course Learning Outcomes	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10
CLO 1	√		√							
CLO 2		√								
CLO 3		√							√	
CLO 4			√							

#### Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy

Course Learning outcomes	Teaching-learning strategy	Assessment Strategy
CLO 1	Lecture/ Case study	Written examination/ Class test
CLO 2	Lecture/ Case study	Written examination/ Class test
CLO 3	Lecture/ Case study Lecture/ Case study	Written Examination

CLO 4	Lecture/ oral presentation	Written examination/ Class test/ Oral Presentation.
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**Books Recommended:**

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Haq, Zahurul .(2018).*Law and Practice of Criminal Procedure; Bangladesh Law Book Com.* 15<sup>th</sup>Edition

Mitra ,B B.(1973).*The Code of Criminal Procedure.*

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code:</b> LAW 0421-306		<b>Course Title: Law of Evidence and Limitation</b>			<b>Course Credit: 3</b>	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

**Rationale of the Course:**

The law of evidence is one of the core subjects of law. In both criminal and civil proceedings, the law of evidence regulates the process of proof. The law of limitation facilitates resolution within a reasonable period to ensure fair trial. Both the subjects are essential for the law students to learn, how to prepare a case for trial and present it to the court.

**Course Objectives:**

The objectives of the course are to:

- acquaint with the term evidence and many other legal terms related to evidence, and know the history of evidence;
- define relevant and material evidence; circumstantial evidence and direct evidence and they differ from each other; to know the definition of hearsay evidence and understand the major exceptions to the hearsay rule;
- understand the different mode of proof by which a case can be established. Documents, witnesses, and possession;
- know and understand burdens of proof; to know and be able to explain the difference between testimonial and real evidence; to know and understand the major privileges recognized in the law of evidence; Define the exclusionary rule and know its effect on relevant evidence,
- make conversant with the history of law of limitation and significance of limitation period prescribed to institute a case.

**Course Learning Outcomes (CLOs):**

Upon successful completion of this course the students will be expected to:

1. familiarize with the ideas, theories, and principles that underlie the rules of evidence and acquaints with the conditions that gave rise to the way in which the rules of evidence structure decision-making in the adversarial judicial system;
2. Show potential to analyze the evidence rules with relevancy and identifies the inferences and the underlying generalizations in applying the rules;
3. Learn about several types of evidences, like, Documents, witnesses, and possession -the traditional three means of proof; understands and develops skill to apply the correct mode of proof;
4. develop a systematic approach to the admissibility of evidence. Comprehends the relation of burden of proof, right to silence, public interest immunity in relation to justice system and fair trial,

### Course Content:

#### Law of Evidence (marks-80)

<b>Unit-1</b>	Nature, Scope of Evidence; Interpretation Clause; Classification of Various Types of Evidence;
<b>Unit-2</b>	Facts in Issue, Relevant Facts; Admission, Confession; Dying Declaration;
<b>Unit-3</b>	Judgment of Courts of justice when Relevant; Opinion of third persons when Relevant; Opinions of Experts;
<b>Unit-4</b>	Opinion as to the Existence of Any Right and Custom; Character when Relevant;
<b>Unit-5</b>	Facts which need not be Proved; Oral Evidence, Documentary Evidence, Substantive Evidence, Circumstantial Evidence, Public Documents;
<b>Unit-6</b>	Presumption as to Documents, of the Exclusion of Oral Document by Documentary Evidence; Production and Effect of Evidence;
<b>Unit-7</b>	Burden of Proof; Estoppels;
<b>Unit-8</b>	Witnesses; Examination, Cross Examination, Re Examination, Re-Cross Examination of Witnesses; Leading Questions;
<b>Unit-9</b>	Hostile Witness; Privilege against Self Incrimination; Legal Professional Privilege;

#### Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1		✓								
CLO2			✓							
CLO3						✓				
CLO4					✓					

#### Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy

Course Learning Outcomes	Topics/Contents	Teaching-learning Strategy	Assessment Strategy
CLO 1	Nature, Scope of Evidence	Lecture, Discussion	Class Attendance, Class Assignment/ Presentation, Class Test/ Tutorial/Quiz, Midterm, Final Exam
CLO 1	Classification of Various Types of Evidence Consumer	Lecture, Discussion	

	Rights		
CLO 1	Facts in Issue	Lecture, Seminar	
CLO 2	Opinions	Lecture. Participatory discussion, PPT	
CLO 3	Character	Lecture/ Case study	
CLO 4	Facts	Lecture. Participatory discussion, PPT	
CLO 4	Presumption	Comparative analytical study	
CLO 3 &4	Burden of Proof	Lecture, Discussion	
CLO 3	Witnesses	Lecture, Discussion	
CLO 4	Production and Effect of Evidence	Lecture/ Case study	
CLO 4	Legal Professional Privilege	Comparative analytical study	

### Law of Limitation: 20 Marks

#### Course Learning Outcomes (CLOs):

After completion of the course, students will be able to –

- acquire knowledge about the history and significance of limitation law prescribed to institute a case.
- learn that it is to protect the lengthy process of penalising a person indirectly without an offences
- apply professional knowledge and practical skills in the nature and interest protected by the law of Limitation

### Law of Limitation (marks-20)

<b>Unit-1</b>	General Principles History, object, nature,
<b>Unit-2</b>	Interpretation and application, prescription,
<b>Unit-3</b>	Estoppels difference with limitation of Suits, Appeals and Applications,
<b>Unit-4</b>	Computation of Period, Expiry of prescribed period ,extension, exclusion and suspension of time; sufficient cause,
<b>Unit-5</b>	Legal disability, death, fraud, acknowledgement,
<b>Unit-6</b>	Easement, adverse possession

### Mapping Course Learning Outcomes (CLOs) with the PLOs

Course Learning Outcomes	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10
CLO 1	√		√							
CLO 2		√								
CLO 3		√								

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

Course Learning Outcomes	Topics/Contents	Teaching-learning Strategy	Assessment Strategy
CLO 1	General Principles	Lecture, Discussion	Class Attendance, Class Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO 1	History, object, nature	Lecture, Discussion	
CLO 2	interpretation and application,	Lecture, Seminar	
CLO 3	prescription,	Lecture. Participatory discussion, PPT	
CLO 2	estoppels difference with limitation of Suits,	Lecture/ Case study	
CLO 3	Computation of Period, Expiry of prescribed period	Comparative analytical study	
CLO 3	condonation, extension, exclusion and suspension of time	Lecture, Discussion	
CLO 3	legal disability, death, fraud,	Lecture, Discussion	
CLO 2	acknowledgement,	Comparative analytical study	
CLO 1& 2	Easement Rights	Lecture/ Case study	
CLO 1 & 3	adverse possession	Lecture/ Case study	

**Relevant Laws:**

The Evidence Act 1872  
The Limitation Act 1908

**Recommended Books:**

*Govt. Publication, The Evidence Act(1872)*  
Karim, M A. (2001), *Law of Evidence* (2001)  
Rahman, Rafiqur .( 2008),*Law of Evidence* (Act XVIII of 1891),Nuruzzaman Choudhury  
Sikder, M Ansaruddin. (1991) ,*Law of Evidence* Bangladesh Law Book Com

Mahmood, Shaukat(2005),*Law of Limitation*, Legal Research Centre  
 SC Sarkar, Law of Evidence in India, Pakistan, Bangladesh, Burma, Ceylon, Malaysia & Singapore  
 Zahirul Huq, (6th Edition 2018).The Evidence Act  
 Ratanlal and Dhirajlal, (January 1, 2019)The Law Of Evidence  
 Rafiqur Rahman,(Feb 29, 2020) Law of Evidence  
 M Jashim Ali Chowdhury,(January, 2021) Law of Evidence

(A List of Additional Books, Journal Articles, Leading Cases, Reports, and Web Sites etc. will be circulated by Course Teacher Concerned).

<b>Course Code:</b> <b>LAW 0421-307</b>		<b>Course Title: Law of Civil Procedure I</b>		<b>Course Credit: 3</b>	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50

**Rationale of the Course:**

The Code of Civil Procedure, 1908 is a procedural law that deals with matters relating to the proper filing of civil cases and the performance of its proceedings. From the filing of a civil suit to the issuance of a decree, all the procedures have been included in this law and each of its sub-branches has been discussed. The Code also contains some guidelines that the parties to the suit and the court are bound to abide by. This Code applies to the whole of Bangladesh. The Code is divided into sections and orders as is not the case with any other law in Bangladesh. The Code has 156 sections, 51 orders, and 5 schedules. This course will cover only basic concepts of civil litigation, rights related sections and some procedural orders of the Code of Civil Procedure, 1908.

**Course Objectives:**

The objectives of this course are to:

- inaugurated the laws of civil procedure and the legal reasoning;
- comprehend procedures relating to stages of institution and completion of a case;
- guide to draft judgment, decrees and orders;

**Course Learning Outcomes (CLOs):**

At the end of this course students will be able to:

1. demonstrate the basic idea of the suit of civil nature in Bangladesh;
2. display advanced proficiency before civil courts in Bangladesh;
3. develop the ability to work effectively in the civil law chambers;
4. evaluate the process of civil litigation compared with other countries.

**Course Content:**

<b>Unit-1</b>	The Basic Concepts of Civil Procedure Code, Scope and Application of the Code of Civil Procedure, Definition and Preliminary Discussion on Plaintiff, Defendant, Pleading, Summon, Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne-Profit, Affidavit, Suit, Plaint, Written Statement, Decree Holder, Judgment Debtor, GP, Legal Representative, Public Servant, Appeal, Review, Reference, Revision, Execution, Cause of Action, Suits of Civil Nature.
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<b>Unit-2</b>	Subordination of Court, Classification of Civil Court, Meaning and Kinds of Jurisdiction. Pecuniary and Territorial Jurisdiction, Objection as to Jurisdiction, Revenue Court and Small Causes Court.
<b>Unit-3</b>	Definition, Rules, Objectives and Conditions of Res-Judicata. Res Sub-Judice, Differences between Res-Judicata and Res Sub-Judice, Differences between Res-Judicata and Estoppel, Constructive Res-Judicata, Bar of Suit.
<b>Unit-4</b>	Joinder, Non Joinder and Mis Joinder of Parties, Objections as to Non Joinder and Mis-Joinder of Parties, Rules Regarding Representative Suit.
<b>Unit-5</b>	Provisions of Frame of Suit, Joinder of Cause of Action, Separate Trial, Rules of Institution of Suit in Bangladesh.
<b>Unit-6</b>	Definition, Objectives and Principles of Pleading, Particulars of Pleading, Striking out of Pleading, Amendment of Pleading. Meaning and Rules of Plaintiff Return and Rejection of Plaintiff, Remedies against Order of Return and Rejection of Plaintiff, Drawing Ideal Plaintiff.
<b>Unit-7</b>	Meaning, Objectives and Rules of Summon, Service of Summon in Special Cases. Meaning and Rules of Filing a Written Statement, Persons Competent to File Written Statement, Documents Relied on in Written Statement, Definition and Rules of Set-off and Counterclaim, Differences between Set-off and Counter Claim.
<b>Unit-8</b>	Rules and Legal Effects of Appearance of Plaintiff and Defendant, Dismissal Order and Ex parte Decree, Setting Aside of Ex parte Decree and Dismissal Order and Their Directly Setting Aside.
<b>Unit-9</b>	First Hearing, Meaning of Issue, Examination of Parties by the Court, Framing and Kinds of Issue, Materials for Framing Issue, Rules of Framing Issue, Disposal of Suit at First Hearing. Meaning and Provisions of Discovery and Interrogation, Discovery and Inspections of Documents. Meaning, Types and Rules of Admission. Rules of Summoning and Attendance of Witness, Adjournment.

**Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1	√									
CLO2				√						
CLO3		√								
CLO4			√		√					

**Mapping Course Learning Outcomes(CLOs) with the Teaching-Learning & Assessment Strategy:**

Course Learning	Topics/Contents	Teaching-Learning	Assessment
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Outcomes		Strategy	Strategy
CLO 1	Unit 1	Lecture	Class Attendance, Presentation/ Assignment, Class Test/ Tutorial/ Quiz, Midterm, Final Exam
CLO 1	Unit 2	Lecture and Demonstration	
CLO 4	Unit 3	Group Discussion	
CLO 1 & CLO 2	Unit 4	Lecture and Case study	
CLO 1	Unit 5	Lecture	
CLO 3 & CLO 2	Unit 6	Lecture and Case study	
CLO 2	Unit 7	Lecture and Problem solving	

### Books Recommended

Azad, Md. Abul Kalam. ( 2012). *The Code of Civil Procedure.* ( 6<sup>th</sup> ed). Dhaka: Lipi law Book House.

Islam, Md. Islam and Imtiaz Ahmad.(2022). *A commentary on The Code of Civil Procedure.*( 3<sup>rd</sup> ed ). Dhaka: Sufi Prokashoni.

Halim, Md. Abdul. (2022). *Dewani Karjobidhi: Totto O Bishleshon.* ( 7<sup>th</sup> ed). Banglabazar, Dhaka: Bicon Publication.

Samad, Md. Atic.( 2019). *Atick's Model of Civil Justice.* Khulna: Self Publication.

Sayed, Md.Abu.*The Code of Civil Procedure Bangladesh Perspective.*

Takwani, C.K. *Civil Procedure.*

Islam, Mahmudul and Probir Niogi. *The Law of Civil Procedure.*

Mulla, Dinshaw Fardunji.*The Code Of Civil Procedure.*

Khan, Md Ansar Ali.*Civil Procedure Code.*

DLR, Code of Civil Procedure.

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

Course Code: POL 0312-04		Course Title: Introduction to International Relations		Course Credit: 3	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50

### Course Rationale:

This course provides basic concepts about the International Relations (IR). It helps students to make a bridging knowledge with previous concepts.

### Course Objectives

The objectives of this course are to:

- provide introduction knowledge of international relations of states in the world system;
- apply theoretical tools to make sense of synchronous issues of the world.

- examine the approaches of state and non- state actors in world politics context.

### Course Learning Outcomes (CLO)

At the end of the course, and having completed the set readings and the activities, students should be able to:

1. demonstrate a familiarity with main ideas of the thinkers discussed in the subject guide;
2. evaluate the strengths and weaknesses of the arguments employed in the theories studied;
3. formulate original interpretations of the thinkers covered using the model exam/essay questions.
4. Apply themselves as think-tanks of the states.

### Course Contents

<b>Unit 1</b>	<b>Knowing the Discipline:</b> Definition, Nature, Scope, and Evolution of IR as an Academic Discipline.
<b>Unit 2</b>	<b>Actors of International Relations I:</b> State actor: Definition, Evolution, and it's Role, Concepts of Sovereignty, Nations, Nations –States, Current Challenges for the Westphalia Order.
<b>Unit 3</b>	<b>Actors of the International Relations II:</b> Non-State Actors in International Politics: Evolution, and It's Role.
<b>Unit 4</b>	<b>Elements of International Relations:</b> Concept of Power: Hard, Soft and Smart Power, Emerging role of Soft Power in International Relations, National Power in IR, Balance of Power and Collective Security, Case Studies of Power through state and non-state actors.
<b>Unit 5</b>	<b>Basic Theories and Perspective in IR:</b> Realism and Non- realism, Liberalism and Neo-liberalism, Social Constructivism, Marxist Perspective of IR, Critical Theory in IR Gender and International Relations.
<b>Unit 6</b>	<b>Basic Concept in IR:</b> Levels of Analysis, Game Theory, Geo-politics and Geo-economics, Diplomacy and Foreign policy.
<b>Unit 7</b>	<b>Methodological Approaches to the Study of International Relations:</b> The Traditionalist approach, The Behaviouralist approach of IR, Alternative critical approaches.
<b>Unit 8</b>	<b>Globalization and International Organizations:</b> What is Globalization ?,Relevance of globalization in Contemporary IR, British Commonwealth of Nations ,The League of Nations, The UNO, Non –Aligned Movement (NAM),OIC.
<b>Unit 9</b>	<b>Engaging the World:</b> IR and the Policy World, The First World War, The Second World, Origins of Cold War, Fall of Soviet Union

### Mapping of CLOs with PLOs:

CLO/ PLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO1 0
CLO 1	√								√	
CLO 2									√	
CLO 3									√	
CLO									√	

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**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning and Assessment Strategy:**

Course Learning Outcomes (CLOs)	Contents	Teaching- Learning Strategies	Assessment Strategies
CLO1	Knowing the Discipline	Lecture, Group discussion, Revision	Written test
CLO1 CLO2	Actors of International Relations I	Lecture, Demonstration,	Quiz and Presentation
CLO1 CLO2 CLO3	Actors of the International Relations II	Lecture, Case Study	Written test and Assignment
CLO2 CLO3	Elements of International Relations	Lecture, Directed reading,	Quiz and Class test
CLO2 CLO3 CLO4	Basic Theories and Perspective in IR	Lecture, Directed reading, Tutorial	Oral and Presentation
CLO3 CLO4	Basic Concept in IR	Lecture, Demonstration, Discussion	Written test
CLO2 CLO3 CLO4	Methodological Approaches to the Study of International Relations	Lecture, Demonstration, Case study	Assignment and Presentation
CLO2 CLO3 CLO4	Globalization and International Organizations	Lecture, Assignment, Presentation	Quiz and Class test
CLO3 CLO4	Engaging the World	Lecture, Case study	Written test

**Recommended Readings:**

B.S. Chimni and Siddharth Mallavarapu (2012). *International Relations: Perspective for the Global South*, Pearson.

Chris Brown, Kirsten Ainley(1997). *Understanding International Relations*, Palgrave Macmillan.

Hans J Morgenthau(1948). *Politics among Nation*, McGraw-Hill.

Joshua S.Goldstein, Jon C. Pevehouse (2011). *International Relations*, Pearson.

Joyee P. Kaufman(2022). *Introduction to International Relations: Theory and Practice*, Rowman & Littlefield.

Keith L. Shimko (2005). *International Relations: Perspective and Controversies*, Keith L. Shimko.

Stephanie Lawson (2008). *Short Introductions: International Relations*, Oxford University Press.

<b>Course Code:</b> <b>LAW0421-401</b>	<b>Course Title: Interpretation of the statute and General Clauses Act</b>	<b>Credits: 03</b>
Marks Distribution:	Class Attendance:	Assignment/ Class Test: Midterm: Final Assessment:

Total 100	10	Presentation: 10	10	20	50
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### Rationale of the Course

The purpose of the course is to introduce general and special statutory laws and legal obligations related rules. This course will allow the students to understand the date of applicability, framing time, function of office and result of ambiguous provisions. Students will realize the obligation to consider other instrument during interpreting puzzling words and obligation to consider special terms of deed, contract, constitution, international treaties. This course aims at familiarizing special laws of different issues.

### Course Objectives:

The purpose of the course is:

- to familiarize general and special statutory laws and legal obligations related clauses,
- to allow the pupils to learn the commencement of the Act, framing time, function of office and result of ambiguous provisions,
- to realize the urgency to consider other instrument during interpreting ambiguous words and obligation to consider special terms of deed, contract, constitution, international treaties,
- to make conversant with special laws.

### Course Learning Outcomes (CLOs):

After completing the course successfully, the students will be supposed to:

1. analyze the capacity of a special term of a statute , judicial remedies for any breach of that interpretation and determine legal rights claimed by a client against any misconstruction.
2. substantiate the capacity of judges and advocates to construe unclear or ambiguous words.
3. compare various statutes and warn people about their legal rights under those explicit or implicit provisions.
4. dictate others about the assistance of special laws.

### Course Content

<b>Unit 1</b>	<b>Notion of Interpretation of Statutes:</b> Different Parts of a Statute; Commencement, Repeal and Revival of Statutes; Consolidating and Codifying Statutes, Approach to Interpretation;
<b>Unit 2</b>	<b>Different Rules of Interpretation:</b> Construction and General Principles of Interpretation; Grammatical Interpretation and Literal rule, Logical Interpretation, Grounds for Logical Interpretation; Golden Rule and Mischief Rule of Interpretation; Rule of Harmonious Construction, Purposive Interpretation; Internal and External Aids to Interpretation;
<b>Unit 3</b>	<b>Subsidiary Rules and Maxims of Interpretation;</b> Beneficial Construction; Construction to Prevent Evasion or Abuse; Restrictive Construction; Construction to avoid Collision with Other Provisions; Construction most agreeable to Justice and Reason;

	Equitable Construction; Interpretation of Penal Statute and Law of Taxation;
<b>Unit 4</b>	<b>Interpretation of Constitution, Deed, International Contract etc.</b> :Interpretation of Constitutional Law; General and Special Rules; Principles of Constitutional Construction; Interpretation of Deeds, Contracts & Case-Laws, Legal Fiction, Casus Omissus, Non Obstante Clause; Mandatory and Directory Provisions, Use of Shall or May, Must and Should;
<b>Unit 5</b>	<b>General Clauses Act: Objects of the Act, Definitions Clauses, Scope and Application:</b> Objects of the Act, Definitions Clauses, Scope and Application, Act, Enactment; Laws, General rules of Construction, Effect of Repeal, Computation of Time, Power and Functionaries; Provisions as to Orders, Rules, etc. Made under Enactment, Miscellaneous Provisions;

**Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1	✓									✓
CLO2		✓			✓				✓	
CLO3			✓	✓		✓				
CLO4							✓	✓		

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

CLOs	Table of Contents	Teaching-Learning Strategy	Assessment Strategy
CLO1	Notion of Interpretation of Statutes	Lecture/ Discussion, Case Study, Presentation of Practice by DLR, MLR etc.	Class Attendance, Class Assignment/Presentation, Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO2	Different Rules of Interpretation	Demonstration of Acts-Ordinance/ Visit to Web pages of AIR ,PLD	
CLO3	Subsidiary Rules and Maxims of Interpretation;	Lecture/Discussion with Judges, lawyers/ Problem based Exercise on Case Laws	
CLO4	Interpretation of Constitution, Deed, International Contract etc.	Articles of bangladesh Constitution and Case Laws	
CLO4	General Clauses Act: Objects of the Act,	Lecture/Discussion	

	Definitions Clauses, Scope and Application		
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**Recommended Laws:**

The General Clauses Act 1897

**Recommended Books:**

Singh, Dr. Avtar. (January 1, 2017). *Introduction to the Interpretation of Statutes*.  
 Kothari, G. M. (1995). *Principles and Precedents of the Law of Convincing, Draftsman & Interpretation of Deeds & Documents*.  
 Islam, Mahmudul. (February 16, 2016). *Interpretation of Statutes*.  
 Bindra, NS. (October 24, 2016). *Interpretation of Statutes*.  
 Mahmood, Shaukat & Shaukat, Nadeem. (2018). *Principles of Interpretation of statutes*. (5<sup>th</sup> edn)  
 The General Clauses Act, 1897. (2007).  
 DLR publication. (3<sup>rd</sup> ed).  
 Mahajan, V. D. (1994). *The General Clauses Act*. (6<sup>th</sup> ed).

**Leading Cases:**

Bell ExpressVu Limited Partnership v. Rex, [2002] 2 SCR 559, 2002 SCC 42  
 London and North Eastern Railway Co. V. Berriman (1946) 1 AC 278  
 Marbury v. Madison, 5 US (1 Cranch) 137; 2 L. Ed. 60 (1803)  
 Pepper v Hart [1993] AC 593  
 Planned Parenthood of Southeastern Pennsylvania V. Casey, 505 US 833 (1992)  
 Plessy v. Ferguson, 163 US 537 (1896)  
 Sigsworth, Re, Bedford v Bedford (1935; Ch 89)  
 Smith v Hughes [1960] 2 All ER 859  
 United States v. Morrison, Docket 99-5 (Decided May 15, 2000)  
 Westminster City Council) v National Asylum Support Service [2002] 1 WLR 2956, para 32

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned).

<b>Course Code:</b> LAW 0421-402		<b>Course Title: Law of Civil Procedure II</b>		<b>Course Credit: 3</b>	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50

**Rationale of the Course**

The course will emphasize the various types of interim orders served by a civil court such as commission, arrest, and attachment before judgment, temporary of a receiver. It also highlights the rules on withdrawal of a suit and indicates the process of how to Compromise it. Appeal, review, revision, judgment, decree, and execution of the orders are the burning issues of this course.

**Course Objectives:**

The objectives of this course are to:

- educate to draft pleadings for wide range of students;

- prepare draft memorandum of pleadings, appeals, revisions;
- comprehend procedures relating alternative dispute resolution.

### Course Learning Outcomes (CLOs):

At the end of this course, students will be able to:

1. be more capable of coping with various interim orders i.e. rules of commission, arrest, and attachment before judgment, the appointment of the receiver, temporary injunction, etc;
2. display advanced proficiency before civil courts in Bangladesh;
3. contribute significantly to society as a civil litigation lawyer;
4. develop problem-solving ability and written and oral communication skills in civil suits;
5. develop the ability to work effectively in the civil law chambers.

### Course Content

<b>Unit 1</b>	Definition of Interim Order, Meaning, Purposes and Rules of Commission, Commission of Examining Witness, Commission for Making Local Investigation, Commission for Adjust Account, Commission to Make Partition, Powers and Liabilities of a Commissioner. Meaning of Receiver, Objectives, Principles and Rules of Appointment of Receiver.
<b>Unit 2</b>	Rules and Legal Effects of Arrest before Judgment, Rules and Legal Effects of Attachment before Judgment. Meaning and Contents and Rules Regarding Judgment, Definition and Contents of Decree, Preliminary and Final Decree, Decree in Special Case
<b>Unit 3</b>	Meaning and Types of Injunction, Grounds for Accepting Temporary Injunction, Principles for Accepting Temporary Injunction, Notice for Temporary Injunction, Temporary Injunction on Insufficient Grounds, Rules of Interlocutory Order.
<b>Unit 4</b>	Procedures of Withdrawal and Compromise of a Civil Suit. Rules and Legal Effects of Death, Marriage and Insolvency of Parties. Meaning, Purposes, Conditions and Procedures of Interpleader Suit, Objectives of Transfer of Suit, Grounds and Conditions of Transfer of Suit, To What Court Application of Transfer Lies, Powers of the Court to Transfer and Withdrawal of Suit.
<b>Unit 5</b>	Definition and Essentials of an Appeal, Rights and Competence of Appeal, Rules of Appeal, Appeals from Order, Powers of Appellate Court, Reference to the High Court Division, Conditions of Reference, Meaning and Procedures of Review, Revision Jurisdiction of the Court, Difference among Appeal, Review, Reference and Revision.
<b>Unit 6</b>	Meaning and General Principles of Execution of Decree and Order, Courts by Which Decrees May be Executed, Transfer of Decree for Execution, Powers of the Court to Execute a Decree, Persons Competent to Apply for Execution, Against Whom an Execution may be Taken out, To Whom Application of Execution May be Made, Notice of Execution, Stay of Execution, Modes of Execution of Decree, Procedures of Arrest and Detention, Modes and Determination of Attachment.
<b>Unit 7</b>	Suit by or against Minor, Persons Competent to be appointed as Guardian or Next Friend, Powers and Duties of Guardian and Next Friend, Retirement, Removal or Death of Guardian and Next Friend, Decree against Minor. Capability of Indigent Person, Objectives of Pauper Suit, Contents of Application for Pauper Suit, Rules regarding Suit of Indigent Person, Appeal by Indigent Person.
<b>Unit 8</b>	Meaning, Objectives and Rules of Inherent Powers of the Court, Definition and

	Types of Alternative Dispute Resolution, Mediation in Trial and Appeal Stage, Arbitration.
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**Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO 1	√									
CLO 2			√	√						
CLO 3		√			√					
CLO 4			√		√					
CLO 5								√		

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy:**

Course Learning Outcomes	Topics/Contents	Teaching-Learning Strategy	Assessment Strategy
CLO 1	Unit 1	Lecture	Class Attendance, Presentation/ Assignment, Class Test/ Tutorial/ Quiz, Midterm, Final Exam
CLO 1 & CLO 2	Unit 2	Lecture and Case study	
CLO 1	Unit 3	Case study and Problem solving	
CLO 4	Unit 4	Lecture	
CLO 2 & CLO 4	Unit 5	Lecture and Case study	
CLO 1 & CLO 3	Unit 6	Lecture and Problem solving	
CLO 5	Unit 7	Group Discussion	
CLO 1	Unit 8	Lecture	

**Books Recommended :**

- Azad, Md. Abul Kalam. ( 2012). *The Code of Civil Procedure.* ( 6<sup>th</sup> ed). Dhaka: Lipi law Book House.
- Islam, Md. Islam and Imtiaz Ahmad.(2022). *A commentary on The Code of Civil Procedure.*( 3<sup>rd</sup> ed ). Dhaka: Sufi Prokashoni.
- Halim, Md. Abdul. (2022). *Dewani Karjobidhi: Totto O Bishleshon.* ( 7<sup>th</sup> ed). Banglabazar, Dhaka: Bicon Publication
- Samad, Md. Atic.( 2019). *Atick's Model of Civil Justice.* Khulna: Self Publication.
- Sayed, Md.Abu.*The Code of Civil Procedure Bangladesh Perspective.*
- Takwani, C.K. *Civil Procedure.*
- Islam, Mahmudul and Probir Niogi. *The Law of Civil Procedure.*
- Mulla, Dinshaw Fardunji.*The Code Of Civil Procedure.*
- Khan, Md Ansar Ali.*Civil Procedure Code.*
- DLR, Code of Civil Procedure.

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>LAW 0421-403</b>		<b>Course Title: Research Methodology and Monograph</b>			<b>Credits: 03</b>
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50

### **Rationale of the Course**

The course of Research Methodology and Monograph designed to provide students with the knowledge to formulate a problem from a real life legal situation and provide knowledge on how to address the problem to come up with a solution through adopting a scientific and systematic procedure that is conceptual frame work, hypothesis development, data collection procedure, data analysis and interpretation of the result. This will enhance ability of the student to engage in innovation and creative works. This course aims to provide in-depth knowledge of research design and methodology and to train the student in writing a research monograph with critically reviewing literature.

### **Course Objectives:**

- this course is designed for the students to understand the basic idea about the research methodology and research.
- identify the assessing and evaluating the specifications, sampling and design of the research.
- understand the different principles and methods used to assess the actual potential values of research.

### **Course Learning Outcomes (CLOs):**

At the end of this course, the students will be able to-

1. identify research problem and how to formulate hypothesis to solve any legal issues.
2. comprehend appropriate research or project ideas with an emphasis on community-based research and clear about acknowledging sources.
3. classify relevant literature to develop or support research or project ideas.
4. interpret and evaluate the data with more comprehensive view
5. change their traditional views to present research report, knowledge with proper application with modern device.

### **Course Contents:**

#### **PART- A:**

<b>Unit-1</b>	Theory: Research: Idea and Nature, Classification: Social and Legal Research.
<b>Unit-2</b>	Kinds of Research Methodology, Analytical, Comparative, Historical and Interdisciplinary
<b>Unit-3</b>	Definition, Objectives, Importance and Types of Legal Research
<b>Unit-4</b>	Qualitative and Quantitative Legal Research, Modes of Legal Research, Design, Process and Steps in Legal Research: Topic Selection, Identification of Important Issues.
<b>Unit-5</b>	Structure of Research Work and Justification of Research Topic

<b>Unit-6</b>	Role of Literature Review
<b>Unit-7</b>	Use of Reference Style and Bibliography.
<b>Unit-8</b>	Case Analysis and Legal Reasoning.
<b>Unit-9</b>	Questionnaire Survey, Sources of Materials-Primary and Secondary, Collection and Use of Law Reports, Journals, Statutes, Books etc.
<b>Unit-10</b>	Rules of noting, Plagiarism and Academic Dishonesty.

**PARTB: Exercise:**

Every Student will have to produce a Dissertation (not less than 6,000 words) on a Selective Topic, double space, font size 12, font style Times New Roman, printed on single side of the paper, Margin of 1 space on top, bottom and right side of the page and 1.5 on the left side of the page to allow space for binding, Apart from the rules required by this Department mentioned here, the Research monograph may be 27 composed by following any one standard form in writing title page, abbreviation, glossary, acknowledgement, abstract, content page, footnote, bibliography, and appendices containing list of statutes, table of cases, if and when necessary. Standard of citation styles in composing may be Chicago, Harvard, MLA (Modern Language Association), APA (American Psychological Association) etc. A student choosing any one of the standard of writing research must abide by it all through the work and s/he is not allowed to mix up different styles.

**Mapping Course Learning Outcomes (CLOs) with the PLOs**

Course Learning Outcomes	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10
CLO 1	√		√							
CLO 2										
CLO 3		√								
CLO 4			√			√				
CLO 5				√					√	

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

Course Learning Outcomes	Teaching-learning Strategy	Assessment Strategy
CLO 1	Lecture, discussion	Presentation/ Assignment, Class Test/ Tutorial/ Quiz, Midterm, Final Exam
CLO 2 CLO 3	Lecture, group discussion	
CLO 4	Lecture, participatory discussion	
CLO 5	Lecture, Participatory Discussion	

**Recommended Books:**

Abedin, Dr. M. Zainul (2010). *A Handbook of Research*. (3<sup>rd</sup> Edition) .  
 Faruque , Dr. Abdullah Al. (2017). *Essentials of Legal Research*. Palal Prokashoni, 2<sup>nd</sup> Prin.  
 Stott , David and Cavendish , Routledge. (December 1, 1998) *Legal Research*. 2<sup>nd</sup> edition  
 Tewari, H N (1999). *Legal Research Methodology*. Allahabad Law Agency.  
 Cahillane, Laura and Jennifer Schweppe. *Legal Research Methods Principles and Practicalities*.  
 Hoecke, Mark Van. *Methodologies of Legal Research: Which Kind of Method for What Kind of Discipline?*  
 Cane, Peter and Herbert Kritzer. *The Oxford Handbook of Empirical Legal Research*.  
 Garner, A Bryan. *Legal Writing in Plain English*.

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code: Law 0421-404</b>		<b>Course Title: Legal Drafting and Conveyancing</b>			<b>Credits: 03</b>
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50

### **Rationale of the Course:**

This course is considered as the heart of the legal professional training. The aim of this course is to introduce the learners with drafting different legal documents, agreements and court based instruments. The course covers, inter alia, drafting a FIR, legal notice, different agreements, plaint, written statement, writs and other important documents etc. Knowledge of the conveyancing and legal drafting can fulfill the objectives of a legal professional easily.

### **Course Objectives:**

By the end of this course, participants should able to:

- understand the nature and applicable laws of drafting & conveyancing practice in Bangladesh.
- provide the knowledge about drafting and conveyancing for the lawyers, in house counsel and corporate executives for obtaining legal consultations, for carrying out documentation departmentally & for interpretation of the documents.
- enhance the knowledge of Drafting synthesis of law and fact in a language form process. The process of drafting operates in two planes: the conceptual and the verbal. Besides seeking the right words, the draftsman seeks the right concepts.
- acquire the Conveyancing as an art of drafting deeds and documents whereby any right, title or interest in an immovable property is transferred from one person to another; but the drafting of commercial and other documents is also commonly understood to be included in the expression.
- acquire the knowledge of legal drafting abilities, legal framework pertaining to the appearances before various tribunals, Judicial and quasi-judicial bodies and the basic understanding of the principles of pleadings.

### **Course Learning Outcomes (CLOs):**

At the end of the course, the students will be able to

1. capable to make different kind of civil and criminal pleadings, to know the reasons of filing procedure, transfer, rejection, differentiation of objections, as well as some special instruments that create new rights to the parties of conveyancing.
2. know the different principles, how to make a well drafted document instantly and attracts the attention of the court and also helps avoid potential litigation and so on.
3. present substantive law in the context of pleadings and conveyancing and to show how those transactions are influenced by the legal considerations,
4. think about legal issues and improve their advocacy, legal knowledge, research and writing skills;

### Course Content:

#### Civil Drafting:

<b>Unit-1</b>	Pleadings: Define, Rules relating to drafting of pleadings (plaint and written statement), Plaint, Valuation and court fee-Documents with the plaint, Drafting of plaints and written statements of civil suits.
<b>Unit-2</b>	Suit: Application for partition, Divorce, Marriage, Restitution of Conjugal Rights, Recovery of Dower and Maintenance, money bond, written statement in the above suits, Withdrawal of pleading, Suits for arrears of the holding a tenure, suit for malicious prosecution and defenses, Suit for rejection after notice and written statement of the above suit.
<b>Unit-3</b>	Procedure and rules: Summoning, Res Judicata and Res Subjudice, amendment of pleading, Counter Claim, Set off, Alternative Dispute Resolution, Injunction, Adjournment, Affidavit etc.
<b>Unit-4</b>	Of Appeal: General rules of Appeal, Memorandum of Appeal, Drafting an application and defence of Pre-emption.
<b>Unit-5</b>	Setting aside: Application for setting aside an order of dismissal of suit for default, Application for set aside an ex-party decree.
<b>Unit-6</b>	Specimen of necessary applications: Applications according to (O-6 17 of C.P.C.) and (O-6, R-16), Summon by post. Application u/s 5 of Limitation Act, Applications under (O-1 , R 10), (O-22, R- 10), (O-22, R-4),(O-22, R-3) ,(O-32, R-3), (O-39, R-1), (O-39, R2a), (O-40, R-1), (O-38, R-5),(O 17, R-1), 53A of C P C (O-23, R-3) and (O-32, R-7 ) of the Code of Civil Procedure Withdrawal, Dismissal and Re-filing of a suit, Application for stop suit, Submission , Inspection, Return, Recall and Discovery of documents. Application for summoning witnesses (O- I 6, R- I), Application for issue a warrant of arrest to an absent witness [0,16R-10(3)]. Application for transfer of transfer of a case, Succession suit or decree, Application for exercise of inherent powers of the court (sec-151)
<b>Unit-7</b>	Review: Application for review of judgment in the High court division under Order-47, Rule-1, Civil appeals under Article 103 (2-a) of Bangladesh Constitution.
<b>Unit-8</b>	Conveyancing: Define Conveyancing, its elements, Scope, Impotency, different between drafting and conveyancing, relation with registration etc.

#### Criminal Drafting:

<b>Unit-1</b>	Introduction: Nature, classification, procedure of filing of a criminal case (GR & CR). Procedure of Summoning, Warrant, Proclamation and Attachment.
<b>Unit-2</b>	CR. Cases: Law relating to CR. Cases, Rules regarding drafting of complaint petition, Procedure of filing CR. Cases.
<b>Unit-3</b>	Various petitions: Different Complaint applications under various sections of CrPC and under other Acts and Ordinances of Bangladesh, Necessary papers to be enclosed with a CR. Case. Procedure of preparing GD and specimen of General Diary.

<b>Unit-4</b>	Law relating to Bail: General principles for granting Bail under different stages.
<b>Unit-5</b>	General principle of Appeal-Criminal appeal under different Acts in Different Courts.
<b>Unit-6</b>	Transfer of Criminal Cases: Power of Appellate Division to transfer cases and Power of High Court Division and Session Judge to transfer cases. Application u/s 526, 526B, 528 of CrPC.
<b>Unit-7</b>	Affidavit: General Discussion of Affidavit and specimen of some Affidavits.
<b>Unit-8</b>	Miscellaneous: a) Hazira of the accused in the court. b) Time petition for non-appearance of the accused. c) An application for issuance for search warrants u/s 98 and 100 CrPC. d) An application u/s 205 CrPC. e) An application u/s 371(1) of CrPC. for copy of Judgment on free of cost, f) Lawyer's certificate/ Legal Notice.

### Mapping Course Learning Outcomes (CLOs) with the PLOs

Course Learning Outcomes (CLO)	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10
CL0-1	✓	✓	✓	✓	✓				✓	
CLO-2			✓	✓	✓					
CLO-3	✓	✓								
CLO-4	✓	✓	✓	✓	✓					

### Mapping Course Learning Outcomes (CLOs) with the Contents, Teaching-Learning & Assessment Strategy-1:

Course Learning Outcomes (CLO)	Topics/ Contents	Teaching-learning Strategy	Assessment Strategy
<b>CLO-1 &amp; CLO-2</b>	<b>Pleadings</b>	<b>Lecture &amp; Demonstration</b>	Class Attendance, Assignment, Presentation, Class Test, Tutorial, Quiz, Midterm Exam, Final Exam
CLO-1	Suit	Lecture & Participatory Discussion	
CLO-2	Procedure and rules	Lecture, Group Discussion	
CLO-2	Of Appeal	Lecture, Discussion	
CLO-1	Setting aside	Lecture, Discussion	
CLO-2 & CLO-4	Specimen of necessary applications	Lecture & Participatory Discussion	
CLO-3	Review	Lecture, Discussion	
CLO-1 & CLO-3	Conveyancing	Lecture, Participatory Discussion	

### Mapping Course Learning Outcomes (CLOs) with the Contents, Teaching-Learning & Assessment Strategy-2:

Course Learning Outcomes (CLO)	Topics/ Contents	Teaching-learning Strategy	Assessment Strategy
CLO-1	Introduction	Lecture, Discussion	

CLO-1 & CLO-2	CR. Cases	Lecture, Demonstration	Class Attendance, Assignment, Presentation, Class Test, Tutorial, Quiz, Midterm Exam, Final Exam
CLO-1, CLO-2 & CLO-4	Various petitions	Lecture & Participatory Discussion	
CLO04	Law relating to Bail	Lecture, Discussion	
CLO-3 & CLO-4	General principle of Appeal	Lecture, Group Discussion	
CLO-1 & CLO-4	Transfer of Criminal Cases	Lecture, Discussion	
CLO-2	Affidavit	Lecture, Discussion	
CLO-2 & CLO-4	Miscellaneous	Lecture, Participatory Discussion	

### Recommended Books for Criminal Drafting:

Hasan Saud (2010), *Legal Drafting and Conveyancing*, 2<sup>nd</sup> edition, New Warsi Book Corporation.

Rashid, Md. Abdur.(2016) *Criminal Drafting in English*, 3<sup>rd</sup> edition, Kamrul Book House.

Manohar, Murli.(2004) *Art of Conveyancing and Pleading*, 2<sup>nd</sup> edition, Eastern Book Co. Lucknow.

Halim, Barrister Md Abdul.(2015) *A Guide to Conveyancing and Legal Drafting*, 13<sup>th</sup> edition, Beacon Publications.

Huda, Khandaker Mohammad Musfiqul.(2019) *Practical Hints to Lawyering Skills*, 1<sup>st</sup> edition, New Warsi Book Corp.

Abbey and Richards(2020)*A Practical Guide to Convincing*, 22<sup>nd</sup> edition, Oxford University Press.

Miah, Siddiqur Rahman (2019) *Criminal Drafting and Practice*, last edition, New Warsi Book Corp.

### Recommended Books for Civil drafting:

Kunjuraman, Sushan.(2002) *Guide to Practical Civil Drafting*, Mumbai Current Publications.

Bindra, N S. (2017) *Law of Conveyancing Practice and Drafting*, Universal Law Publishing - an imprint of.

Boyle Fiona & Capps Deveral (2019) *Practical Guide to Lawyering Skill*, Routledge.

Government Publication, *Civil Suits Instructions manual and Civil Rules and Orders*, 1982

Halim, Barrister Md Abdul.(2015) *A Guide to Conveyancing and Legal Drafting*, 13<sup>th</sup> edition, Beacon Publications.

Islam, Dr. Rafiqul, (1986). *Civil Litigation in Bangladesh*, Nuruzzaman Choudhury.

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code:</b> Psycho 0313-09		<b>Course Name: Introduction to Psychology</b>			<b>Credits: 03</b>
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50

### Rationale of the Course:

This is the basic field of psychology covering the fundamental concepts and theories of behavior and mental processes. Core concepts of sensation, perception & cognition, neural basis of behavior, learning, memory, intelligence, personality and so on have been introduced precisely in this course.

## Course Objectives

The specific objectives of this course are to:

- study the subject matter, scope, and methods of psychology.
- explore the neurophysiological mechanisms of human behavior.
- understand the effects of learning, memory, and intelligence on behavior.
- understand how thinking, language and personality patterns develop over time.

## Course Learning Outcomes (CLOs):

At the end of the course, the students will be able to

1. explore the nature, approaches, fields & research methods of psychology.
2. investigate the nature of sensation & perception and their applications in human life through perceptual selectivity, organization, constancy, and depth perception and underlying neural mechanisms of human behavior and mental processes and their implications in psychotherapeutic interventions.
3. Study the nature of motivation with concrete explanations of motivation cycle, motivation types and theories as well as understanding emotion with different theories and physiological aspects.
4. identify the essential factors of learning classify types of learning based on different learning theories and also describes the memory and forgetting, types of memory, improving memory, and forgetting theories
5. explain the language formation and development, thinking and problem-solving processes and their applications in real-life situations as well as describing the nature of intelligence, its types, and different intelligent tests..

## Course Content:

<b>Unit-1</b>	<b>(Introduction):</b> Definition and subject matter of psychology; Psychology as a Science; Perspectives of Psychology; Basic and applied fields of Psychology; Methods used in psychology.
<b>Unit-2</b>	<b>(Neuroscience and Behavior):</b> The structure and connectivity of neurons; Neurotransmitters; The nervous system; The endocrine system.
<b>Unit-3</b>	<b>(Sensation and perception):</b> Definition of sensation and perception; Differences between sensation and perception; Selectivity in perception; Gestalt principles; Perceptual constancy; Depth perception; Hallucination and illusion.
<b>Unit-4</b>	<b>(Motivation and Emotion):</b> Nature of motivation; Motivation cycle; Primary, secondary, and other complex motives; Theories of motivation; Nature of emotion; Bodily changes in emotion; Theories of emotion; Relations between motivation and emotion .
<b>Unit-5</b>	<b>(Learning):</b> Nature and essential factors of learning; Classical conditioning; Operant conditioning; Insightful and observational learning; Reinforcement-types and schedules of reinforcement
<b>Unit-6</b>	<b>(Memory and forgetting):</b> Definition of Memory; The memory system; Types of Memory; Methods of measuring memory; Improving memory; Nature and theories of forgetting.
<b>Unit-7</b>	<b>(Thinking, Problem Solving and Language):</b> Nature and types of thinking; Concept formation; Problem solving and creativity; Language development and acquisition; Language and thought.
<b>Unit-8</b>	<b>(Intelligence and Personality):</b> Nature and determinants; Different types of intelligence; Tests of intelligence; Nature and determinants of Personality; Tests of personality assessment.

## Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12

<b>Outcomes (CLOs)</b>												
<b>CLO 1</b>										√		
<b>CLO 2</b>										√		
<b>CLO 3</b>										√		
<b>CLO 4</b>										√		
<b>CLO 5</b>										√		

**16. Course plan specifying content, CLOs, co-curricular activities (if any) teaching learning and assessment strategy mapped with CLOs**

<b>Corresponding CLOs</b>	<b>Topic</b>	<b>Teaching-Learning Strategy</b>	<b>Assessment Strategy</b>
<b>CLO 1</b>	Unit 1 (Introduction)	Lecture, discussion	Quiz, assignment
<b>CLO 2 &amp;3</b>	Unit 2 (Neuroscience and Behavior)	Lecture, group discussion	Written test, presentation
<b>CLO3 &amp;4</b>	Unit 3 (Sensation and perception)	Lecture, participatory discussion	quiz, assignment
<b>CLO3 &amp;4</b>	Unit 4 (Motivation and Emotion)	Lecture, Participatory Discussion	Written test, assignment
<b>CLO4</b>	Unit 5 (Learning)	Participatory discussion	Written test
<b>CLO4</b>	Unit 6 (Memory and forgetting)	Lecture, Brain storming, seminar	Presentation
<b>CLO5</b> <b>CLO 5</b>	Unit:7 (Thinking, Problem Solving and Language) Unit 8 (Intelligence and Personality)	Lecture, Discussion, Lecture, participatory discussion	Written test, quiz Written test, quiz

**Learning Materials and Recommended Readings:**

Crider, A. B., Goethals, G. R., Karanauh R. D., & Solomon, P.R. (1993). *Psychology* (4th Ed.). New York: Harper Collins College Publishers.

Weiten, W. (2016). *Psychology: Themes and Variations* (10<sup>th</sup> ed.). Wadsworth, Cengage learning.

Feldman, R. S.(2011). *Understanding Psychology* (10<sup>th</sup> ed.). New York: The McGraw Hill Companies Inc.

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code: BUS 0417-08</b>		<b>Course Title: Entrepreneurship Development and Career Education</b>		<b>Credits: 4</b>	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50

### Rationale of the Course

The prime objective of this course is to introduce students to the fundamentals of Entrepreneurship Development. The purpose is to create awareness among students and motivate them to choose entrepreneurship as a career. Generating “self employment” and developing the spirit of self reliance among the individuals with special reference to youths & rural masses. Another objective is creating awareness amongst youths to make dreamy in entrepreneurship as career.

### Course Objectives

This course has been divided in two parts. Part-I describes the Self employment and part-II describe job employment. However, the overall course has been designed describing different theoretical concepts and ideas of entrepreneurship. Incorporating real life examples and make the students aware about the general procedure and mechanisms of creative, innovative entrepreneurial venturing. Make the participants understand the importance of becoming entrepreneur both from macro and micro perspectives. Introduce theories and academic discussions about entrepreneurship and economic development. Career Education encompasses career development and career management strategies that help students plan for and shape their future, providing them with the essential knowledge, understanding and skills for participation in the rapidly changing world of work.

### Course Learning Outcomes (CLOs):

At the end of the course students will be able to:

1. Recognize the meaning, process, theories and historical outset of Innovation and development of the businesses venture.
2. Initiate business enterprise to solve the problems and practices the entrepreneurial strategies linking with economic development of the country.
3. Develop ideas about the various activities, programs, policies, institutions for developing and supporting entrepreneurship development in Bangladesh.
4. Identify and describes the factors involved in the career development process in formal and informal employment. Describe the impact of demographic, economic, and organizational changes on the world of work and their personal career development decisions.
5. Reflecting their own personal priorities, skills, interests, strengths, and values using a variety of contemporary assessment tools and activities.

### Course Contents

#### Part-I: Self Employment (Formal and Informal)

<b>Unit-1</b>	<b>The Foundation of Entrepreneurship:</b> Definition of entrepreneur and entrepreneurship, Classification of entrepreneurs, Characteristics and qualities of entrepreneur, Functions of entrepreneur, Entrepreneur vs. Manager, Entrepreneurial environment, intra-preneurship, Entrepreneurship. Modern technology used in SME, Agricultural and Farming enterprise, Online business models and start-up.
<b>Unit-2</b>	<b>Institutional arrangements, Theories and Models on Entrepreneurship:</b> Psychological theories, Socio-psychological and cultural theories. Other theories, Model of entrepreneurial motivation, Assistance and entrepreneurial development cycle. SME Foundation, Chambers of Commerce, FBCCI, Industrial Policy, Jubo Unnayan training institutes, High-tech Park etc.
<b>Unit-3</b>	<b>Women Entrepreneurship and Social Entrepreneurship:</b> Concept- Women and economic development- Problems- Prospects and success factors of women entrepreneurship

	Development in Bangladesh. Women chambers of commerce and industries, Background of social entrepreneurship, characteristics and Concept of social entrepreneurship & social entrepreneur- drivers of social entrepreneurship- typologies of social entrepreneurship- importance of social entrepreneurship- challenges and opportunities of social entrepreneurs. Concept- principles- types and model of social business- social entrepreneurship in Bangladesh- Cases of social entrepreneurs.
<b>Unit-4</b>	<b>Entrepreneurship Development in Bangladesh:</b> Problems and prospects of entrepreneurship development in Bangladesh- Policy guidelines and sources of institutional assistances for entrepreneurship development. Role of BSCIC, Universities and government & non-government organizations in the development of entrepreneurship development in Bangladesh- Different schemes of entrepreneurial training in Bangladesh.
<b>Unit-5</b>	<b>Entrepreneurship Education, Training and Nurturing:</b> Introduction, how can we reinvigorate dynamism through entrepreneurship? What is entrepreneurship education, and why teach entrepreneurship? What to teach and how to teach? Teachers and educators, School-enterprise cooperation Evaluation of quality, results and impact, Factors of success, and good practice in delivering entrepreneurship education, Risks and obstacles, Some examples of good practice.
<b>Unit-6</b>	<b>Framework of new Business Development:</b> Planning as Part of the Business Operation, what is Business Plan? The Different Types of Business Plans, who needs a business plan? Presenting the Plan, preparing a business plan, Outline of a Business Plan, Using and Implementing the Business Plan.

#### Part-II: Job Employment (Formal)

<b>Unit-1</b>	<b>Career:</b> Concept of Career, Why is Career Education Important? Growth stage of life and career, Meaning of Career Planning, Need for career planning, Objectives of career planning, Career planning process.
<b>Unit-2</b>	<b>Career Development:</b> Concept of Career Development, Significance of Career Development, Process of Career Development, Factors that Influence Career Development, Strategies for Career Development.
<b>Unit-3</b>	<b>Career Management:</b> Success Stories of the Entrepreneur, Career in government organization, Banks, NBF, Multinational Companies, International Financial and non financial Agencies.

#### Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1								√		√
CLO2										√
CLO3								√		√
CLO4										√
CLO5								√		√

### Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy

Corresponding CLOs	Topic	Teaching-Learning Strategy	Assessment Strategy
CLO1&5	The Foundation of Entrepreneurship	Lecture, PPT, Discussion	Class Attendance, Presentation/ Assignment, Class Test/ Tutorial/ Quiz, Midterm, Final Exam
CLO3	Institutional arrangements, Theories and Models on Entrepreneurship	Lecture, Industrial tour	
CLO2&3	Women Entrepreneurship and Social Entrepreneurship	Lecture, Seminar	
CLO2	Entrepreneurship Development in Bangladesh	Lecture, Participatory Discussion	
CLO3	Entrepreneurship Education, Training and Nurturing	Business Plan Competition	
CLO1&5	Framework of new Business Development	Ideas and innovation Fair	
CLO4	Career	Lecture, Discussion, Seminar	
CLO4	Career Development	Lecture, Discussion, Case Studies	
CLO5	Career Management	Listening success stories of entrepreneurs	

#### Recommended Readings:

- Copulsky W. (1974), *Entrepreneurship and Corporation*, AMACOM Publication
- Khan, A. R. (2000), *Entrepreneurship - Small Business Management and Lives of Successful Entrepreneurs*, Ruby Publications
- Khanka S. S. (2007), *Entrepreneurial Development* (1/e Rev. edi.) Chand (S.) & Co Ltd, India
- Ministry of Industry, GoB, (2016), *Industrial Policy*, Ministry of Industry Dhaka, Bangladesh
- Sabur K. M. (2013), *Handbook of Entrepreneurship Development*, Dhaka Chamber of Commerce and Industry (DCCI)
- Schumpeter J. (1934) *The Theory of Economic Development: An Inquiry Into The Profit, Capital, Credit, Interest and the Business Cycle*, Tr.Opie, Redvers Harvard University Press

Course Code: Law 0421-405		Human Rights Law				Credits: 03
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

#### Rationale of the Course:

Introduce the students with the basic concept, basis and development of human rights and human rights law, and distinctions with other rights. It will be helpful for the students to know about the implementation procedures and research activities involved in on various human rights issues of national and international aspects. This course will provide the procedures of protection of the human rights of the minorities.

### Course Objectives:

By the end of this course, participants should be able to:

- to educate students to recognize and interpret the nature of and need for human rights to respond to moral violations such as genocide, slavery and trafficking, torture, denial of liberty, world poverty and so on.
- to encourage students to identify, compare, and appraise diverse cultural in different countries and theoretical representations of human rights as evidenced in scholarship, literature and the arts, legal decisions, historical events and narratives, and cross-cultural traditions and norms.
- to prepare students to design and critically assess multidisciplinary connections to human rights and to engage students to participate in human rights practice through high impact student learning experiences, such as a capstone project, service learning, internships, or study abroad opportunities.
- To ultimately transform the continent into community, capable of interacting with the rest of the world on a more equal footing and contributing more positively towards mutual peace and prosperity.
- to enrich knowledge to students in the protection of human rights and the provisions in Bangladesh's Constitution and domestic laws for the protection of human rights.

### Course Learning Outcomes (CLOs):

At the end of this course, the students will be able to

1. know the well-established principles of national and international human rights law, including its origins, assumptions, contents, and boundaries, the evolution, role of different organizations & institutions etc.
2. achieve the abilities to resolve issues, to solve the problems and to distinguish & to identify the relationship between human and other rights.
3. uphold the professional knowledge and practical skills in the application of international human rights law at one's own professional and national context.
4. acquire the knowledge and skills that will help to complete the research on national and international human rights law, its implementation with its violations and to contribute to the development of the national and global human rights situation;
5. provide the safeguard of the human rights of various groups such as women, children, refugees, and so on by the different instruments.

### Course Content:

<b>Unit-1</b>	Introduction: origin and development, nature and characteristics, significance, different generations of human rights, distinction between human rights & fundamental rights, Right to Self-determination as a Human Right.
<b>Unit-2</b>	International Instruments (1): a) Significance of Magna Carta, b) American Bill of Rights, c) The French Declaration, d) Prophet Muhammad (PBH)'s Last sermon or Pilgrimage speech, e) debate on cultural relativity vs. universality of human rights.
<b>Unit-3</b>	International Human Rights Instruments (2): United Nations Charter; International Bills of Human Rights, Universal Declaration of Human Rights, 1948; International Covenant on Civil and Political Rights, 1966; International Convention on Economic, Social Cultural Rights, 1966; Regional Human Rights Instruments, European Convention on Human Rights and Fundamental Freedoms; European Social Charter; American Declaration of the Rights and Duties of Man; American Convention of Human Rights; African Charter on Human and People's Rights; Arab League Charter of Human Rights, Special Human Rights Instruments: Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW);

	Child Rights Convention (CRC); Vienna Declaration; Human Rights in Armed Conflict.
<b>Unit-4</b>	Human Rights under Regional & National Instrument.
<b>Unit-5</b>	Human Rights Situation in Bangladesh: Women, Children, Media, Police, Environment, Minority, Indigenous People etc.
<b>Unit-6</b>	Role of Different organizations: Role of the UNO in promotion and protection of human rights, International Bills of Human Rights Regional Instruments & Mechanism of Human Rights, NGOs in Promotion and Protection of Human Rights in national and international arena.
<b>Unit-7</b>	Relationship: Human Rights and Human Rights Council, Globalization and Human Rights, Human Rights and Good Governance, Role of Governments Organizations.
<b>Unit-8</b>	Human Rights Commission in Bangladesh: Commitment and Reality, Implementation of Human Rights by Domestic Mechanism.
<b>Unit-9</b>	Human Rights in different concepts: Human Rights in Islamic Law in Comparison to the Western Concept of Human Rights; Human Rights in Islam.

### Mapping Course Learning Outcomes (CLOs) with the PLOs

Course Learning Outcomes (CLO)	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10
CL0-1	✓				✓			✓		
CLO-2		✓	✓							
CLO-3	✓				✓					
CLO-4	✓			✓				✓		
CLO-5	✓								✓	

### Mapping Course Learning Outcomes (CLOs) with the Contents, Teaching-Learning & Assessment Strategy:

Course Learning Outcomes (CLO)	Topics/ Contents	Teaching-learning Strategy	Assessment Strategy
CLO-1 & CLO-2	Introduction	Lecture, Discussion	Class Attendance, Assignment, Presentation, Class Test, Tutorial, Quiz, Midterm Exam, Final Exam
CLO-1, CLO-3, CLO-4 & CLO-5	International Instruments -1	Lecture, Demonstration	
CLO-1, CLO-3, CLO-4 & CLO-5	International Instruments -2	Lecture, Demonstration	
CLO-3, CLO-4 & CLO-5	Human Rights under Regional & National Instrument	Lecture, Discussion	
CLO-4 & CLO-5	Human Rights Situation in Bangladesh	Lecture, Group Discussion	
CLO-1	Role of Different organizations	Lecture, Demonstration	
CLO-2	Relationship	Lecture, Discussion	
CLO-1	Human Rights Commission in Bangladesh	Lecture & analysis of case laws	
CLO-4	Human Rights in different concepts	Lecture, Participatory Discussion	

**Recommended Books:**

- Smith, Rhona KM. (2009) *Textbook on International Human Rights*, Routledge.
- Ghandhi, PR. (2010) *Blackstone's Statutes on International Human Rights Documents*, 7<sup>th</sup> edition, Oxford England ; New York : Oxford University Press.
- Rehman, Prof. Javaid. (2015) *International human Rights Law*, Longman/Pearson
- Uddin Khan, Borhan. (1998) *Fifty Years of the Universal Declaration of Human Rights Law*, IDHRB, Ministry of Law, Justice and Parliamentary Affairs, Dhaka, Bangladesh.
- Khan, Muhammad Zafrullah. (1999) *Islam and Human Rights*, Islam International Publications
- Zamir, M. (1990) *Human Rights Issues and International Law*, University Press Limited, Dhaka, Bangladesh.
- Diwan, Paras & Diwan, Peeyushi. (1999) *Human Rights and the Law*, Deep & Deep Publications.
- Kapoor, S.K. (2017) *International law and Human Rights*, 22<sup>nd</sup> edition, central law agency.

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code:</b> <b>LAW0421-406</b>		<b>Course Title: Comparative Constitutional Law</b>				<b>Credits: 03</b>
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

**Rational of the Course:**

This course explores a number of the essential features of the constitutional systems of selected countries and compares them with features of the constitutional systems of other jurisdictions. This course includes foundational features of constitutions for both the cases of written/unwritten constitutions, unitary/federal systems, the protection of fundamental rights, the constitutional rights, and recognition for the indigenous people and also for the people of the other countries in comparative nature.

**Course Objectives:**

By the end of this course, participants should able to:

- introduce students to methods and theories of the Constitution of the different countries;
- provide knowledge of the variety of constitutional systems across countries;
- tinculcate analytical and research skills;
- encourage reflection on the potentialities and limits of constitutional law in regulating the exercise of public power in different countries in comparative perspective.

**Course Learning Outcomes (CLOs):**

After the completing of the course the students will be capable to

1. undertake self-directed research on the concept of constitutional law & its development, analyses in comparative nature and synthesize comparative constitutional law information and materials according to the constitutional systems across countries.
2. apply the comparative constitutional law method to complex issues of constitutional reform, and critique both the concise and cohesive written and oral arguments for a legal issue under the operation of comparative perspective.
3. conduct and analyze comparative legal system, historical issues and jurisprudential research and effectively communicate resulting ideas orally and in writing.

4. reflect on their lifelong ability to effectively undertake work in comparative constitutional law, discuss sensitive and Social, Political and Constitutional issues or theories in the context of social and cultural diversity and share ideas in comparative nature.

**Course Content:**

<b>Unit-1</b>	Introduction: Concept of constitution and Constitutionalism, Meaning and idea of Constitution, Nature, Scope and Goal, Origin, Theoretical and Historical Development.
<b>Unit-2</b>	Supreme law: Constitution as Supreme law, Making of Constitution: UK, U.S.A. and India.
<b>Unit-3</b>	Forms of Government: Unitary and Federal-salient features of both Federal Government: USA, India, Australia, Unitary Government: UK.
<b>Unit-4</b>	Federalism: Concept of Federalism, Historical evolution of federal features in India, Nature of Indian Federalism –Dominant features of the Union over the States, Judicial Perspective over the Indian federalism.
<b>Unit-5</b>	Constitution & Political System: Constitutional law-a branch of public law, Political parties and political system: USA, U.K., and India.
<b>Unit-6</b>	Parliament and Congress: USA, U.K, India -Structure, Composition, Function and Power.
<b>Unit-7</b>	Judicial review: under USA, India and Bangladesh Constitution.
<b>Unit-8</b>	Court’s Jurisdiction: UK, USA and Indian court system, Original Jurisdiction Advisory Jurisdiction.
<b>Unit-9</b>	Amendment: Amend procedure and ability of the Constitution of the different countries.
<b>Unit-10</b>	Theories Relating to Constitution: Comparative Study Doctrine of “Basic Structure” and “Parliamentary Sovereignty.” “Separation of Power”, “Rule of Law” under UK, USA, India and Bangladesh Constitution.
<b>Unit-11</b>	Judicial System: Organization and Comparison of the judicial system in the UK, France, USA, India & Australia, Tribunal system, System of judicial review, Separation of the judiciary from legislature and executive.
<b>Unit-12</b>	Legislative & Executive System: Distribution of the legislative and executive powers, Emergency, Resolution of conflict, Law making process, Comparison of the legislative and executive system in the UK, France, USA & India with Bangladesh.

**Mapping Course Learning Outcomes (CLOs) with the PLOs**

Course Learning Outcomes (CLO)	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10
<b>CLO-1</b>	✓	✓		✓						
<b>CLO-2</b>			✓					✓		
<b>CLO-3</b>	✓							✓		
<b>CLO-4</b>					✓					✓

**Mapping Course Learning Outcomes (CLOs) with the Contents, Teaching-Learning & Assessment Strategy:**

Course Learning Outcomes (CLO)	Topics/ Contents	Teaching-learning Strategy	Assessment Strategy
CL0-1& CL0-3	Introduction	Lecture, Discussion	Class Attendance, Assignment, Presentation, Class Test, Tutorial, Quiz, Midterm Exam, Final Exam
CL0-1	Supreme law	Lecture, Discussion	
CL0-4	Federalism	Lecture, Discussion	
CL0-4	Constitution & Political System	Lecture, Group Discussion	
CL0-3 & CL0-4	Parliament and Congress	Comparative analytical study	
CL0-3 & CL0-4	Court's Jurisdiction	Lecture, Tutorial	
CLO-2	Amendment	Comparative analytical study	
CL0-4	Theories Relating to Constitution	Lecture, Discussion	
CL0-3 & CL0-4	Judicial System	Lecture, Tutorial	
CL0-3 & CL0-4	Legislative & Executive System	Lecture, Group Discussion	

**Recommended Books:**

- Basu, D. D (2019) Introduction to the Constitution of India, 24th Edition, Lexis-Nexis, New Delhi.  
 Constitution of the United States  
 Dicey, Albert Venn (1979) Introduction to the Study on the Law of Constitution, Palgrave Macmillan London.  
 France Constitution  
 Indian Constitution  
 Jennings, Sir Ivor (1938) The Law and the Constitution, 2nd Edition, University of London Press Limited.  
 Kapur A.C. & Misra K.K. (2020) Select Constitutions, 6th Edition, S. Chand Limited.  
 Kommers, Donald (1976) The Value of Comparative Constitutional Law, 9 J. Marshall J. Prac. & Pro. 685.  
 M.V. Pylee (2006) Select Constitutions of the World, 2nd Edition, Universal Law Publishing Co.  
 Mahajan, V. D (1998) Select Modern Government, S. Chand & Company Ltd, Ramnagar, New Delhi.  
 The British Constitutional Documents  
 The Constitution of the People's Republic of Bangladesh  
 Wheare, K.C (1966) The Modern Constitution, 2nd edition, Oxford University Press.  
 Wright, Benjamin Fletcher (2012) The Growth of American Constitutional Law, Literary Licensing, LLC.

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code: LAW 0421-408</b>		<b>Course Title: Medical Jurisprudence</b>		<b>Course Credit: 3</b>	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50

### Rationale of the Course:

This course compact with the evolution and development of Medical jurisprudence and medical evidence. The aim of the course is to develop the branch of legal medicine related issues in the field of Law as well as Toxicology and medico legal cases involving death, rape, paternity etc. The core objectives of the course are to provide students with an overall understanding of medical jurisprudence, forensic and medico legal cases;

### Course Objectives:

The objectives of this course are to:

- concerned with a broad range of medical, legal, and ethical issues, as well as human rights and rights of individuals;
- explain the relationship between medical facts and legal issues;
- deals with the legal responsibilities of the medical practitioner that arise from the doctor-patient;
- plays a vital role in criminal trial.

### Course Learning Outcomes (CLOs):

At the end of this course the students will be able to:

1. describe and critically evaluate the nature and scope of Medical jurisprudence and forensic issues;
2. locate, interpret and apply the knowledge to deal with medical evidence and medical witnesses;
3. demonstrate and assess the personal identity, autopsy and different types of biological examination etc;
4. utilize the medico-legal expertise about death, injuries, sexual offences, abortion etc and
5. identify and understand the toxic effects of various types of outdoor pollutants, metals, pesticides and other chemicals and their medico-legal aspects.

### Course Content:

<b>Unit-1</b>	<b>Introduction of Medical Jurisprudence:</b> Nature & scope; Scope of Forensic Medicine
<b>Unit-2</b>	<b>Medical Evidence:</b> Medical witness, DNA evidence, Post Mortem examination, Examination of biological stains and hair
<b>Unit-3</b>	<b>Death Related:</b> Medico-legal aspects of death, Death from asphyxia, starvation, cold and heat
<b>Unit-4</b>	<b>Injury Related:</b> Medico-legal aspects of wounds, Injuries from burns, scalds, lighting and electricity, Injuries by mechanical violence, Traffic and regional injuries Sexual Offences and Others: Legitimacy and Legal aspects of marriage annulment, virginity, pregnancy, abortion and medical termination of pregnancy, Impotence.

### Toxicology:

<b>Unit-1</b>	Introduction, Classification, Toxic related offences and procedures.
<b>Unit-2</b>	suggest model of the law of negligence in the context of healthcare and relevant issues,

### Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
<b>CLO 1</b>	√									

CLO 2			√	√					
CLO 3		√			√				
CLO 4			√		√				
CLO 5	√							√	

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy:**

Course Learning Outcomes	Topics/Contents	Teaching-Learning Strategy	Assessment Strategy
CLO 1	Introduction of Medical Jurisprudence	Lecture and Discussion	Class Attendance, Presentation/ Assignment, Class Test/ Tutorial/ Quiz, Midterm, Final Exam
CLO 2	Medical Evidence Lecture and Demonstration	Lecture and Demonstration	
CLO 3	Death Related	Discussion, Analysis of Case Laws	
CLO 4	Injury Related	Lecture and Case study	
CLO 4	Sexual Offences and Others	Lecture and Demonstration	
CLO 5	Toxicology	Lecture and Case study	

**Books Recommended:**

- Reddy, K.S. Narayan and O.P. Murty. (2017). *The Essentials of Forensic Medicine & Toxicology*. (34<sup>th</sup> ed). New Delhi/London/Panama: The Health Sciences Publisher.
- Alam, Ashraful and Md Wasim. (2017). *Medical Jurisprudence & Toxicology*. (7<sup>th</sup> ed). Banglabazar, Dhaka: Kamrul Book House
- Dhar, Nirmalendu and Sirajul Islam Mollah.(2012). *Medical Jurisprudence-Police Handbook*. (2<sup>nd</sup> ed). Puran Paltan,Dhaka: Remisi Publishers.
- Reza, Selim. (2018). *The Essentials of Forensic Medicine & Toxicology Concept & Edited*. Dhaka, Bangladesh: FerdousSadid Reza Noel on behalf of Mediplex Dhaka.

**Relevant Laws:**

- Medical and Dental Council Act, 2010.
- Mental Health Act, 2018.
- Bangladesh Food Safety Act, 2013.
- Constitution of Bangladesh.
- Drugs Control Ordinance, 1976.
- Vaccination Act, 1880.

(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)

<b>Course Code:</b> <b>LAW 0421-409</b>		<b>Course Title: Trial Advocacy and Professional Ethics</b>			<b>Course Credit: 3</b>	
Marks Distribution: Total 100	Class Attendance: 10	Assignment/ Presentation: 10	Class Test: 10	Midterm: 20	Final Assessment: 50	

**Rationale of the Course:**

This course aims to provide practical knowledge on Legal profession in law arena. This course is designed to enlighten the young law students about the court courtesy, court manner, trial procedure and presenting a case before the court.

**Course Objectives:**

The objectives of the course are to:

- develop advocacy skills;
- familiarize practical knowledge regarding trial procedure;
- institute presentation skills,
- Court courtesy and court manner.

**Course Learning Outcomes (CLOs):**

At the end of this course students will be able to

1. prepare opening and closing statement and bail.
2. demonstrate understanding about examination in chief, cross examination of witness, witness control and the techniques for those.
3. demonstrate their understanding about the techniques of client counselling and client interviewing demonstrate understanding about the concept of professional ethics.
4. know professional responsibilities of an advocate and the code of conduct for the judges.

**Course Content:**

<b>Unit 1</b>	Court Courtesy and Manner; Professional Conduct and Etiquette;
<b>Unit 2</b>	Client interviewing; Marshalling of facts; Mock Trial Teams;
<b>Unit 3</b>	Opening a Case; Drafting of Pleadings; FIR/Complaint;
<b>Unit 4</b>	Bail Petition; Various Forms of Plaints; Written Statement;
<b>Unit 5</b>	Legal Notice; Opening Statement; Introducing Documentary Evidence;
<b>Unit 6</b>	Examination of Witnesses; Examination in Chief;
<b>Unit 7</b>	Cross Examination, Closing Argument;
<b>Unit 8</b>	Court Visit for Student;

**Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):**

Course Learning Outcomes (CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
CLO1							✓			
CLO2					✓					
CLO3						✓				
CLO4									✓	

**Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy**

Course Learning Outcomes	Topics/Contents	Teaching-learning Strategy	Assessment Strategy
CLO 3	Court Courtesy and Manner	Lecture, Discussion	Class Attendance, Class Assignment/Presentation,

CLO 4	Professional Conduct and Etiquette Consumer Rights	Lecture, Discussion	Class Test/Tutorial/Quiz, Midterm, Final Exam
CLO 3	Client interviewing	Lecture	
CLO 3	Marshalling of facts	Lecture. Participatory discussion, PPT	
CLO 2	Mock Trial Teams	Participatory discussion	
CLO 1	Opening a Case	Lecture/ Case study	
CLO 1	Drafting of Pleadings	Lecture. Participatory discussion, PPT	
CLO 1	Written Statement	Comparative analytical study	
CLO 1 &2	Opening Statement	Lecture, Discussion	
CLO 2	Introducing Documentary Evidence	Team Work Presentation	
CLO 2	Examination of Witnesses	Team Work Presentation	
CLO 2	Closing Argument	Team Work Presentation	

**Relevant Laws:**

*The Code of Civil Procedure 1908*  
*The Code of Criminal Procedure 1898*  
*The Evidence Act 1872*  
*The Penal Code 1860*  
*The Civil Courts Act 1887*  
*The Court Fees Act 1870*  
*The Registration Act 1908*  
*The Specific Relief Act 1877*  
*The Limitation Act 1908*  
*The Transfer of Property Act 1882*

**Recommended Books:**

Halim, Abdul. (2008) *Constitution, Constitutional Law and Politics: Bangladesh Perspective*  
Kamal, Mustafa, Justice. (1994) *Bangladesh Constitution: Trends and Issues*, University of Dhaka, p-177  
Ministry of Law, Justice and Parliamentary Affairs, *The Constitution of the People's Republic of Bangladesh* (2017). Gob, BG Press Dhaka  
Saud Hassan, Monica Khan, *Skills in Trial Advocacy: Civil & Criminal* (Law Book Company 2010) (Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned).  
(Also Additional Books, Journal Articles, Contemporary cases, materials form Websites will be discussed by the Course Teacher Concerned)